BASIC Language
Reference Manual

olivetti L1



# BASIC Language Reference Manual

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#### **PREFACE**

This is a simple guide to the use of BASIC on the OLIVETTI M20 System. It introduces the reader to BASIC, with the help of many figures, tables and examples. Related statements and commands are dealt with in the same chapter.

ALL BASIC STATEMENTS, COMMANDS, AND FUNCTIONS ARE LISTED IN AL-PHABETICAL ORDER IN APPENDIX E, FOR SPEEDY REFERENCE.

Previous programming experience is not strictly required. Only a basic knowledge of data processing is assumed. Related Publications

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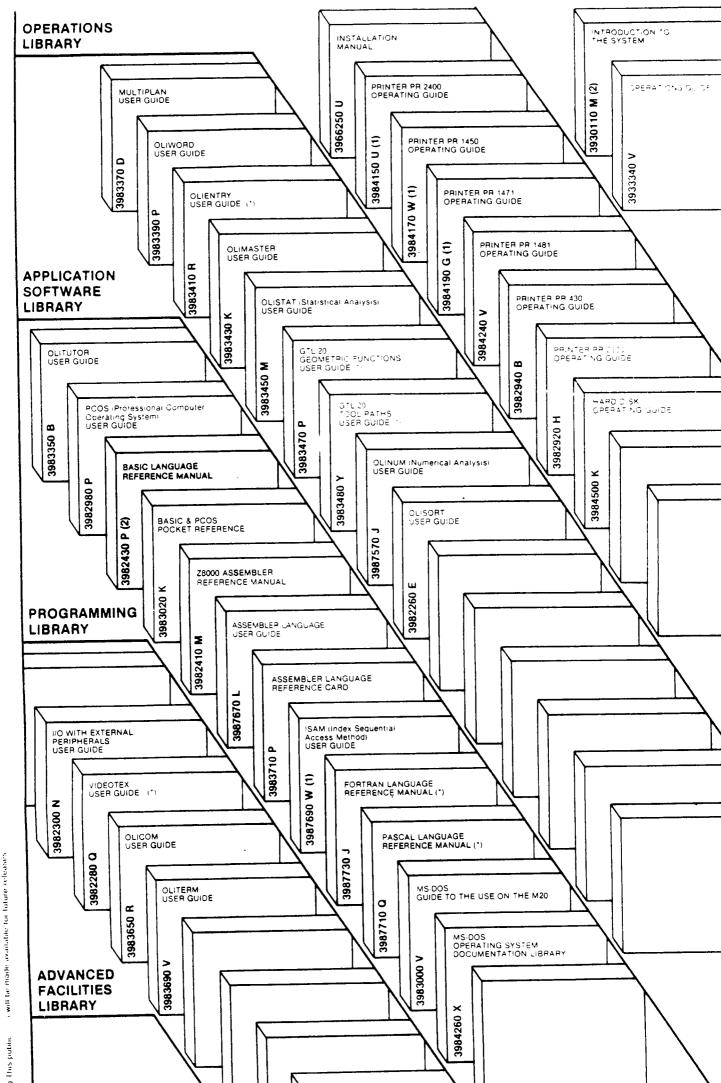
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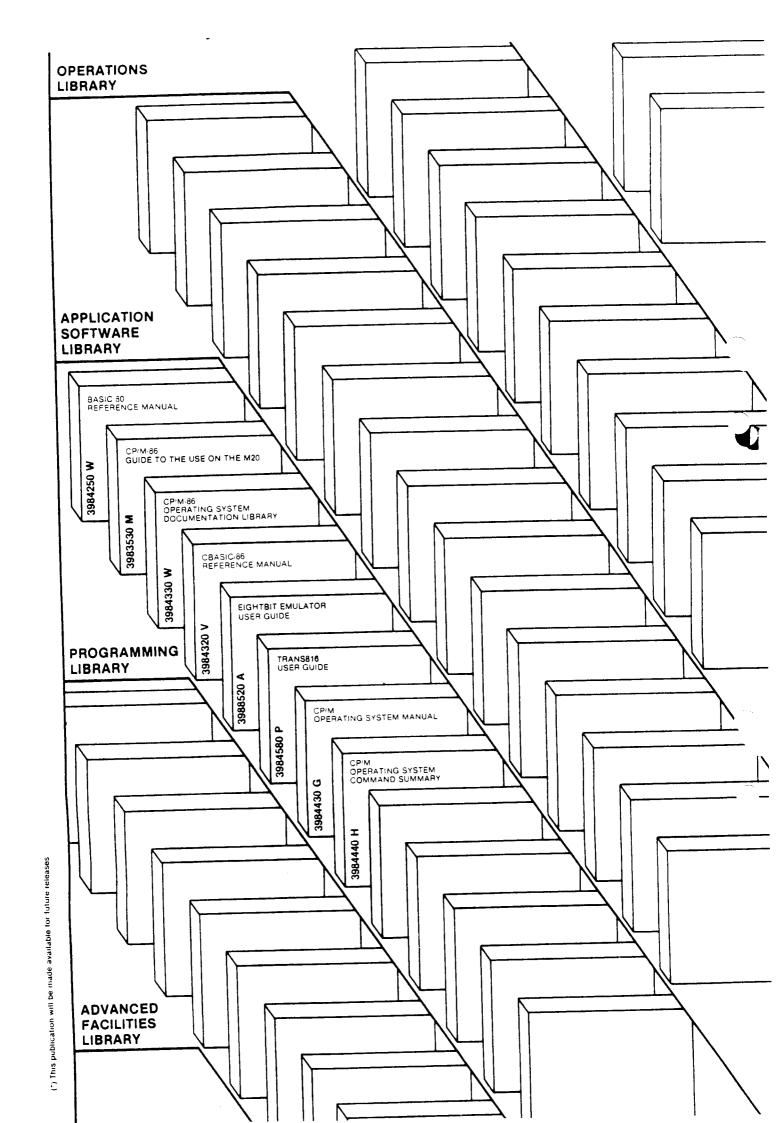
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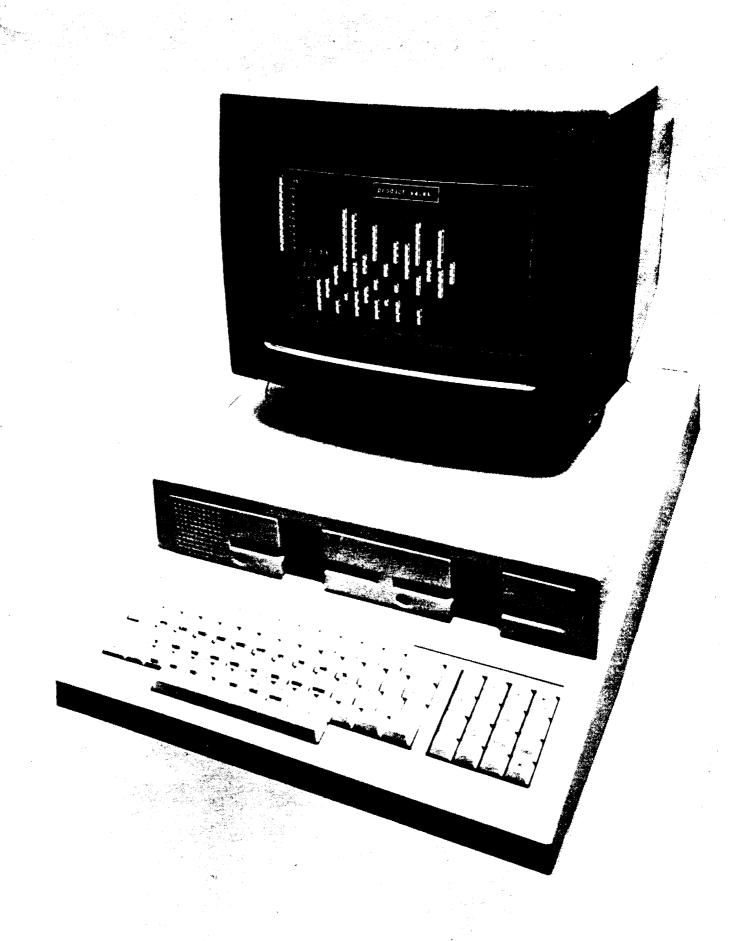
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#### ABOUT THIS CHAPTER

This chapter introduces you to the Model 20 (M20) BASIC language. It illustrates the PCOS (Professional Computer Operating System) and BASIC environments, and the use of the Keyboard. Moreover, it tells the user how to use the machine as a calculator, how to enter and run a program, and the modes of operation in BASIC.

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#### THE BASIC LANGUAGE

BASIC (Beginner's All-purpose Symbolic Instruction Code) is a general purpose high-level programming language.

YOU CAN USE BASIC TO SOLVE BOTH BUSINESS AND SCIENTIFIC PROBLEMS.

BASIC IS EASY TO LEARN AND USE, AS IT CONSISTS OF SELF-EXPLANATORY STATE-MENTS AND COMMANDS.

Different BASIC versions are available on different computers. The first was developed at Dartmouth College by John G. Kemeny and Thomas E. Kurts. From now on, when we speak of BASIC we refer to the version used on the Model 20 (M20).

THE M20 BASIC IS A MICROSOFT BASIC VERSION, EXTENDED WITH GRAPHICS AND IEEE 488 STANDARD INTERFACE PACKAGES.

#### PCOS AND BASIC ENVIRONMENTS

The M20 System may be simply defined as a computer and a set of programs supplied by Olivetti. These "System Programs" are resident on a 5 1/4 in. floppy disk (system disk). They may be loaded onto the hard disk in an M20 hard disk system.

The System Programs, which include PCOS and BASIC, permit you to instruct the computer in a manner similar to human language. They work by converting your instructions into a machine-language understood by the computer itself. You interact with the computer using PCOS and BASIC commands and sets of statements referred to as BASIC programs.

Note: From now on we shall use:

- diskette instead of 5 1/4 in. floppy disk, for brevity;
- disk instead of either a diskette or the hard disk.

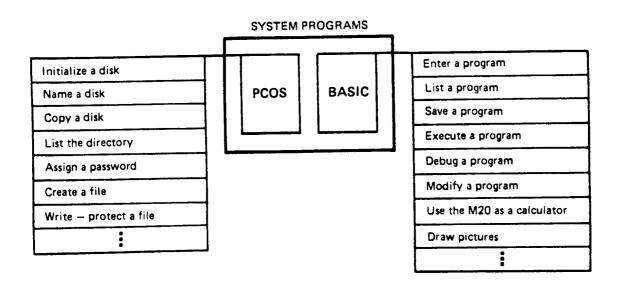


Figure 1-1 System Programs

#### USING THE KEYBOARD

The keyboard allows entry of all the standard text and control characters.

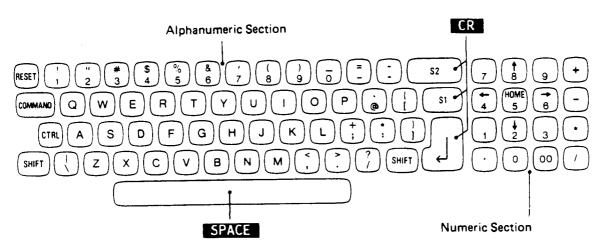


Figure 1-2 The Keyboard (USA-ASCII Version)

Note: All the characters shown in this manual refer to the USA-ASCII Keyboard. Appendix B shows the national equivalents for those ASCII characters which will appear on the display screen or printer.

When we want to specify the keys the user must press to perform a certain action, we shall show the exact sequence of keys in reverse (white on black): the keys illustrated in reverse in figure 1-2 are also included in this sequence; for example:

#### L I S T CR

By convention, we use CR to indicate any of the three carriage return/line-feed keys (S1, S2, and ), SPACE to indicate the space bar, and SHIFT to indicate either of the two shift keys. (Only USA ASCII and USA-ASCII with BASIC verbs keyboards have SHIFT written on the keys).

When we want to remind the user to press **CR** to send a line to the system, we shall show **CR** at the end of the line. For example:

DELETE 100 - 200 CR

#### **ENTERING CHARACTERS**

IF...

THEN...

you press a key (or a combination of keys)

the character it represents is immediately shown on the screen. When characters are being entered, the blinking cursor ( ) indicates the position the next character will occupy

you want to enter a lower case character or the lower symbol on those keys containing two symbols just press the key, e.g. A for a

you want to enter upper case characters or the upper symbol on these keys containing two symbols

hold down one of the two **SHIFT** keys and press the corresponding key, e.g. **SHIFT** A for A.

YOU MAY ENABLE OR DISABLE SHIFT LOCK FOR LETTERS

(A-Z) BY PRESSING COMMAND ?/ (see Control Characters below)

you want to enter a number

use either the top row of the alphanumeric section, or the numeric section

you hold down a key for more than a moment the corresponding character is entered repeatedly, until you release the key

you want to send a line to the system (a BASIC line, a PCOS command, or data in response to an INPUT/ LINE INPUT statement) press CR, which positions the cursor at the beginning of the next line on the screen.

you want to move the cursor to a new line before reaching the margin you must press **SPACE** the requisite number of times

#### CONTROL CHARACTERS

Control characters are entered when pressing either CTRL or COMMAND and another key together. The table below summarises all the M20 control characters.

IF you press...

THEN...

CTRL C (Break)

you interrupt program execution. M20 returns to BASIC Command Mode and displays Ok (if you are in BASIC) or to PCOS and displays > (if you are in PCOS). See also "Correcting Typing Errors" below

CTRL G

the cursor changes its shape and blink rate and the display of entered characters is suppressed (Hide State).

TO RETURN TO NORMAL DISPLAY STATE YOU MUST PRESS

CTRL G AGAIN, OR CR

(Backspace)

the last character typed is deleted and the cursor is moved one position to the left

CTRL RESET (Logical Reset)

the memory is cleared and PCOS is loaded again from disk

CTRL S

screen output is suspended

THE SUSPENDED OUTPUT IS RESUMED BY TYPING ANY

**KEY** 

CTRL HOME

(Escape)

Insert State is exited, while remaining in Line

Edit Mode (see Chapter 3)

COMMAND ?/

enables Shift Lock for letters (A-Z).

TO DISABLE SHIFT LOCK, PRESS COMMAND ?/

AGAIN

#### CORRECTING TYPING ERRORS

You can correct typing errors either before or after you have sent a line to the system.

IF you notice an error

THEN...

0R...

before you have completed a line (i.e. before pressing CR) delete the last character(s) by CTRL H and retype it/them

move the cursor to the next line by CTRL C and retype the line

after you have completed a line (i.e. after pressing CR),

AND IF
the line is a program

line

enter the line correctly with the same line number THE NEW LINE WILL REPLACE THE OLD ONE

enter Line Edit Mode and use Line Edit Mode Commands (see Chapter 3)

# USING THE M20 AS A CALCULATOR

You may use the M20 as a calculator for quick computation, and debugging purposes.

You are in BASIC. The special prompt 0k is on the screen.

You may enter PR R I N T (or simply ?), followed by an expression and CR. The expression is evaluated and its value displayed. You may also enter I F T followed by a variable name (a string of characters whose first character is a letter), followed by an assignment operator (=), then by an expression, and CR. The expression is evaluated and its value assigned to the variable. You may use the variable to represent that value in successive computations.

The following table gives some examples.

#### DISPLAY

#### COMMENTS

DISPLAY	COMMENTS
PRINT 3 3 Ok	the constant 3 is displayed (a constant may be considered a simple expression)
PRINT 2+3 5 Ok	the expression 2+3 is evaluated, and its value (5) is displayed
LET A=15.21 Ok	the constant 15.21 is assigned to the variable A. You may use A in successive computations to represent this value
?A-1 14.21 0k	the expression A-1 is evaluated, and its value (14.21) is displayed.  Note: ? is equivalent to PRINT
	Note: ! is equivalent to PRINI
B=2.3 0k	the constant 2.3 is assigned to the variable 8. The keyword LET is optional, you may begin with a variable name
?A*B 34.983 Ok	the expression A*B is evaluated. The symbol * means "multiplied by". Its value (34.983) is displayed
?A*B-4Ø -5.Ø17 Ok	the expression $A*B-4\emptyset$ is evaluated, and its value (-5. $\emptyset$ 17) is displayed.
	Note: If a value is negative, the minus sign is displayed, if a value is positive, no sign is

displayed

#### A SAMPLE PROGRAM

You may also use the M2O to enter and run BASIC programs.

By writing and running a program you may solve problems that could not be solved using the M20 as a calculator.

A BASIC program consists of a series of statements. A statement is a complete instruction in BASIC, telling the M20 to perform specific operations.

You may enter either one or several statements per line. In the latter case, each statement must be separated by a colon (:).

Each line in a BASIC program begins with a line number: an integer greater than or equal to  $\emptyset$  and less than or equal to 65529 and ends when you press  $\blacksquare$  .

You are in BASIC. The special prompt Ok is on the screen. A sample program may be constructed by entering the following statements:

```
1Ø REM RECTANGLE1 CR
2Ø INPUT "Length"; L CR
3Ø IF L <= Ø THEN 2Ø CR
4Ø INPUT "Width"; W CR
5Ø IF W <= Ø THEN 4Ø CR
6Ø LET AREA=L*W CR
7Ø PRINT "Area="; AREA; " L="; L; " W="; W CR
8Ø GOTO 2Ø CR
9Ø END CR
```

These statements form a complete program that solves a very simple prob-

The problem is to find the area of a rectangle by entering the values of length and width via the keyboard. It has been selected both for its simplicity and to illustrate a variety of BASIC features. Other more concise solutions exist (as we shall see in Chapter 3).

You have entered one statement per line. You could also enter more than one statement per line, using the colon (:) as statement separator and reducing the number of lines. For example:

```
1Ø REM RECTANGLE1 CR
2Ø INPUT "Length"; L:IF L <= Ø THEN 2Ø CR
3Ø INPUT "Width"; W:IF W <= Ø THEN 3Ø CR
4Ø LET AREA=L*W CR
5Ø PRINT "Area="; AREA; "L="; L; "W="; W CR
6Ø GOTO 2Ø:END CR
```

You may enter up to 255 characters per (logical) line, including the line number. A logical line may appear on the screen on several physical lines. For example:

```
2Ø INPUT "Length";L:IF L <= Ø
THEN 2Ø CR
```

is one logical line divided into two physical lines. To change lines before reaching the margin press the **SPACE** key the requisite number of times.

#### **KEYWORDS**

Each statement begins with a keyword (or reserved word). The keyword is a mnemonic of an English word. It must be preceded and followed by at least one blank.

Note: You may not use a keyword as a variable name.

The keyword defines the type of statement to be carried out. One or more operands (constants or variables) or expressions follow the keyword. Some statements have more than one keyword e.g. IF... THEN. The statements of our program contain the keywords REM, INPUT, IF... THEN, LET, PRINT, GOTO and END. BASIC keywords may be entered in lower case or upper case letters. They are converted to upper case letters when listing the program (see Chapter 2). Besides keywords, other reserved words are BASIC command names (e.g. RUN, LIST etc..) and function names (e.g. SIN, COS, etc.). See Appendices C,D, and E for a complete list.

#### CONSTANTS

Specific numbers (such as  $\emptyset$ , 15 $\emptyset$ , - 31.7) are called "numeric constants" and specific strings (such as "Length", "Width", "Area =", "L=" and "W=") are called "string constants". This means that their values remain the same throughout program execution. For example when the constant 15 $\emptyset$  is used in a program, it remains fixed at that value throughout program execution. Numeric costants may be integer (e.g. 15 $\emptyset$ ) or non integer (real) e.g. - 31.7. String constants are always quoted (i.e. included in a pair of quotation marks), unless differently specified. Unquoted strings may be used for instance within DATA statements and answering to an INPUT or LINE INPUT statement. For further information see Chapter 4.

#### **VARIABLES**

A variable is a named data item whose value may change during program execution. The length of the name of a variable may be maximum of 40 characters. The first character must be a letter. Examples of variables in our program are:

L , W , AREA

Like keywords, variable names may be entered either in lower or upper case letters. They are converted to upper case letters when listing the program.

A variable may be a  $\underline{\text{simple variable}}$  (e.g. L,W,AREA mentioned above) or a subscripted variable.

A subscripted variable is an array element, i.e. an element of a collection of variables under one name. You can distinguish different elements by the value(s) of one or more subscripts appearing in parentheses after the array name. For example, if A is a one dimensional array,  $A(\emptyset)$  is the <u>first</u> element, A(1) the second element, and so on.

An array may have any number of dimensions. A one dimensional array might be thought of as a <u>list</u> of items. A two dimensional array is like a <u>table</u> of values. In this case the first subscript designates the "row" in the array and the second subscript designates the "column", for example B(1,2) is the element belonging to second row and the third column.

For further information see Chapter 4.

#### **FUNCTIONS**

We can classify functions as either built-in or user-defined functions.

We shall speak briefly of built-in functions here, whilst user-defined functions will be described later (see Chapter 9, where you can also find detailed information on all BASIC functions).

Built-in functions provide a set of commonly used numeric operations (as square root, sine and natural logarithm etc...) and string operations (as extracting group of characters – a substring – from a larger string etc.). The user can invoke them within any BASIC program, writing the name of the function (e.g. SIN followed in parentheses by the value(s) of one or more arguments (e.g. SIN (1.5)).

A function call may be an operand within an expression (e.g. 1 + 2\*COS(.4)) and the arguments may also be expressions (e.g. LOG(45/7)).

#### For example:

SIN(1.5) is .997495	(SIN returns the sine of the argument)
1 + 2*COS(.4) is 2.84212	(COS returns the cosine of the argument)
LOG(45/7) is 1.86 <b>0</b> 75	(LOG returns the natural logarithm of the argument)
SQR(10) is 3.16228	(SQR returns the square root of the argument)

#### **EXPRESSIONS**

We can classify expressions as numeric, string, relational or logical.

Let us define briefly what we mean for numeric, string and relational expressions.

Logical expressions will be defined later (see Chapter 6, where we shall also describe all the types of expressions in detail).

#### **Numeric Expressions**

A numeric expression can be either a numeric constant, a simple numeric variable, a numeric array element, a numeric function, or a mixture of them linked by means of special symbols, called numeric operators.

The numeric operators are:

- + addition (e.g. A+B+C)
- subtraction (e.g. A-B)
- \ integer division (the operands are rounded to the nearest integers before the division is performed, and the quotient is truncated to an integer, e.g. 25.68\6.99 is 3)
- MOD modulus arithmetic (it gives the integer value which is the remainder of an integer division, e.g.  $25.68\ \text{MOD}\ 6.99$  is 5, as 26/7 is 3 with remainder 5)
  - \* multiplication (e.g. A\*B)
  - / division (e.g. A/B)
  - (negation it changes the sign of the operand, e.g. -A is 35 if the value of A is -35)
  - ^ exponentiation (e.g. A∧B)

#### String Expressions

A string expression can be either a string constant, a simple string variable, a string array element, a string function, or a mixture of them linked by plus signs (+).

By using the plus sign, strings can be joined - "concatenated" is the technical term.

For example:

```
1Ø A$ = "Chicago,"
2Ø B$ = "IL.,"
3Ø C$ = A$+B$+"USA"
```

The concatenation in statement  $3\emptyset$  would result in C\$ being assigned the string:

Chicago, IL., USA

#### Relational Expressions

Relational expressions compare either two numeric or two string expressions by means of a relational operator.

The relational operators are:

```
equals
greater than
less than
> = or => greater than or equal to
< = or =< less than or equal to
<> or >< not equal to</pre>
```

The result of a relational expression expression may be <u>true</u> or <u>false</u> and may be used to make a decision regarding program flow. For example we used a relational expression in the statement:

3Ø IF L<=Ø THEN 2Ø

It returns control to statement 20 if L is negative or zero.

#### THE USE OF BLANKS

Blank spaces may be inserted in the statements to make them more readable. The use of blanks is almost always optional in BASIC with the following exceptions:

- at least one blank must precede and follow a keyword
- blanks are significant within string constants
- blanks are forbidden within numeric constants (including line numbers), keywords, variable names, and function names.

For example:

```
2Ø INPUT "Length"; L
```

and

20 INPUT "Length"; L

are equivalent, but

2Ø INPUT "Length"; L

is not equivalent, as it contains a longer string constant.

#### COMMENTS

You may document your program by the REM (Remark) statement. After REM you may enter any string of printable ASCII characters. For example:

10 REM RECTANGLE1 CR

Another way of documenting your program is the through use of comment fields (a string of printable ASCII characters preceded by an apostrophe and ended by CR).

For example:

100 GOTO 100 'Loops for ever CR

Both REM and comment fields may be inserted anywhere in your program as they are not executable statements but they appear on the program listing and increase the readability of your program. For further information see Chapter 2.

#### RUNNING OUR PROGRAM

Let us run our sample program. If you have already entered it via Keyboard (and have not switched the M20 off in the interim) it will be in memory. Enter L I S T CR; the listing will appear on the screen. At the end of the listing when Ok appears on the screen, enter R U N CR.

#### DISPLAY

# LIST 10 REM RECTANGLE1 20 INPUT "Length"; L 30 IF L < = 0 THEN 20 40 INPUT "Width"; W 50 IF W < = 0 THEN 40 60 LET AREA = L \* W 70 PRINT "Area = "; AREA;" L = "; L;" W = "; W 80 GOTO 20 90 END 0k RUN Length? 3.5 Width? 4.2 Area = 14.7 L = 3.5 W = 4.2

#### COMMENTS

M20 begins executing statements sequentially. Because statement 10 is a REM(ark) it is not executed; execution in this case starts with statement 20.

When an INPUT statement is encountered (see statements 20 and 40) program execution is suspended and M20 prompts a message indicating that you should enter a value. You could enter for example 3.5 for the length and 4.2 for the width.

Length? -7.3 Length? 7.3 Width? 1.3Q ?Redo from start Width? 1.32 Area= 9.636 L= 7.3 W= 1.32 Length?  $\land$  C Break in  $2\emptyset$ Ok

Statement 60 calculates the value of AREA. Statement 70 displays the values of AREA, L and W. Statement 80 returns control to statement 20.

If you enter a negative value (e.g. -7.3), for L, statement 20 is executed again, as statement 30 returns control to statement 20 if L is negative or zero.

If you enter a negative value for W, statement 40 is executed again, as statement 50 returns control to statement 40, if W is negative or zero.

If you enter a string value for L or W (e.g. 1.3Q for W) the M20 displays an error message:

?Redo from start

and you must re-enter the value. This program continues to run until you press CTRL C to stop execution. The M20 displays a break message and enters Command Mode. To resume execution, enter C O N T R

#### MODES OF OPERATION

BASIC has three modes of operation.

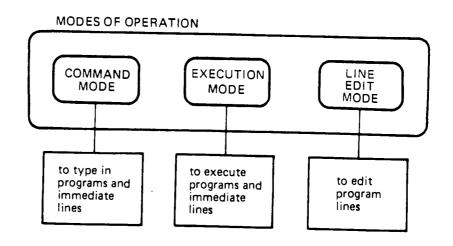


Figure 1-3 Modes of Operation

#### COMMAND MODE

Whenever the M20 enters Command Mode, it displays a special prompt:

0k

In Command Mode, BASIC does not accept your input until you complete the line by pressing  $\overline{\mathbf{CR}}$ .

# Program and Immediate Lines

BASIC always ignores leading spaces in a line - it jumps ahead to the first non-space character. If this character is not a digit, BASIC treats the line as an immediate line. If it is a digit, BASIC treats the line as a program line (see below).

#### THEN...

you enter a program line, i.e. a line number (Ø to 65529), one or more BASIC statements or commands (separated by colons) and CR

the line is stored in memory, when you press  ${\bf CR}$  . The line is not executed until you enter  ${\bf R}$   ${\bf U}$   ${\bf N}$   ${\bf CR}$  .

For example:

100 PRINT "The LOG of 5 is"; LOG(5)

is a program line. When you press CR BASIC stores it in memory. To execute it, press R U N CR

you enter an immediate (direct) line, i.e. one or more BASIC statements or commands (separated by colons) and CR

the line is executed as soon as you press CR.

For example:

PRINT "The LOG of 5 is"; LOG(5)

is an immediate line. When you press **CR** BASIC executes it

you enter a sequence of program lines

the lines are stored in memory to form a BASIC program.

They are stored in line number sequence, irrespective of the order they were entered.

The program is not executed until you enter R U N CR

#### Submodes

Command Mode includes the following Submodes:

- Immediate (or Direct), when you enter an immediate line
- Program, when you enter a program line.

#### **EXECUTION MODE**

The M20 executes both BASIC immediate and program lines in BASIC Execution Mode and PCOS commands in PCOS Execution Mode. A BASIC program is executed in ascending line number sequence, unless a control statement (GOTO, ON...GOTO, IF...THEN...ELSE, IF...GOTO...ELSE, FOR/NEXT, WHILE/WEND) dictates otherwise.

#### LINE EDIT MODE

BASIC includes a Line Editor for correcting program lines. This is useful for correcting long and complicated lines without having to re-enter them completely.

IF you wish to edit THEN you must enter...

BASIC displays the current line (line-number ll...l)

a specified line (line-number nn...n)

EDIT SPACE n n...n CR nn...n

Note: The current line is the last line entered or edited. If while running a program an error is encountered the line containing the error becomes the current line. (See "Syntax Errors" below).

If M2O enters Edit Mode, you can begin editing on the line (deleting, inserting, and replacing characters) by use of Edit Mode subcommands (see Chapter 3).

In Edit Mode BASIC takes your input as soon as you enter a character, without waiting for you to press **CR**. By pressing **CR** BASIC exits Edit Mode.

#### Syntax Errors

If, during execution of a program line, a syntax error is detected, M20 displays:

Syntax error in nn...n Ok nn...n and automatically enters the Line Edit Mode.

Here nn...n stands for the line number where the error occurred.

#### **Edit States**

Line Edit Mode provides the following states:

- Delete
- Change
  - Insert

To enter these states or to exit from them, you must use the appropriate Edit Commands (see Chapter 3).

#### BASIC STATEMENTS AND COMMANDS

It is sometimes difficult to distinguish a BASIC statement from a BASIC command, as both may be used in a program or an immediate line, but:

- BASIC statements are generally used in program lines and entered in sequence to form a program (with the exception of PRINT, LPRINT, LET and SWAP, which are also often used in immediate lines, when using the M2O as a calculator or for debugging purposes)
- BASIC commands are used to manipulate programs and for utility purposes, such as listing programs or clearing the memory. They are generally used in immediate lines (with the exception of KILL, LOAD, RUN, SYSTEM, TROFF, TRON and WIDTH which are also often used in a program).

Later in the manual, when introducing a BASIC statement or command we will write:

- (IMMEDIATE), if it may be used only in an immediate line
- (PROGRAM), if it may be used only in a program line
- (PROGRAM/IMMEDIATE), if it may be used both in a program and an immediate line.

Instead we shall not write anything after the name of a function, as functions may be used both in a program and immediate line.

## CHANGING MODE OR ENVIRONMENT

The operation mode (Command, Edit, or Execution Mode) or environment (PCOS or BASIC) may be changed by entering certain commands or control characters, or if certain conditions occur.

The table below summarizes how you can change mode or environment.

IF M20 is in...

AND IF...

THEN...

BASIC Execution Mode you press:

execution is interrupted and M20 enters BASIC Command Mode

CTRL C

when M20 is executing a BASIC program or an immediate line

you press:

memory is cleared and PCOS is reloaded

CTRL RESET

a Syntax error is detected

M20 enters BASIC Line Edit Mode at the line that caused the error

M20 enters BASIC Com-

the execution of a BASIC program or command is completed

mand Mode

0R an error other than a syntax error is detected

0R a STOP (or END) statement is

encountered

1-19

BASIC Command Mode

you enter an immediate line

M20 enters BASIC Execution Mode, executes the line and returns to BASIC Command Mode

you enter:

M20 enters PCOS. Both the BASIC interpreter and the user memory are cleared.

CR S T E M

Note: SYSTEM may also be used in a BASIC program

you enter:

M20 enters BASIC Line Edit Mode

n n ... n CR
OR

E D I T
SPACE . CR

you press:

memory is cleared and PCOS is reloaded

CTRL RESET

BASIC Line Edit Mode

you press:

CR

M20 enters BASIC Command Mode. (The newly modified line is displayed). All program variables are cleared

you press:

E (Exit)

M20 enters BASIC Command Mode. The remainder of the newly modified line is not displayed and all program variables are cleared

you press:

Q (Quit Editing)

M20 enters BASIC Command Mode and cancels all the changes that were made to the line. No program variable is cleared

you press:

CTRL RESET

memory is cleared and PCOS is reloaded

PCOS

you enter:

B A CR

you enter any other PCOS command

you press:

CTRL RESET

you enter a file identifier that has the BAS extension (e.g. FILEA.BAS).

OR

you enter the BASIC command followed by a file identifier (e.g. BA FILEB)

BASIC is loaded and M20 enters BASIC Command Mode

M20 enters PCOS Execution Mode

memory is cleared and PCOS is reloaded

M20 enters BASIC Execution Mode and the specified program is executed

### ABOUT THIS CHAPTER

This chapter illustrates notation convention, how to document a program, and the most useful BASIC commands. These allow you to enter, list, save, load and execute programs.

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### NOTATION CONVENTION

The syntax of BASIC is described by means of syntax diagrams.

A syntax diagram is a flow-chart with one entry and one exit. Each path through the diagram defines an allowable sequence of symbols. The following table summarizes the rules the user must follow to draw a syntax diagram.

NO.

RULE

EXAMPLE

all items enclosed by a rounded envelope (ovals or circles) must be entered exactly as shown.

Items enclosed in a rectangular box are names of parameters used in a statement, a command, or a function.

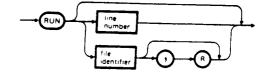
A description of each parameter is given in the text following the drawing

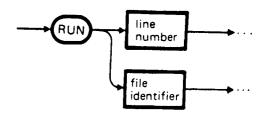
a fork indicates a choice:
you must select one path.

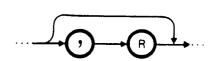
For example after RUN you may either:

- enter a line number OR
- a file identifier

a branch without a parameter indicates that the alternative is a bypass (used to indicate ,R is optional)







**~** 4

a loop indicates a repetition. For example variable may be repeated n times in a READ statement, and each variable is separated from the next one by a comma

READ variable

this manual shows BASIC reserved words in upper case letters, even though you may enter them in lower case letters. Some examples of reserved words are shown on your right. They are the keywords of our sample program (RECTANGLE1)

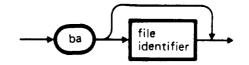
REM
INPUT
IF...THEN
LET
PRINT
GOTO
END

6 PCOS command names are mnemonic. For example:

BASIC - go to BASIC VCOPY - volume copy

and so on.

They may be entered either in lower case or in upper case letters. They are normally entered in lower case letters and in their short form (the first two letters) as shown in the syntax diagrams



### DOCUMENTING A PROGRAM

Often you may want to insert comments in order to make your program logic easier to follow. This can be done by using:

- the REM statement, or
- comment fields.

### REM/COMMENT FIELDS (PROGRAM)

The REM (Remark) statement is one way to document your program. You can write any message you want following the keyword REM.

Another way to document your program is to write a comment field, i.e. a string of characters preceded by an apostrophe (') and ended by CR.

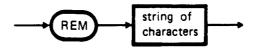


Figure 2-1 REM Statement



Figure 2-2 Comment Field

### Examples

IF you enter...

THEN...

10 REM RECTANGLE1 CR

a REM statement titles your program. It is good programming practice to title programs

100 REM SUBROUTINE1 CR

a REM statement marks the beginning of a subroutine (see Chapter 10). It is good programming practice to title subroutines.

10 'RECTANGLE1 CR

a comment field titles your program.

Note: In this case the apostrophe works like REM, as the comment occupies a line

15Ø LET A=(A1+A2)/2 'Average CR a comment field ends a statement

#### Remarks

A REM statement may not be followed by other statements on the same line. It can however be the last statement on a multi statement line.

A comment field may:

- occupy a line (in which case the apostrophe has the same function as REM)
- end a statement.

Both REM and comment fields can appear anywhere in a program. They are not executable statements, but they appear in the listing.

### ENTERING A PROGRAM

The Ok prompt is on the screen. BASIC is waiting for you to start. You might start immediately by entering the first statement, beginning by entering the line number 10. There is, however, a preliminary step that can make your task a little easier. You can request the system to number your lines for you. You do this with the AUTO command, which is described below.

On the other hand, if you have already entered a program and you want to enter a new one, you must first enter a NEW command. This causes the program in memory to be deleted allowing you to enter a new program (see below). The program in memory is also deleted when LOADing a new program from disk, or when entering a SYSTEM command (to return to PCOS), or when turning off the machine.

In these cases it would be wise to save your program first (unless you already have a copy).

Let us enter our sample program (RECTANGLE1), by pressing the following keys:

### N E W SPACE CR

This will clear the memory.

Then enter:

```
10 REM RECTANGLE1 CR
20 INPUT "Length"; L CR
30 IF L <= 0 THEN 20 CR
40 INPUT "Width"; W CR
50 IF W <= 0 THEN 40 CR
60 LET AREA = L*W CR
70 PRINT "Area="; AREA; " L=";L;" W=";W CR
90 END CR
```

It is conventional to use an interval of 10 between each line number. This allows you to modify a program simply by inserting statements between existing lines.

Although program lines can be entered in any order they are ordered in memory in ascending line number sequence.

For example, we may enter the statement whose line number is 50, then the statement whose line number is 10 etc... and obtain the same listing (i.e. the same program).

You may enter keywords and variable names in upper case or lower case letters. They will be converted into the corresponding upper case letters when listing the program.

AUTO (IMMEDIATE)

Starts automatic line numbering.

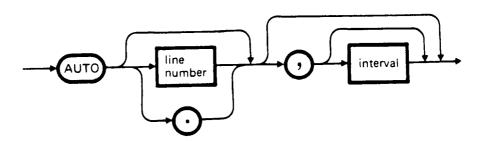


Figure 2-3 AUTO Command

### Where

SYNTAX ELEMENT	MEANING	DEFAULT VALUES
line number	the first line number generated	10 (if the interval is omitted, otherwise 0)
	the first line number generated is the num- ber of the current line	
interval	is the interval bet- ween line numbers	1ø

### Examples

IF you enter	THEN line numbering begins	AND line interval is
AUTO CR	at line 10 (default value)	1Ø (default value)
AUTO .,3Ø CR	at the current line	3Ø
AUTO 1ØØ CR	at line 100	1Ø (default value)
AUTO 15Ø, CR	at line 15Ø	the last interval specified by a preceding AUTO command or, if none were preceding, 10 (the default value)
AUTO 200,20 CR	at line 200	20
AUTO, 3 CR	at line Ø	3

### An Asterisk after Line Number

IF...

THEN...

AUTO generates a line number that already exists

an asterisk is displayed after the line number to warn the user that any input will replace an existing line. However, typing CR immediately after the asterisk will save the existing line and generate the next line number.

 $\frac{\text{Note:}}{\text{when a program already exists}}$ 

### To Terminate Line Numbering

IF you press...

THEN...

CTRL C

M20 terminates automatic line numbering and Command Mode is entered.

Note: The line in which  $\overline{\text{CTRL}}$   $\overline{\text{C}}$  is pressed is not saved

### NEW (PROGRAM/IMMEDIATE)

Deletes the current program and variables allowing you to enter a new program.

NEW switches off the trace flag in the same way as TROFF (see Chapter 13) and closes all data files (see Chapter 12).



Figure 2-4 NEW Command

### Examples

IF you enter...

THEN...

NEW CR

the program currently in memory is deleted

1Ø REM KECTANGLE1 CR 2Ø INPUT "Length"; L CR

you enter a new program from keyboard.

:

 $\underline{\text{Note}}$ : It is not necessary to enter NEW before loading a program from disk, by issuing a LOAD or a RUN command (as they automatically clear memory)

### LISTING A PROGRAM

Once a program is in main memory it can be listed. To list your program, enter either the LIST command (the listing will appear on the screen) or the LLIST command (the listing will appear on the printer).

You cannot list a protected program (SAVEd with the P option, see below). The LIST and LLIST commands edit your programs by converting to upper case letters any reserved word (keyword, variable names, and function names) and to PRINT any question mark (?) used instead of PRINT. Moreover statements are ordered in ascending line number sequence, even though you may have entered them in a different order.

To list our sample program on the screen enter L I S T CR. You will see the following.

```
LIST

1Ø REM RECTANGLE1

2Ø INPUT "Length"; L

3Ø IF L <=Ø THEN 2Ø

4Ø INPUT "Width"; W

5Ø IF W <=Ø THEN 4Ø

6Ø LET AREA=L*W

7Ø PRINT "Area="; AREA; " L="; L; " W="; W

8Ø GOTO 2Ø

9Ø END

Ok
```

At the end of a listing the M20 enters Command Mode and displays Ok.

### LIST/LLIST (IMMEDIATE)

LIST lists program lines on the screen, LLIST lists program lines on the printer.

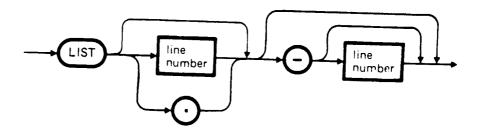


Figure 2-5 LIST Command

- -

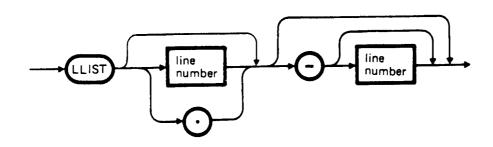


Figure 2-6 LLIST Command

### Examples

IF you enter	THEN
LIST CR	the entire program is listed
LIST 15Ø CR	line 15Ø is listed
LIST . CR	the current line is listed
LIST 200- CR	line $200$ and all higher-numbered lines are listed
LIST -1000 CR	all lines from the beginning to 1000 are listed
LIST 100-190 CR	all lines from 100 to 190 are listed
LIST500 CR	all lines from the current line to $500$ are listed

### Suspending a Listing

[F...

THEN...

you press:

listing is suspended, without entering Command

Mode.

CTRL S

You may continue the suspended listing by typing

any key

you press:

M20 enters Command Mode and abandons the listing

CTRL C

the end of the program

listing is terminated and Command Mode is en-

is reached tered

PROGRAM AND DATA FILES

A file is a sequence of statements (program file) or data (data file) which may be stored on a disk.

The table below sumarizes the main characteristics of program and data files.

FILE TYPE

MEANING

program files

a program file is a sequence of program lines. They are stored in memory in line number sequence, irrespective of the order in which they were entered. A program file is stored in memory in a packed binary format, and saved on a diskeither in this format or in ASCII format (if you use the A option to save it). ASCII format files are sequences of ASCII characters; effectively they contain the source listing of your program. When loaded into memory (by a LOAD or RUH command) they are always converted into packed binary format

data files

a data file is a sequence of numeric and/or string data, which is stored on a disk.

A data file is created by a BASIC program. First of all it must be opened by an OPEN statement which specifies the access mode, a file number and the name of the file. The value of the file number must be in the range 1 to 15.

Each following Input/Output statement in the program will specify the file by the file number.

When you have finished with the file, it is good programming practice to "close" it using the CLOSE statement. In any case all data files will be closed when an END statement is encountered.

Note: When closing a data file, the program cannot access it unless a new OPEN statement is executed. This may specify a new file number and a new access mode. Only the file name must remain the same

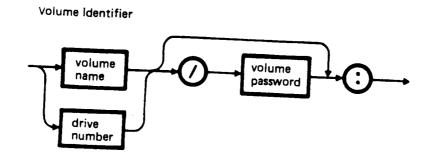
### FILE AND VOLUME IDENTIFIERS

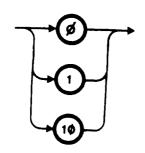
A disk may contain one or more program and/or data files. A single file  $\max$  not be fragmented over more than one disk.

A group of files stored on the same disk forms a "volume". Each file and each volume has an identifier. Each file name must be unique on any one volume. Saving a program file which already exists on a volume causes the original file to be overwritten.

You may assign an identifier to a file either by an OPEN statement (data files), or by a SAVE command (program files), or by a FNEW PCOS command. You may assign an identifier to a volume by a VFORMAT, a VNEW, or a VRENAME PCOS command.

The system recognizes a volume identifier and can find any of its files only if the corresponding diskette is mounted in a drive. This restriction will not be applied to the hard disk, as this unit is always on line.





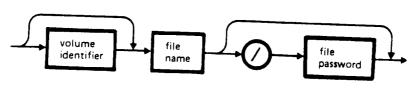


Figure 2-7 File and Volume Identifier

#### Where

SYNTAX ELEMENT

#### MEANING

volume name

string of up to 14 printable ASCII characters (for illegal characters see below).

To select a volume in a PCOS or BASIC command or in an OPEN statement you must specify a volume name or a drive number. The volume name (or the drive number) may be followed by a volume password. At the end of a volume identifier a colon must be entered. For example:

SAVE "VOL1:FILE1" CR

Here VOL1 is a volume name, FILE1 is a file name and VOL1:FILE1 is a file identifier. You save the program file FILE1 on the disk named VOL1 (for more details see the SAVE command below)

Note: When specifying a file or volume identifier in a BASIC statement or command you must either include the identifier in a pair of quotation marks, or write a string variable or a string expression whose value is the identifier.

When specifying a file or volume by name in a PCOS command you <u>must not</u> include the identifier in a pair of quotation marks. For example:

vn VOL1: CR

Note: In BASIC a volume identifier may be specified only if included in a file identifier. The only exception is with the FILES command when you want to list all the files of a volume. For example:

FILES "VOL2:" CR

drive number

the drive number may be either Ø (indicating the drive on the right), or 1 (indicating the drive on the left) or 1Ø (indicating the hard disk drive). With a hard disk system drive Ø is on the left and drive 1 does not exist. For example:

LOAD "1:FILEØØ2" CR

Here 1: indicates that file FILE $\emptyset\emptyset2$  resides on the diskette inserted in drive 1. The command loads the file into memory (for more details see LOAD command below)

file password OR volume password

string of up to 14 printable ASCII characters (for illegal characters see below).

Passwords give the user protection at volume or file level (see below). They may be entered after a volume name, a drive number, or a file name and are preceded by a slash. For example:

RUN "Ø: RECTANGLE1/R1" CR

Here you load file RECTANGLE1 which has the password R1 and run it. RECTANGLE1 resides on the diskette inserted in drive Ø (for more details see the RUN command below)

file name

string of up to 14 printable ASCII characters (for illegal characters see below).

To select a file in a PCOS or BASIC command or in an OPEN statement you must specify a file name. The file name may be preceded by a volume identifier and followed by an extension and/or by a (file) password. For example:

SAVE "1:PRIMENUMBERS/PN" CR

Here you save the BASIC program PRIMENUMBERS on the diskette inserted in drive 1 and give it the password PN.

Note: If you do not specify any volume identifier before the file name, the search is limited to the last selected drive.

Note: The file name may include an extension name, i.e. a string of up to 12 printable ASCII characters, preceded by a period (.). For illegal characters see below.

Note: filename.extension cannot exceed 14 characters in total (including only one period). For example:

LOAD "FILEA.CHAR" CR

will load FILEA which has the extension CHAR. It resides on the last selected drive.

Note: Some extensions have special meanings: BAS (BASIC programs); CMD (PCOS transient commands); SAV (PCOS transient commands which become resident the first time they are executed). For more details see "Professional Computer Operating System (PCOS) User Guide".

### Illegal Characters

<pre>comma (,) plus (+) asterisk (*) quote (")</pre>	<pre>pound (#) ampersand (%) greater than (&gt;) equals (=)</pre>	<pre>slash (/) colon (:) dollar (\$) at sign (@)</pre>	<pre>backslash (\) single quote (') question mark (?) exclamation (!)</pre>
hyphen (-)	semicolon (;)	Space	exclamation (;)

or any control character

#### **PASSWORDS**

Passwords give the user protection at volume or file-level as desired.

If a password has been assigned to a volume it must be specified to enable the volume. By convention a volume is said to be enabled either if it has no password or if the password has been specified in a BASIC or PCOS command.

The user must enter the corresponding password correctly on all occasions when using volume and file identifiers.

Note: If you have forgotten a password for a file or volume you will not be allowed access to that file or volume by BASIC or PCOS.

### VOLUME PASSWORD

IF you want to...

THEN...

assign a password to issue a VPASS command, specifying the password. For example:

VP MYVOL:, MYPASS CR

IF

the volume already has a password this must be specified by the VPASS command, which, in this case, will change the password. For example:

VP VOL1/OLDPASS:, NEWPASS CR

access a volume that has a password (or a file saved on a volume that has a password)

enable that volume specifying the volume password after the volume name or the drive number, in a BASIC or PCOS command or in an OPEN statement.

Note: Once a diskette password has been specified, it need not be specified again until the diskette has been removed and another diskette has been referenced in the drive unit in which the diskette was inserted. For the hard disk, once the password has been specified, it need not be specified again until PCOS is rebooted.

remove a volume password

issue a VDEPASS command.

Note: You must know the password to use a VDEPASS command

hide a volume password

press CTRL G.

The cursor will change its shape and blink rate and the display of entered characters is suppressed, (Hide State).

To return to normal Display State you must press CTRL G again, or CR

#### FILE PASSWORD

IF you want to...

THEN...

assign a password to a file

issue an FPASS command, specifying the password IF

the file already has a password, this must be specified by the FPASS command which, in this case, will change the password

assing a password to a program file (that has none) and FPASS can be issued, or else the password can be specified in a SAVE command. For example:

SAVE "FILEABC/PASSABC" CR

access a file that has a password

specify that password after the filename. For example:

LOAD "FILEZ1/PASSZ1" CR

If the volume also has a password, you must specify it too (unless the volume has already been enabled)

remove a file
password

issue a FDEPASS command.

Note: You need to know the file password to remove or change it

hide a file password

press CTRL G.

The cursor will change its shape and blink rate and the display of entered characters is suppressed, (Hide State).

To return to normal Display State you must press CTRL G again, or CR

### WRITE PROTECTION

Write protection can be applied by the user at volume or file level.

IF you want to...

THEN...

write protect a volume (i.e. to pre-vent any writing to that diskette)

cover the write protect notch with an aluminized

label Note: It is not possible to write protect the hard disk, but it is possible to write protect its files

unprotect a volume

remove the aluminized label

write protect a file

issue a FWPROT command, specifying the file

identifier

unprotect a file

issue a FUNPROT command, specifying the file

identifier

### SAVING A PROGRAM

A program is kept in memory only as long as the M20 is switched on. As soon as you turn off the machine, your program is lost. If you want to retain your newly written program for future use, then you must issue a SAVE command to store it on a disk.

You can save the current program on other occasions too. The table below summarizes them. In any case the disk must be enabled otherwise you must specify the volume password in the SAVE command. Moreover, if you want to save the program on a diskette, this must not be write protected.

IF you want to...

THEN...

turn off the machine

save the current program (unless you already

have a copy)

enter another program

save the current program (unless you already

from keyboard

have a copy)

load another program from disk (by entering a LOAD or RUN command) save the current program (unless you already have a copy)

go to PCOS (by entering a SYSTEM command)

save the current program (unless you already have a copy)

replace the old version of your program save the current program, specifying the same, name as the old version

AN

the same password if the old version already has

a password

save the current program in ASCII format

specify the A option in the SAVE command

protect the current program against any attempt to list, edit, or save it again specify the P option in the SAVE command

Note: During a saving operation the disk-unit red light comes on. When it goes off, your program has been saved, and 0k appears on the screen.

### SAVE (PROGRAM/IMMEDIATE)

Saves the current program on a disk, gives it a name, and optionally a password.

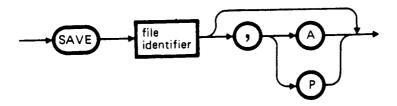


Figure 2-8 SAVE Command

#### Where

SYNTAX ELEMENT

MEANING

file identifier

may be either a string constant or a string variable. Specifies the name of the program to be saved. The file identifier may include a file

password and a volume identifier

Α

specifies that the program must be saved in

ASCII format

Ρ

specifies that the program must be saved protected against any attempt to list, edit, or

save it again

### Examples

In each of the following cases the volume must be enabled and must not be write protected.

IF you enter...

THEN...

SAVE "RECTANGLE1" GR

RECTANGLE1 is saved on the disk inserted in the last selected drive.

RECTANGLE1 has no password

SAVE ''Ø: RECTANGLE1'' CR

RECTANGLE1 is saved on the diskette inserted in drive Ø.

RECTANGLE1 has no password

SAVE ''1Ø:RECTANGLE1'' CR

RECTANGLE1 is saved on the hard disk.

RECTANGLE1 has no password

SAVE ''VOL1:RECTANGLE1'' CR

RECTANGLE1 is saved on VOL1, which may be inserted in either of the two drives (as the volume name is specified).

RECTANGLE1 has no password

SAVE "VOL1:R1/PASS" CR

R1 is saved on VOL1, which may be inserted in either of the two drives and assigns it a password

### Replacing a File

In each case the volume must be enabled and must not be write protected.

IF you enter	AND IF	THEN
SAVE "FILE1"	FILE1 already exists on the selected disk, AND has no password	the current program will replace the old version with the same name
SAVE "FILE1/PASS1"	FILE1 already exists on the selected disk, AND has the password PASS1	the current program will replace the old version with the same name and the same password
	FILE1 already exists on the selected disk, AND has a different pass- word	no replacement takes place, and the system displays an error message (see Appendix C).
	FILE1 already exists on the selected disk, AND has no password	the current program will replace the old version with the same name and the new version will have the password PASS1

### Option A

If you specify the A option, the file is saved in ASCII format.

If you do not specify the A option (i.e. either no option or the P option is selected), the file is saved in a packed binary format.

ASCII format takes more space on the disk than the packed binary format, but some commands require that files be in ASCII format. For instance the MERGE command requires an ASCII format file.

If you want to save a file using the "A" option, the maximum number of characters in a (logical) line is 255.

After BASIC executes a SAVE command with the "A" option in a program, it terminates.

IF you enter...

THEN...

SAVE "GEOMETRY", A CR

GEOMETRY is saved in ASCII format (i.e. a sequence of ASCII characters) on the disk inserted in the last selected drive.

GEOMETRY has no password. The disk is presumed to be enabled.

### Option P

If you specify the P option the file is not only saved in packed binary format, but it is also protected against any attempt to:

- list
- edit
- save it again.

Note: P protection cannot be removed.

IF you enter...

THEN...

SAVE "Ø:GEODESY",P CR GEODESY is saved protected on the enabled diskette inserted in drive Ø.

GEODESY has no password

### LOADING A PROGRAM

If the program you want to enter into memory resides on a disk, you must issue a LOAD command.

LOAD deletes all variables and program lines currently residing in memory, thus before entering a LOAD command you should save the current program if you want to use it again. You do not have to save the current program if you already have a copy of it on disk.

To LOAD a program file from a disk, it must be enabled or you must specify the volume password in the LOAD command. To LOAD a program file which has a password, you must specify this file password in the LOAD command.

If you specify the R option all open data files are kept open, and the program is RUN after it is LOADed.

### LOAD (PROGRAM/IMMEDIATE)

Loads a program file and optionally runs it.

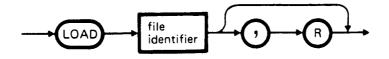


Figure 2-9 LOAD Command

#### Where

R

SYNIAX	( ELEMEN!	MEANING

file identifier may be either a string constant or a string variable which specifies the program file to be loaded into memory from disk

specifies that all open data files are kept open and the program is RUN after it is LOADed

### Examples

IF you enter...

THEN...

LOAD "10: RECTANGLE1" CR

RECTANGLE1 is loaded from the hard

disk.

RECTANGLE1 has no password and its volume has already been enabled

LOAD "VOL1:RECTANGLE1/P1" CR

RECTANGLE1 is loaded from the volume VOL1 which may reside in either of the two drives.

RECTANGLE1 has the password P1 and VOL1 is presumed to be enabled

LOAD "V3/P3:FAA" CR

FAA is loaded from the volume V3 which has the password P3. The volume V3 may be inserted in either of the two drives. Its password is indicated in the LOAD command to enable the volume.

FAA has no password

LOAD B\$

the program specified by the contents of the variable B\$ is loaded into memory

### Option R

If you specify the R option, all open data files are kept open and the program is RUN after it is LOADed.

If you do not specify the R option, LOAD closes all open data files.

Note that:

LOAD file identifier,R CR

and

RUN file identifier,R CR

have the same effect.

IF you enter...

THEN...

LOAD "ACCOUNT", R CR

program ACCOUNT is RUN after it is LOADed, and all open data files are kept open. ACCOUNT resides on the disk inserted in the last selected drive.

 $\ensuremath{\mathsf{ACCOUNT}}$  has no password and its volume has already been enabled

### **EXECUTING A PROGRAM**

Once a program is in main memory, it can be executed (or "run", as this is frequently called). To tell the M2O to execute a program, you issue a RUN command (or a LOAD with the option R).

The RUN command runs the current program i.e. the program currently in memory; or loads a program from a disk and runs it. When the RUN command specifies a file identifier, this must include:

- the file password, if the file has a password
- the volume password, if the volume has a password (and it has not yet been enabled).

If you specify the R option all open data files are kept open.

Before entering a RUN file identifier (or RUN file identifier,R), save your current program (unless you already have a copy).

BASIC statements are executed in line number sequence, unless a control statement (GOTO, ON...GOTO, IF...GOTO...ELSE, IF...THEN.. ELSE, FOR/NEXT, WHILE/WEND) or a subroutine call statement (GOSUB, ON...GOSUB) dictates otherwise.

### RUN (PROGRAM/IMMEDIATE)

Runs the program currently in memory or loads a program from disk and runs it.

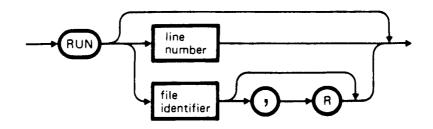


Figure 2-10 RUN Command

#### Where

#### SYNTAX ELEMENT

#### MEANING

line number

specifies the entry point of the program, i.e. the current program is run starting from the specified line number. If you do not specify a line number the current program is run from the beginning.

Note: RUN line number and GOTO line number have the same effect, except that RUN also clears program variables

file identifier

may be either a string constant or a string variable which specifies the program file to be loaded from disk into memory and run

R

specifies that all open data files are kept open. If R is omitted all data files are automatically closed

### Examples

In the following cases the volume is presumed to be enabled.

IF you enter...

THEN...

RUN CR

the current program is run

RUN 15Ø CR

the current program is run starting

from line 150

RUN "1:Newfile" CR

program Newfile is loaded into memory and run. It resides on the diskette inserted in drive 1, and

has no password

RUN "NewVOL: Newfile" CR

program Newfile is loaded into memory and run. It resides on the disk named NewVOL which may be inserted in either of the two drives. Newfile has no password

RUN "1:Newfile/NewPASS" CR

program Newfile is loaded into memory and run. It resides on the diskette inserted in drive 1 and

has the password NewPASS

RUN A\$ CR

the program specified by the contents of the variable A\$ is loaded

into memory and run

### Option R

If you specify the R option, all open data files are kept open.

If you do not specify the R option, RUN closes all open data files.

Note that:

RUN file identifier,R CR and

LOAD file identifier,R CR

have the same effect.

IF you enter...

THEN...

RUN "10: Newfile", R CR program Newfile is loaded into memory and run, leaving the opened files open. Newfile resides on the hard disk.

> Newfile has no password and the hard disk is presumed to be enabled

### Suspending Program Execution

lF...

THEN...

you press:

a program interrupt occurs, the message "Break in line nnnnn" is issued and Command Mode is entered.

CTRL C

0R

No open file is closed. You can display program variables (by an immediate PRINT) or change their values (by an immediate LET).

a STOP statement is encountered

You can resume execution by entering a CONT command (unless you modify some statements).

an error is detected (except Syntax errors)

a program interrupt occurs, the error message is issued and Command Mode is entered.

You cannot resume execution.

No open file is closed; you can display program variables (by an immediate PRINT)

a Syntax error is detected

a program interrupt occurs, the "Syntax error" message is issued, and Edit Mode is entered at the line that caused the error.

You can modify the line, but you cannot display program variables (unless you enter Command Mode by pressing (). You cannot resume execution.

an END statement is encountered

a program interrupt occurs and Command Mode is entered. All open files are closed. You can display program variables (by an immediate PRINT)

You can resume execution by entering a CONT command

### Suspending Screen Output

IF...

THEN...

you press

screen output is suspended, but no program interrupt occurs.

CTRL S

No open file is closed. You  $\frac{\text{cannot display}}{\text{program variables}}$ 

You can resume screen output by pressing any key.



### **ABOUT THIS CHAPTER**

Even an experienced programmer often needs to make changes and corrections to a program.

Your program can be updated in several ways e.g., deleting lines, replacing lines, inserting lines, renumbering lines, editing lines using the Line Editor.

This chapter describes these functions, making use of the sample program RECTANGLE1. Moreover it will explain how to rename a file, how to delete it from a disk, how to MERGE two programs and how to list the names of files residing on a specified disk.

Note that any modifications to the resident program will close data files and clear program variables.

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### UPDATING AND MODIFYING A PROGRAM

### DELETING LINES

We will use the program called RECTANGLE1 from chapter 2 as an example for demonstration purposes.

First of all, once the program RECTANGLE1 is in memory, issue a LIST command.

### DISPLAY

#### LIST

10 REM RECTANGLE1

2Ø INPUT "Length";L

 $3\emptyset$  IF L <=  $\emptyset$  THEN  $2\emptyset$ 

4Ø INPUT "Width";W

 $5\emptyset$  IF W <=  $\emptyset$  THEN  $4\emptyset$ 

6Ø LET AREA=L\*W

7Ø PRINT "Area=";AREA;" L=";L;" W=":W

8Ø GOTO 2Ø

9Ø END

0k

#### COMMENTS

RECTANGLE1 uses two separate INPUT statements for L and W. Let us modify the program to use only one statement. First delete line 40

If you want to delete line 40, enter:

### D E L E T E SPACE 4 0 CR

or

### 4 Ø CR

To see the result of this, issue another LIST command.

#### DISPLAY

### LIST

1Ø REM RECTANGLE1

2Ø INPUT "Length";L

 $3\emptyset$  IF L <=  $\emptyset$  THEN  $2\emptyset$ 

 $5\emptyset$  IF W <=  $\emptyset$  THEN  $4\emptyset$ 

6Ø LET AREA=L\*W

7Ø PRINT "Area=";AREA;" L=";L;" W=";W

8Ø GOTO 2Ø

9Ø END

0k

### COMMENTS

As it stands now, RECTANGLE1 will not execute. You must now correct line 20 (which asks for only one input value) and line 50 (which refers to a line no longer in the program). We shall correct our program in the following pages

### DELETE (IMMEDIATE)

Deletes program lines. The M20 enters Command Mode after a DELETE has been executed.

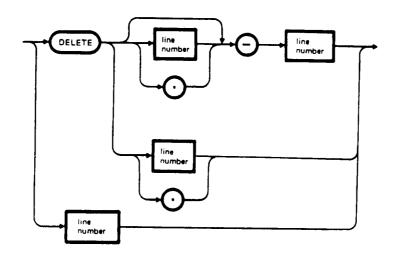


Figure 3-1 DELETE Command

### Examples

IF you enter...

THEN...

DELETE . CR

the current line is deleted

5ØØ CR

line 500 is deleted

OR

DELETE 500 CR

DELETE 100-200 CR

all lines between 100 and 200 inclusive are

deleted

DELETE -400 CR

all lines from the beginning of the program up

to and including line 400 are deleted

 $\underline{\text{Note}}\colon$  If any line number specified in a DELETE command is not present in the program, "Illegal function call" will be issued by BASIC.

າ າ .....

# REPLACING LINES

To change a line you can:

- replace the entire line by entering the number of that line and its new contents
- edit the line using Edit Mode.

First let us use the former method and replace the two mentioned lines of  ${\sf RECTANGLE1}$  by entering:

20 INPUT "Length and Width"; L, W CR 50 IF W <= 0 THEN 20 CR

and obtain another listing:

#### DISPLAY

# COMMENTS

LIST

10 REM RECTANGLE1

20 INPUT "Length and Width"; L, W

30 IF L <= 0 THEN 20

50 IF W <= 0 THEN 20

60 LET AREA=L\*W

70 PRINT "Area="; AREA;" L="; L;" W="; W

80 GOTO 20

90 END

0k

This version of RECTANGLE1 will execute correctly. However to terminate execution you still have to press CTRL C

It is clumsy to have to press **CTRL C** to terminate execution. We shall, therefore, make some additional modifications.

We can replace statement 80 with the following two statements:

- 1) INPUT "Again:YES=Y,N0=N";X\$
- 2) IF X\$="Y" THEN 2Ø

To replace the GOTO statement at line 80, enter:

8Ø INPUT "Again:YES=Y,NO=N";X\$ CR

Note: X\$ is a string variable.

## INSERTING LINES

Now we must insert statement 2) between line 80 and 90. We may choose 85 as the line number, entering:

85 IF X\$="Y" THEN 20 CR

85 IF X\$="Y" THEN 2Ø

9Ø END Ok

Let us issue another LIST command, and obtain:

## DISPLAY

# LIST 10 REM RECTANGLE1 20 INPUT "Length and Width"; L, W 30 IF L <= 0 THEN 20 50 IF W <= 0 THEN 20 60 LET AREA = L\*W 70 PRINT "Area="; AREA;" L="; L;" W="; W 80 INPUT "Again: YES=Y, NO=N"; X\$

#### **COMMENTS**

This version of RECTANGLE1 does not require that you press

CTRL

C to stop it.

However, the current line numbering is no longer in regular increments of 100

When you run the program this is what happens. After calculating the area of the rectangle whose length and width are entered as input, the program asks if you want to run it again. If you do, you enter Y. When statement 85 is encountered, the program will loop back to statement 20 and cycle through the statements again. If you do not want another calculation, you enter N. The condition tested at statement 85 will not be satisfied and the program will continue to the END statement.

## RENUMBERING LINES

As we have seen, the current line numbering of RECTANGLE1 is no longer in increments of 10. This is no great drawback for a simple program, but for a complex program for which changes may still be planned, haphazard line numbering can cause problems.

The RENUM command allows you to renumber the lines of a program, starting for example at 10 and incrementing each additional line by 10. Simply enter:

DACTO LABOUACE DECEDENCE CUTA

# R E N U M CR

To see the result, you can issue another LIST command.

```
LIST

1Ø REM RECTANGLE1

2Ø INPUT "Length and Width"; L,W

3Ø IF L <= Ø THEN 2Ø

4Ø IF W <= Ø THEN 2Ø

5Ø LET AREA=L*W

6Ø PRINT "Area="; AREA;" L="; L;" W="; W

7Ø INPUT "Again: YES=Y, NO=N"; X$

8Ø IF X$="Y" THEN 2Ø

9Ø END

Ok
```

# RENUMBERING AND CROSS-REFERENCES

When a program is resequenced by a RENUM command, all cross-references within the program are updated where necessary. For example, if a program contains the statement GOTO 140 and line 140 is subsequently renumbered, the reference in the GOTO will be automatically updated to reflect the change.

#### General Rule

RENUM changes all line number references following GOTO, GOSUB, THEN, ELSE, ON...GOTO, ON...GOSUB and ERL to reflect the new line numbers.

Undefined line xxxxx in yyyyy

The program will be renumbered correctly and the references to nonexistent lines remain unchanged.

# RENUM (IMMEDIATE)

Changes the line numbers of the current program.

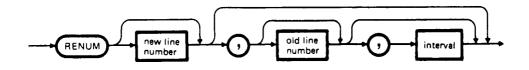


Figure 3-2 RENUM Command

# Where

SYNTAX ELEMENT	MEANING	DEFAULT VALUES
new line number	the first new line number	10
old line number	the first old line number	the first line number of the program
interval	the new interval be- tween line numbers	1Ø

# Examples

IF you enter	THEN
RENUM CR	the entire program is renumbered. The first new line (new line number) is 10 and a line interval of 10 is assumed (default value)
RENUM 100 CR	the entire program is renumbered. The first new line is 100 and a line interval of 10 (default value) is assumed
RENUM 150,,20 CR	the entire program is renumbered. The first new line is 150 and a line interval of 20 is specified

# CHANGING LINES WITH THE LINE EDITOR

In Edit Mode it is possible to change portions of a line without retyping the entire line.

M20 enters Edit Mode if:

- you enter an EDIT command
- a syntax error is detected.

Upon entering Edit Mode, M20 displays the number of the line to be edited, then a space and waits for an Edit Mode command.

The Edit Mode commands do not appear on the screen when you enter them.

In Edit Mode, M20 takes characters as soon as they are entered in - you do not need to press  $\overline{\textbf{CR}}$ .

EDIT (IMMEDIATE)

The EDIT command enters Edit Mode at the specified line.

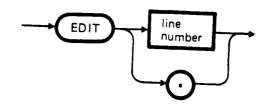


Figure 3-3 EDIT Command

#### Examples

IF you enter...

THEN M20 displays...

EDIT . CR

nn...n (entering Edit Mode at the current line). Here nn...n means the current line number

EDIT 3ØØ CR

300 (entering Edit Mode at the specified line)

#### LINE EDIT MODE COMMANDS

The table below summarizes Line Edit Mode commands. They are also grouped in classes.

COMMAND MEANING CLASS the to start editing a L (List) causes current state of the line to be line displayed. The current line number is displayed again at the beginning of a new line A (Cancel and Start restores the original Again) line without displaying it. The current line number is displayed again at the beginning of a new line SPACE displays the next charto move the cursor acter and moves the cursor one position to the right erases the last char-CTRL H acter appearing on the (Backspace) and moves the cursor one position to the left enters Insert State at [ (Insert) to insert characters the current cursor position. You may insert a string of characters. The inserted characters are displayed. To exit Insert State, press CTRL HOME causes the remainder of X (Extended Line) the line to be display-

> ed, moves the cursor to end of line and enters

Insert State

CTRL HOME

exits Insert State but remains in Edit Mode. If you press **CR** you exit both Insert State and Edit Mode

to delete characters

D (Delete one character)

deletes the next character which is displayed between backslashes (\) and the cursor is positioned to the right

n D (Delete n characters)

deletes the next n characters. Deleted characters are displayed between backslashes (\) and the cursor is positioned to the right of the last character deleted. If there are fewer than n characters to the right of the cursor, n D deletes the remainder of the line

H (Hack)

deletes the remainder of the line and enters Insert State

to search characters

 $\mathbf{S}$   $\mathbf{x}$  (Search for the 1st occurrence of  $\mathbf{x}$ )

searches for the first occurrence of "x" in the line (where "x" is any printable ASCII character) and positions the cursor before it. The character at the current cursor position is not included in the search. If the character is not found in the line, the cursor will stop at the end of

the line. All characters passed over during the search are displayed

for the nth occurrence of x) is similar to S x except that it searches for the nth occurrence

K x (Delete until the 1st occurrence of x) is similar to S x except that all the characters passed over in the search are deleted. The cursor is positioned before "x" and the deleted characters are enclosed in backslashes (\)

n K x (Delete until the nth occur-rence of x)

is similar to K x except that it searches for the nth occurrence

to replace characters

C x (Change one character)

changes the next character to "x"

n C x1 x2... xn (Change n characters)

changes the next n characters to the specified string (keyed after C). When you have keyed a string of n characters, Change State is exited and you will return to Edit Mode

to exit Edit Mode

CR

causes BASIC to display the new modified line and to return to Command Mode

E (Exit)

has the same effect as CR, but the remainder of the line is not displayed

# Q (Quit)

returns to Command Mode and cancels all the changes that were made to the line in the current editing session

# Examples

The following table give you some examples for the use of Edit Mode commands.

Note that the cursor is displayed as shown here below  $(\_)$  when the M20 is in Edit Mode.

STEP	If you enter	THEN M20 displays
1	E D I T SPACE 5 Ø Ø CR	5ØØ _
2		500 FOR I=1 TO 15 STEP 2
3	SPACE (6 times)	500 FOR I=_
4	C 2	500 FOR I=2_
5	SPACE (5 times)	500 FOR I=2 TO 1_
6	C 6	500 FOR I=2 TO 16_
7	CR	500 FOR I=2 TO 16 STEP 2
1	E D I T SPACE 5 1 Ø CR	510
2		51Ø LET A(I)=I*SIN(X) 51Ø _
3	SPACE (11 times)	51Ø LET A(I)=I*_
4	3 C C O S	51Ø LET A(I)=I*COS_
5	X : P R I N T SPACE A ( I ) CR	51Ø LET A(I)=I*COS(X):PRINT A(I)

. .

E D I T SPACE . CR 510 1 51Ø \LET \ 2 4 D  $510 \setminus LET \setminus A(1)=I*COS($ SPACE (11 times) 3 510 \LET \ A(I)=1\*COS(Y+\_ I Y + CTRL HOME 4 510 \LET \ A(I)=1\*COS(Y+X):PRINT\_ SPACE (9 times) 5 51Ø \LET  $\setminus A(1)=I*COS(Y+X)$ : 4 C I , X ; CR 6 PRINT I,X; L I S T SPACE . CR 510 A(I)=I\*COS(Y+X):PRINT 1,X;7

# EXAMINING CURRENT VARIABLE VALUES

EDITing a program line automatically clears all variable values and closes open data files. If BASIC encounters a syntax error during program execution, it will automatically put you in the Edit Mode. Before editing the line, you may want to examine current variable values. In this case, you must press as your first Edit Mode command. This will return you to the Command Mode, where you may examine variable values. Any other Edit Mode command (pressing E, CR etc) will clear out all variables.

# RENAMING A FILE

You may change the name of a program or data file residing on a disk with the NAME command, provided there is no write protection. The old filename must exist and the new filename must not exist on the selected volume. After a NAME command is executed, the file exists on the same disk, in the same area of disk space, with the new name. File and volume passwords (if any) are not changed. You must specify the file password and the volume must be enabled (or you must specify the volume password).

NAME (PROGRAM/IMMEDIATE)

Changes the name of a disk file.

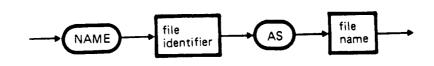


Figure 3-4 NAME Command

## Where

SYNTAX EL	EMENT
-----------	-------

## MEANING

file identifier

is either a string constant or a string variable which specifies the program or data file whose

name is to be changed

file name

is either a string constant or a string variable which specifies the new name of the file

# Examples

Neither the volume nor the file has write protection. The volume is presumed to be enabled.

IF you enter...

THEN...

NAME "1:FR1" AS "FR2" CR

FR1 is changed into FR2. It resides on the diskette inserted in drive 1. FR1 has no password

NAME "VOL1:ACC/PACC" AS "ACC1" CR

ACC is changed into ACC1. It resides on the disk VOL1 which may be inserted in either of the two drives. The file password remains PACC

# DELETING A FILE

Program or data files stored on a disk can easily be deleted by use of the KILL command, provided the disk is not write protected. After a file has been deleted, its name can be used again in saving a new file.

You must specify the file password (if any) and the volume must be enabled (or you must specify the volume password).

## KILL (PROGRAM/IMMEDIATE)

Deletes a program or a data file stored on a disk.

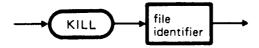


Figure 3-5 KILL Command

#### Where

File identifier is either a string constant or a string variable which specifies the file to be deleted

## Examples

The volume is not write protected and is enabled.

IF you enter...

THEN...

file Business.B is deleted. The search is KILL "Business.B" CR limited to the last selected drive. The file has no password

file Business.B is deleted. The search is KILL "1:Business.B" CR limited to the diskette inserted in drive 1. The file has no password

KILL "NUMbers/PNUMØ1" CR file NUMbers with the password PNUMØ1 is deleted. The search is limited to the last selected drive.

## **MERGING PROGRAMS**

The MERGE command allows you to include a specified program file saved (in ASCII format) on a disk, with the program in memory. MERGE is similar to LOAD, except that the program in memory is not erased before the disk program is loaded. Instead, the disk program is merged into the resident program. That is, program lines in the disk program will simply be inserted into the resident program in sequential order. If a line of the disk program and a line of the resident program have the same line number, the line of the disk program replaces that in memory. The MERGE command must specify the file password (if the disk program has a password) and the volume must be enabled (or you must specify the volume password).

Merging programs may, for instance, be useful to add (standard) sub-routines to a program.

It is good programming practice to merge subroutines with line numbers greater than the highest line number of the program. This will improve the MERGE operation speed and allow room to extend the main program.

# MERGE (PROGRAM/IMMEDIATE)

Merges the current program with a specified program file (which must have been saved in ASCII format).

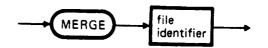


Figure 3-6 MERGE Command

#### Where

The file identifier is either a string constant or a string variable which specifies an ASCII format program file, i.e. a program saved with the A option.

## Examples

DISPLAY

COMMENTS

MERGE "1:Fnew/FnewPASS" CR

the program Fnew with the password FnewPASS is merged with the program in memory

Note: The volume resides on drive 1 and is already enabled

MERGE "VØØ1/VPØØ1:FØØ1/PØØ1" CR

the program FØØ1 with the password PØØ1 is merged with the program in memory.

Note: The volume VØØ1 is enabled by the use of the password VPØØ1 in the MERGE command

#### Remark

MERGE closes any open data file and clears variables.

# LISTING THE NAMES OF SAVED FILES

If you do not remember the names of program and/or data files residing on a disk, you can use the FILES command to get a listing of them.

The FILES command may be used either with a volume or a file identifier.

When the volume identifier is specified, all the files in the volume are listed (whether they have a password or not).

To execute a FILES command you do not need to know the disk's password, nor does the disk have to be enabled.

When a file identifier is specified, only this file is listed and you need not specify the file password (if any).

Similarly the same functions may be carried out in PCOS with the VQUICK command.

Note: The FILES command does not list passwords.

The information displayed includes:

- the drive on which the disk is currently active
- the name of the disk (if any)
- the amount of file space left on the disk in sectors (a sector is 256 bytes).
- the name of each file on the disk or the name of the specified file, or the name of the selected file(s) if you use the wild card characters character, "\*" within the file identifier clause. ("?" matches any name).

# FILES (PROGRAM/IMMEDIATE)

Lists files in the directory of the specified disk.

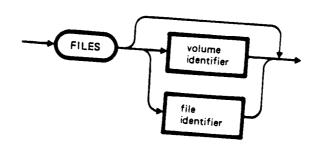


Figure 3-7 FILES Command

#### Where

SYNTAX ELEMENT

MEANING

volume identifier

is either a string constant or a string variable which specifies the disk whose directory is to be listed

file identifier

is either a string constant or a string variable which specifies the file (in disk directory) to be listed

# Examples

IF you enter...

THEN...

FILES CR

the name of each file on the disk (inserted in the last selected drive) is displayed

FILES "Ø:" CR

the name of each file on the diskette inserted in drive  $\emptyset$  is displayed

FILES "10:" CR

the name of each file on the hard disk is displayed

FILES "MYVOL:" CR

the name of each file on the disk MYVOL is displayed. It may be inserted in either of the two drives

FILES "MYVOL/MYPASS:" CR

the name of each file on the disk MYVOL which has the password MYPASS is displayed. It may be inserted in either of the two drives. The specification of the volume password does not affect the execution of this command

FILES "MYFILE" CR

the name of the file MYFILE (which resides on the disk inserted in the last selected drive) is displayed

FILES "1:\*.cmd" CR

a list of all the files with the extension '.cmd' residing on the diskette inserted in drive 1 is displayed

FILES "Ø:v???" CR

a list of all the files resident on the diskette inserted in drive Ø with a four letter name beginning with 'v' is displayed.

4. DATA

# ABOUT THIS CHAPTER

In this chapter we shall consider how BASIC handles data. We shall look at constants and variables, number representation, numeric conversions and arrays.

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DEFINT/DEFSNG/DEFDBL/DEFSTR 4-10 (PROGRAM/IMMEDIATE)

## DATA

## CONSTANTS AND VARIABLES

Each data item may appear in a BASIC program as either a constant or a variable.

#### CONSTANTS

Specific numbers such as 15, -2, 3.41 or specific strings such as "AAA.b1", "Cursor\*\*\*" are referred to as constants. This means that their values remain the same throughout program execution.

#### **VARIABLES**

Variables are named data items whose values may change during program execution.

For example, the formula for computing the area of a circle:

#### 3.141592\*R \( \text{2} \)

uses variable R. That is R represents any radius and reserves a location in memory for the assignment of a radial value.

Note: The symbol  $\wedge$  is an operator which indicates that R is raised to the power specified (2 in this case).

#### HOW BASIC NAMES VARIABLES

The identifier (or name) of a variable may not be longer than 40 characters. The characters allowed in a variable name are letters and numbers. The period (.) is also allowed. The first character must be a letter. The last character may be a letter, a number, a period, or a type declaration tag (%, !, #, \$). The meaning of type declaration tags is illustrated later in this chapter.

Lower case letters in a variable identifier are considered equivalent to their corresponding upper case letters and are converted to their corresponding upper case letters when listing the program.

Examples of variable names are:

STUDENT A1 CCØ1.CLASS ACCOUNT# A\$ STRING

#### Reserved Words

A reserved word (a keyword, a command or a function name), cannot be used as a variable identifier but BASIC permits embedded reserved words within a variable identifier. For example:

1Ø PERFORMANCE = 1Ø5.3 2Ø SINGLE = 1371.2

are valid program lines, even though PERFORMANCE contains the keyword FOR and SINGLE begins with the name of the built-in function SIN.

#### REPRESENTATION OF NUMBERS

Numbers are concepts to humans. Most humans are trained to think in base 10. In a computer, numbers are electronic patterns of ones and zeros. The computer performs many of its operations in base 2 (referred to as 3 inary).

This paragraph gives a review of the concepts of base 2 and of alternative base representation (hexadecimal and octal).

#### **BINARY REPRESENTATION**

Before looking at base 2, let us take a look at base 10. The number two hundred and five is represented as:

2Ø5

Base 10 uses digits 0, 1, 2, ...9. The digits have a place value corresponding to powers of ten. The representation above really means:

$$(2 \times 10^{2}) + (0 \times 10^{1}) + (5 \times 10^{0})$$

The concept of place value also exists in base 2. The difference being that powers of two are represented instead of powers of ten. The number two hundred and five is represented as:

11001101

Base 2 uses only the digits "1" and " $\emptyset$ ". Therefore, the binary representation shown above means:

.....

$$(1 \times 2^7) + (1 \times 2^6) + (\emptyset \times 2^5) + (\emptyset \times 2^4) + (1 \times 2^3) + (1 \times 2^2) + (\emptyset \times 2^1) + (1 \times 2^0)$$

This is the same as:

$$128 + 64 + 8 + 4 + 1 = 205$$

A "binary digit" is referred to as a "bit". A bit may be either 1 or  $\emptyset$ .

# **Bytes**

The grouping of 8 bits together is in such common usage that it has been given a special name - a byte. The term byte refers to 8 bits processed as a unit.

The bits of a byte are numbered from  $\emptyset$  (right most, least significant) to 7 (left most, most significant). By doing this, the bit number and the power of two it represents are the same. The following table shows the bit position in a byte and their corresponding values.

BIT POSITION	BIT 7	BIT 6	BIT 5	BIT 4	BIT 3	BIT 2	BIT 1	BIT Ø
Meaning	2 <sup>7</sup>	2 <sup>6</sup>	2 <sup>5</sup>	24	2 <sup>3</sup>	22	2 <sup>1</sup>	20
Value	128	64	32	16	8	4	2	1

Table 4-1

BASE 1Ø	BASE 2
Ø	Ø
12	1100
27	11011
149	10010101
255	1111111

Table 4-2 Conversion Examples

#### Words

In the M20 data is handled 16 bits (2 bytes) at a time. This quantity is called a "word". The number of bits in a word is machine dependent. The bits in a word are numbered from  $\emptyset$  (right most, least significant) to 15 (left most, most significant).

Another characteristic of a word in the M20 is that two's complement representation is used. Two's complement representation is a method of storing either positive or negative numbers in a word. It works like this:

IF an integer number is	THEN	AND the word is
positive	bit 15 is Ø	a positive number rep- resented in normal bi- nary form
negative	bit 15 is 1	a negative number rep- resented in 2's com- plement form

To find the value of a negative number, you must invert all the bits and add 1 (this will give you its absolute value).

For example:

1 1 1 1 1 0 0 1 1 0 0 1 1 0 0 0 original value (negative)

Inverting all the bits

Ø Ø Ø Ø 1 1 Ø Ø 1 1 Ø Ø 1 1 inverted value

Adding 1

Ø Ø Ø Ø Ø 1 1 Ø Ø 1 1 Ø Ø Ø absolute value (inverted + 1)

So the value of the given pattern is:

-1640

# HEXADECIMAL AND OCTAL REPRESENTATIONS

We have seen that it is possible to represent numbers in decimal (base 10) and binary (base 2). BASIC allows you to represent numbers in octal (base 8) and hexadecimal (base 16) too.

It is often convenient to work with binary numbers but they are tedious to read and write. For this reason we often convert them to octal or hexadecimal.

- base 8, known as "octal" uses one octal digit for three binary digits
- base 16, known as "hex" (short for hexadecimal), uses one hex digit for four binary digits.

The following table shows the decimal (base 10), binary (base 2), octal (base 8) and hex (base 16) representations for the numbers 0 to 16.

DECIMAL	BINARY	OCTAL	DECIMAL	BINARY	нех
Ø	ØØØ	ø	Ø	ØØØØ	a
1	ØØ1	1	1	ØØØ1	Ø
2	Ø1ø	2	2	ØØ1Ø	1
3	Ø11	3	3		2
4	1ØØ	4		ØØ11	3
5	101	5	4	Ø1 ØØ	4
6			5	Ø1Ø1	5
	11ø	6	6	Ø11Ø	6
7	111	7	7	Ø111	7
8	1ØØØ	1ø	8	1000	8
9	1001	11	9	1001	9
1Ø	1Ø1Ø	12	1ø		
11	1Ø11	13	11	1Ø1Ø	Α
12	11øø	14		1Ø11	В
13	11ø1		12	11ØØ	С
14		15	13	11 <b>Ø1</b>	D
	111ø	16	14	111ø	Ε
15	1111	17	15	1111	F
16	10000	2Ø	16	10000	1ø

Table 4-3

# HOW BASIC CLASSIFIES CONSTANTS

The way that BASIC stores a data item determines:

- the amount of memory it will consume
- the speed in which BASIC can process it.

## NUMERIC DATA

BASIC can to store all numbers in your program as either:

- Integers (Speed and Efficiency, Limited Range),
- Single precision (General Purpose), or
- Double precision (Maximum Precision, Slowest in Computation).

	INTEGERS	SINGLE PRECISION	DOUBLE PRECISION
Memory Space (bytes)	2	4	8
Range of values	-32768 to 32767	From ±10 <sup>-38</sup> To ±10 <sup>38</sup>	From ±10 <sup>-308</sup> To ±10 <sup>308</sup>
Significant Digits	Up to 5	Up to 7	Up to 16
Displayed Digits (PRINT/LPRINT)	Up to 5	Up to 6 (with rounding)	Up to 15 (with rounding)

## Table 4-4

Note: Non significant zeros will not be displayed. For example the value 3.410000 in single precision will be displayed as 3.41.

## STRING DATA

Strings (sequences of ASCII characters) are useful for storing non numeric information, such as names, addresses, codes, etc.

# DATA

For example, the constant:

"FORD , RENAULT"

is a quoted string constant of 13 characters. Each character in the string (including blank) is stored as an ASCII code, requiring one byte of storage. BASIC would store the above string constant internally as:

ASCII FORD, RENAULT

Character

Hex 46 4F 52 44 2Ø 2C 52 45 4E 41 55 4C 54

Code

Table 4-5

A string can be up to 255 characters long. A string with length zero is called a "null" string and is represented by a pair of double quotes (""). BASIC allocates strings dynamically, i.e., the memory space reserved for a string may vary during program execution from Ø to 255 bytes.

NULL STRING STRING OF n CHAR. STRING OF MAX. LENGTH

Memory space ø n 255

(bytes)

Range of \_\_\_\_ Amy string of printable ASCII characters

values including blanks

Table 4-6

# NORMAL TYPING CRITERIA TO CLASSIFY CONSTANTS

IF... THEN... EXAMPLES

the value is enclosed it is a string "NO" in double quotes "YES" "Circle"

"" (null string)

the value is not in quotes	Note: An exception to this rule is during data input and in DATA statements, where unquoted strings are allowed	521 -15 3.7345E-2 43#
a number is whole and in the range -32768 to 32767	it is an integer constant	1Ø24 721 -32758
the value has the pre- fix &H and is composed of the numerals Ø-9 and the letters A-F (in the range Ø to FFFF)	it is a hexadecimal constant  Note: A hexadecimal constant may be considered an alternative representation of the corresponding integer constant	&H2ØFØ &HF1 &H35 &HFE98 &HFFFF &HØ
the value has the pre- fix &0 or & and is composed of the numer- als Ø-7 (in the range Ø to 177777)	it is an octal constant  Note: An octal constant may be considered an alternative representation of the corresponding integer constant.	&07Ø &044 &71175
a number is not an integer and contains 7 or fewer digits	it is single precision	-2.3 32768 45.314 -65ØØØ
a number contains more than 7 digits	it is double precision	52174593 -54.397124 8.79999999

# TYPE DECLARATION TAGS

You can override BASIC's normal typing criteria by adding the following "tags" to the end of a numeric constant.

TAG	MEANING	EXAMPLES
!	makes the number single precision	5.7211Ø333! the constant is classified as single precision and shortened to 7 digits (i.e., 5.7211Ø3)
E	single precision floating point. The E indicates the constant is to be multiplied by a specified power of	7.31E4 means 7.31x1Ø i.e. 731ØØ
#	makes the number double precision	4# 5.21#
D	double precision floating point. The D indicates the constant is to be multiplied by a specified power of	7.2D-3 means 7.2 x 10 <sup>-3</sup> i.e. 0.0072

# HOW BASIC CLASSIFIES VARIABLES

When BASIC encounters a variable identifier in a program, it classifies it as either a string, integer, single or double precision number.

BASIC classifies all variable names as single precision initially. For example, if this is the first line of your program:

10/10 = 3.5

BASIC classifies X1 as a single precision variable.

However, you may assign different type attributes to variables using either definition statements (DEFtype statements) or a type declaration tag at the end of the variable identifier.

# DEFINT/DEFSNG/DEFDBL/DEFSTR (PROGRAM/IMMEDIATE)

Four DEFtype statements are provided to assign different types to variables.

A DEFtype statement declares that the variable names beginning with the letter(s) specified will be that type variable.

DEFtype statements are usually placed at the beginning of your program, and must precede the use of the defined variables.

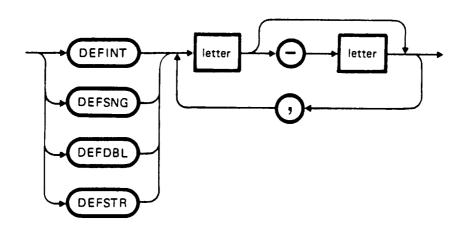


Figure 4-1 DEFtype Statements

## Default Values

Unless otherwise specified all program variables are assumed to be single precision.

# Examples

IF you enter...

THEN...

10 DEFINT A-Z CR

all program variables will be integer

10 DEFDBL D CR

all program variables beginning with the letter  ${\sf D}$  will be double precision

10 DEFSTR S,U-W CR

all program variables beginning with the letters S, U, V and W will be string variables

# TYPE DECLARATION TAGS

As with constants, you can always override the type of a variable name by adding a type declaration tag at the end. There are four type declaration tags for variables:

TAG	MEANING	EXAMPLES
8	integer	A% STEP% INCREMENT% are all integer variables, regardless of what attributes have been assigned to the letters A, S and I
!	single precision	SPEED! SPACE! TIME! are all single precision variables, regardless of what attributes have been assigned to the letters S and T
#	double precision	TOTAL# SUBTOTAL# X1# are all double precision variables, regardless of which attributes have been assigned to the letters T, S and X

\$

string

A\$
B1\$
NAME.CLASS\$
are all string variables, regardless of which attributes have been assigned to the letters A, B and N

# NUMERIC CONVERSIONS

Often a program or immediate line might ask BASIC to assign one type of constant to a different type of variable. For example, if you enter:

I%=5.31 CR

CASIC will first round the single precision constant 5.31 to the nearest integer to assign it to the integer variable I%. Thus the value of I% will be 5.

You may also want to convert one type of variable to a different type of variable, such as:

SCALE!=B% CR
SECONDS!=C1 # CR
BOX#=W% CR

The conversion procedures are illustrated in the examples on the following pages.

# SINGLE OR DOUBLE PRECISION TO INTEGER

 ${\tt BASIC}$  converts the original value to an integer by rounding the fractional part.

Note: The rounded value must be greater than or equal to -32768 and less than 32767, otherwise an Overflow error occurs.

# DATA

# Examples

0k

DISPLAY COMMENTS C%=-15.1-15 is assigned to C% 0k ?0% -15 0k C%=4.1E2 410 is assigned to C% 0k ?0% 41 Ø 0k C%=47.8 48 is assigned to C% 0k ?C% 48 0k C%=7.21473D-3  $\emptyset$  is assigned to C% 0k ?0% Ø 0k C%≃-32768.5 an Overflow error occurs Overflow

# INTEGER TO SINGLE OR DOUBLE PRECISION

No error is introduced. The converted value looks like the original value with zeros to the right of the decimal point.

## DISPLAY

# COMMENTS

S!=326 Ok ?S! 326 Ok	326 is stored in S! as 326.0000 but it is displayed as 326
D#= 326 Ok ?D# 326 Ok	326 is stored in D# as 326.000000000000000000000000000000000000

# SINGLE TO DOUBLE PRECISION

BASIC adds trailing zeros to the single precision number.

If the original value:

- has an exact binary representation, no error will be introduced
- does not have an exact binary representation, an arithmetic error is introduced when converting the value.

# Examples

DISPLAY	COMMENTS
B#=1.5 Ok ?B# 1.5	when entering $B\#=1.5$ , you store 1.5000000000000000000000000000000000000
0k	Note: 1.5 has an exact binary representation
C#=1.3 Ok ?C# 1.2999995231628	When entering C# =1.3 you store 1.29999995231628Ø in C# but it is displayed as 1.29999995231628.
0k	Note: 1.3 does not have an exact binary representation

#### Remarks

To avoid losing accuracy you should keep single to double precision conversions out of your programs. For example, whenever you assign a constant value to a double-precision variable, you can force the constant to be double-precision.

B#= 1.3# B#= 1.3D

Both store 1.3 in B#.

When the single-precision value is stored in a variable, convert the single-precision variable to a string with STR\$ function (see Chapter 9), then convert the resultant string back into a number with VAL (see Chapter 9).

DISPLAY

COMMENTS

LIST
10 B!=1.3
20 B#=B!
30 PRINT B#
0k
RUN

This program displays the value of B# losing accuracy.

1.29999995231628 0k

LIST

1Ø B!=1.3

20 B#=VAL(STR\$(B!))

30 PRINT B#

0k

RUN 1.3 This program displays the value of B# without losing accuracy.

# DOUBLE TO SINGLE PRECISION

This involves converting a number with up to 16 significant digits into a number with no more than 7.

Only the first seven digits, rounded of the converted value, will be valid.

Before displaying or printing such a number BASIC rounds it to six digits.

Note: If the double precision value is outside the range of single precision values an Overflow error occurs.

#### Example

DISPLAY

COMMENTS

P!=2.Ø3999996

UK

?P!

2.04

0k

2.040000 is stored in P! but is is displayed as 2.04

## ILLEGAL CONVERSIONS

You cannot convert numeric values to string or vice versa by an assignment statement. For example:

C\$=321.7

is illegal. (Use STR\$ and VAL functions to accomplish such conversions. See Chapter 9).

#### SUBSCRIPTED VARIABLES AND ARRAYS

As mentioned before (see Chapter 1) a variable may be a <u>simple</u> variable or a <u>subscripted</u> variable. Subscripted variables are elements of an "array".

An array is a collection of variables of the same type under one name. You can distinguish them by the value(s) of one or more subscripts appearing in parentheses after the array name. For example, if A is a one dimensional array,  $A(\emptyset)$  is the first element, A(1) the second element, and so on (supposing that the subscript lower bound is  $\emptyset$ ).

A subscript value must be a positive integer number, but any numeric expression whose value is positive may be entered as a subscript. If its value is not an integer, it is rounded to an integer.

An array may have any number of dimensions. A one dimensional array might be thought of as a <u>list</u> of items. There may be many rows but only one column. A two dimensional array is like a <u>table</u> of values. There may be several rows and several columns of items.

To define an array you must:

- give it a name (any valid variable name may be assumed)
- establish the upper and lower subscript bounds.

To do that you have to use a DIM statement, and optionally an OPTION BASE statement.

If you specify in a program:

10 OPTION BASE 1

The lower bound of all arrays is 1.

If you omit the OPTION BASE statement, or if you specify OPTION BASE  $\emptyset$ , the lower bound of all arrays is  $\emptyset$  (the default lower bound).

It is also possible to re-define an array, by writing an ERASE statement before a DIM statement (see below).

# ONE DIMENSIONAL ARRAYS

Suppose we have the following list of numbers:

17, -9, 32, 105, -48

If you define a one dimensional numeric array V, you can store all the values in the list introducing only one array variable and you can access each array element by specifying the appropriate subscript.

#### Array V

Element	Contents	Each element	in Array V	is specified	by its
∨(Ø)	17	subscript. For	example V(1)	is -9 and V(3)	is 1Ø5.
V(1)	-9	The subscript	identifies	the location	of the
V(2)	32	element in the	array.		
V(3)	1Ø5				
V(4)	-48				

#### **MULTI DIMENSIONAL ARRAYS**

We may use a two dimensional array to store the values of a table. Suppose we have the following table:

NA ME	CODE	COUNTRY	SEX
Anna	21 SAA	Great Britain	F
John	35ECK	USA	М
Richard	7ØWST	Sweden	М

Table 4-7

This table contains 3 rows and 4 columns for a total of 12 string values.

If you define a string array A\$ you can store all the values in the table introducing only one array variable and you can access any array element by specifying the appropriate subscripts.

SUBSCRIPT	Ø	1	2	3
Ø	Anna	21SAA	Great Britain	F
1	John	35ECR	USA	М
2	Richard	7ØWST	Sweden	М

Table 4-8 Array A\$

Each element in array A\$ is specified by its location in the array with two subscripts, separated by a comma and enclosed within parentheses. The first subscript designates the "row" in the array; the second subscript designates the "column". For example:

A\$( $\emptyset$ ,1) is the string 21SAA A\$(2,3) is the character M

You may define arrays with even more dimensions, but they are rarely used.

## DIM (PROGRAM/IMMEDIATE)

Specifies the array name, the number of dimensions and the subscript upper bound per dimension. The DIM statement may specify one or more arrays.

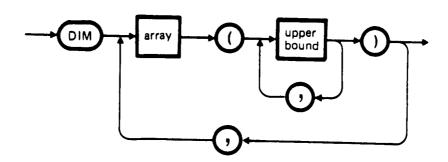


Figure 4-2 DIM Statement

#### Where

SYNTAX ELEMENT

MEANING

DEFAULT VALUES

array

is the array name.

Any legal variable name may be used

upper bound

is any positive numeric constant or variable. If it is not an integer, it is rounded to the nearest integer

if no DIM is specifed, an upper bound of 10 is assumed for each dimension and the number of dimensions are set when you refer to an array element in your program

#### Example

IF you enter...

THEN...

1Ø DIM A(5), B\$(2Ø,3Ø) CR

you set up a one dimensional array A with subscripts from  $\emptyset$  to 5, and a two dimensional string array B\$ with subscripts from  $\emptyset$ , $\emptyset$  to  $2\emptyset$ ,  $3\emptyset$ .

Note: A is numeric, unless differently stated by a DEFSTR statement

#### Number of Dimensions

With BASIC, you may have as many dimensions in your array as you like, depending on the available memory. One and two dimensional arrays are the most frequently used.

If no DIM is specified, the first reference to an array element in the program will create the array with the specified number of dimensions. For example, if a program statement refers to:

AR1(3,5,10)

Then AR1 is created with 3 dimensions and a default upper bound of  $1\emptyset$  for each dimension.

# Number of Elements per Dimension

IF	AND IF	THEN
no DIM is used	OPTION BASE Ø is set	11 elements (subscripts Ø-1Ø are allowed in each dimension)
	OPTION BASE 1 is set	10 elements (subscripts 1-10 are allowed in the ch dimension)
DIM is used	OPTION BASE Ø is set	the number of elements in each dimension is calculated by adding 1 to each upper bound subscript
	OPTION BASE 1 is set	the number of elements in each dimension co- incides with each upper bound subscript

# To Define an Array

YOU MUST	AND EITHER	OR
establish the sub- script lower bound	use an OPTION BASE 1 statement	adopt the default OPTION BASE Ø
assign a name to the array	use a DIM statement	refer an array element within the program.
establish the number of dimensions		Note: In this case a subscript upper bound
establish the sub- script upper bound per dimension		of 10 for each dimen- sion is assumed.

## Remarks

- the DIM statement sets all the elements of the specified arrays to an initial value of zero
- a DIM statement cannot be preceded by an array reference
- a DIM statement does not set the subscript upper bound per dimension, in case it is jumped over. For example:

#### DISPLAY

## COMMENTS

LIST
10 I=1
20 GOTO 40
30 DIM A(50)
40 A(10)=3
50 A(11)=45
0k
RUN
Subscript out of range in 50
0k

The M20 will display:

Subscript out of range in 50

when statement 50 is executed, as statement 30 is jumped over and an upper bound of 10 is assumed by default

## ERASE (PROGRAM/IMMEDIATE)

Releases space and variable names previously reserved for arrays. The data is lost and the array(s) no longer exist.

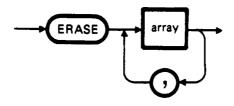


Figure 4-3 ERASE Statement

#### Example

#### DISPLAY

1Ø DIM A(15,15),B(1Ø,2Ø)

: 1ØØ ERASE A,B 11Ø DIM A (1ØØ),B(2,2,2)

#### COMMENTS

upon execution of statement 100, arrays A and B are deleted and the corresponding memory space is made free. You may define other arrays (see statement 110) with the same names but different numbers of dimensions and upper bounds

#### Remarks

It is not normally good programming practice to reuse an identifier. This may generate errors or reduce the program readability. You may, however, find it useful to redeclare an erased array; for example, when an array name is known by a subroutine and you want to pass arrays with different number of dimensions or subscript upper bounds to this subroutine.

## OPTION BASE (PROGRAM/IMMEDIATE)

Declares the lower bound for array subscripts.

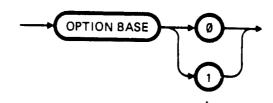


Figure 4-4 OPTION BASE Statement

#### Default Value

OPTION BASE  $\emptyset$  is assumed by default (i.e. if you do not write any OPTION BASE statement in your program.)

## Example

IF you enter...

THEN...

1Ø OPTION BASE 1 CR
OR
OPTION BASE 1 CR
(in immediate mode)

the lower bound of all arrays is 1

## Remarks

You will find the OPTION BASE 1 useful when converting programs from other machines to your M20. Many older BASICs number all arrays from 1.

The OPTION BASE statement cannot be preceded by a DIM statement or by an array reference.

5. HOW BASIC INPUTS DATA

## ABOUT THIS CHAPTER

This chapter will describe some ways to supply data to the computer via your program.

#### We shall examine:

- the CLEAR, LET and SWAP statements
- the INPUT and LINE INPUT statement
- the DATA, READ and RESTORE statements.

Other ways to supply data, using external files, will be examined later, (see Chapter 12).

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CLEAR (PROGRAM/IMMEDIATE)	5-1
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SWAP (PROGRAM/IMMEDIATE)	5-4
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## HOW BASIC INPUTS DATA

## ASSIGNMENT STATEMENTS

There are three assignment statements in BASIC:

- the CLEAR statement, which allows you to set all numeric variables to zero and all string variables to null.
- the LET statement, which allows you to assign the value of an expression to a variable. The variable and the expression must be either both numeric or both string
- the SWAP statement, which allows you to exchange the values of two variables, provided they are the same type (integer, single-precision, double-precision, string).

LET and SWAP are often used as immediate statements for quick computations.

#### CLEAR (PROGRAM/IMMEDIATE)

Sets all numeric variables to zero, all string variables to null, closes all open data files and windows (see Chapter 14) and clears the screen.

CLEAR optionally sets the amount of user memory available for BASIC programs and the amount of stack space.

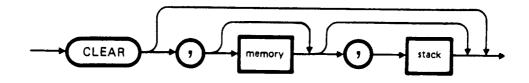


Figure 5-1 CLEAR Statement

#### Where

SYNTAX ELEMENT

MEANING

memory

sets the amount of memory available for BASIC programs. This value may also be set by the PCOS

command SBASIC. If omitted, its value is either that established by the SBASIC command, or 37000 (as a second alternative).

stack

sets aside stack space for BASIC. The default value is 512 bytes or one-eighth of the available memory whichever is smaller. The stack is a part of memory available for BASIC used to store return addresses of subprograms, functions etc.

## Examples

DISPLAY

**CLEAR** 

clears variables, closes data files and windows, and clears the screen. The memory is either that established by the SBASIC command, or 37000 bytes. The stack is assumed by default.

COMMENTS

CLEAR ,32768

as in the example above, but memory is set to 32768 bytes.

CLEAR ,,2000

as in the first example, but stack is set to 2000 bytes.

CLEAR ,32768,2000

as in the first example, but memory is set to 32768 bytes and stack to 2000 bytes.

#### Remarks

BASIC automatically sets all numeric variables to zero and all string variables to null at the beginning of the execution of a program (except variables defined in the COMMON area, if the program is CHAINed to another, see Chapter 11).

BASIC allocates string space dynamically. An "Out of string space" error occurs only if there is no free memory left for BASIC to use.

# HOW BASIC INPUTS DATA

## LET (PROGRAM/IMMEDIATE)

Assigns a value to a variable.

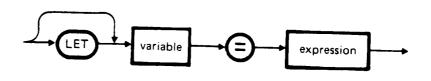


Figure 5-2 LET Statement

#### Examples

IF you enter ...

THEN...

LET K=1.5 CR the value 1.5 is assigned to the numeric variable K

LET X = K + 2 CR the value of the numeric expression K + 2 is assigned to the numeric variable X

A\$(I) = "ABC" CR the value of the string constant "ABC" is assigned to the subscripted string variable A\$(I).

Note: The keyword LET is optional

## Numeric Assignments

If the data-type of the value resulting from the evaluation of the numeric expression is different from the type of the receiving variable, BASIC converts the type of the expression value to the type of the receiving variable, following the rules we have just seen (see NUMERIC CONVERSIONS paragraph in Chapter 4).

Rounding or overflow may occur, if the receiving variable is not able to contain the computed value.

#### String Assignment

String assignment is performed by moving the string expression value character by character into the receiving variable. The operation ends when all the characters have been moved.

#### Remarks

Simultaneous assignments are not allowed. If you enter for instance:

100 LET B% = C% = 0 CR

BASIC WOULD INTERPRET THE SECOND EQUAL SIGN AS A RELATIONAL OPERATOR and set B% equal to -1 (i.e. true) if C% equalled Ø, and Ø (i.e. false) if C% is different from zero (for a fuller explanation of relational expressions see Chapter 6).

#### SWAP (PROGRAM/IMMEDIATE)

Allows you to exchange the values of two simple variables. Any type of variable may be SWAPped (integer, single-precision, double-precision, string) but the two variables must be of the same type or a "Type mismatch" error occurs. They must also be initialized, or an "Illegal function call" error occurs.

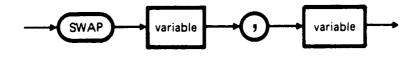


Figure 5-3 SWAP Statement

#### Example

DISPLAY

#### COMMENTS

LIS	SΤ					
10	A\$	=	11	ONE	11	
2Ø	8\$	=	11	ALL	**	
24	Cè	_	11	END	11	

Statement 50 SWAPs the values of A\$ and B\$, statement 40 displays ONE FOR ALL, statement 60 displays ALL FOR ONE.

## HOW BASIC INPUTS DATA

4Ø PRINT A\$;C\$;B\$
5Ø SWAP A\$,B\$
6Ø PRINT A\$;C\$;B\$
Ok
RUN
ONE FOR ALL
ALL FOR ONE
Ok

## THE INTERNAL DATA FILE

Many problems require that a large number of constants be entered into the computer. To do this, you could use many LET, INPUT, or LINE INPUT statements.

It is clear, though, that this would be arduous, if you had a long list of data to be entered. A much more convenient and effective way to enter such constants is by using the DATA, READ, and RESTORE statements. DATA statements create an "internal" file, i.e. a sequence of data belongs to the program, which must be transferred into the program variables by one or more READ statements. The RESTORE statement allows you to reposition the pointer at the beginning of the file or to a specified line number.

## DATA/READ/RESTORE (PROGRAM)

DATA creates an internal data file.

READ reads data from one or more DATA statements into the specified variables.

RESTORE moves the pointer either to the beginning of an internal data file (created by one or more DATA statements) or to a specified line number.

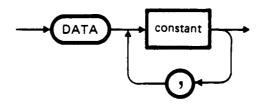


Figure 5-4 DATA Statement

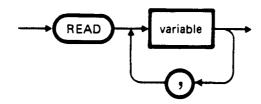


Figure 5-5 READ Statement

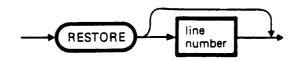


Figure 5-6 RESTORE Statement

## Examples

## DISPLAY

## OTS! EA!

# LIST 1Ø READ A,B,C,D,E,F,G,H,I,J 2Ø DATA 1,2,3,4,5,6,7,8,9,1Ø 3Ø PRINT A;B;C;D;E;F;G;H;I;J Ok RUN 1 2 3 4 5 6 7 8 9 1Ø Ok

## COMMENTS

the values 1 to  $1\emptyset$  are assigned to ten variables

## HOW BASIC INPUTS DATA

```
LIST
1Ø DATA 1,2,3,4
2¢ READ A,B,C,D,E,F,G,H,I,J
3Ø DATA 5,6,7
4Ø DATA 8,9,10
5Ø PRINT A;B;C;D;E;F;G;H;I;J
0k
RUN
1 2 3 4 5 6 7 8 9 10
0k
LIST
1Ø READ A,B,C
2Ø DATA 1,2,3,4,5,6,7,8,9,1Ø
3Ø PRINT A:B:C
4Ø READ D.E.F.G
5Ø PRINT D:E:F:G
RUN
1 2 3
4 5 6 7
0k
LIST
1Ø READ A.B,C,D,E
2Ø DATA 1.2.3.4
0k
RUN
Out of data
LIST
1Ø READ A,B,C
2Ø DATA 15,25,35,5,6,12
3Ø PRINT A;B;C
4Ø RESTORE
5Ø READ X,Y,Z
6Ø PRINT X;Y;Z
0k
RUN
```

15 25 35

statements 10, 20, 30, and 40 have the same effect as statements 10 and 20 in the previous example.

Note: A DATA statement in a program need not correspond to a specific READ statement. This is because before program execution, a data file (the "internal file" as it is often called) is created. It contains all the values of all the DATA statements in the program in line number sequence. When the program is executed, READ takes its values from this file

statement 10 assigns the values 1,2, and 3 to A,B,and C; statement 40 assigns the values 4,5,6 and 7 to D,E,F and G respectively.

Note: When you access a data file you do not have to read all the values stored in it

M20 displays an error message:

Out of data

and returns to Command Mode, because there are fewer data items than variables

statement 10 causes the variable A to be assigned the value 15, B the value 25, and C the value 35. The RESTORE statement at line 40 will cause values to be assigned starting from the beginning of the file again. Hence, statement 60 causes the very same values assigned to A,B, and C, (15,25,35) to be assigned, respectively, to X, Y,

15 25 35 0k

LIST
1Ø READ X1\$, Y1\$, Z1
2Ø DATA "DENVER,", COLORADO, 8Ø211
3Ø PRINT X1\$;Y1\$;Z1
Ok
RUN
DENVER,COLORADO 8Ø211
Ok

and Z. If RESTORE were not present, X would be assigned the value 5, Y the value 6, and Z the value 12

statement 10 causes X1\$ to be assigned the value DENVER, (including the final comma), Y1\$ the value COLORADO, and Z1 the value 80211.

Note: READ statements may contain both numeric and string variables, DATA statements may contain both numeric and string data.

The data-type of an entry in the data sequence must correspond to the type of the variable to which it is to be assigned; i.e., numeric variables require numeric constants as data (conversion from one numeric type to another is allowed, for example you may have a single precision floating point constant associated with an integer variable) and string variables require quoted or unquoted strings as data. A quoted string is required if the string contains commas DENVER,) or initial or final blanks (e.g. the blank preceeding COLORADO in statement 20 is skipped as COLORADO is not a quoted string)

## INPUT STATEMENTS

The DATA statement uses constants to assign values to variables. You must know, when you are entering your program, what values you want to assign. Furthermore the values contained in the internal data file are saved whenever your program is saved. Hence, these values are relatively permanent; they can be changed only by changing one or more DATA statements in the program.

## HOW BASIC INPUTS DATA

The INPUT and a LINE INPUT statements, offer you more flexibility. Using them you enter values only when the program is executed. When one of these statements is encountered, program execution is suspended and M20 waits for you to enter data from the keyboard.

As a consequence, after you have saved a program, you can run it at any time, and supply values to the computer on the spot, without changing the program itself. This flexibility allows you to write a general program to solve a particular problem before you know the specific values the program will use. However, if you have a lot of data to enter, it is better to use an internal file (permanent data) on one or more external files (see Chapter 12).

The INPUT statement allows you to enter one or more numeric or string data-items (separated by a comma). They will be assigned to the variable(s) specified in the statement. The LINE INPUT statement allows you to enter an entire input line and assign it to a string variable.

You may insert a prompt message in both INPUT and LINE INPUT statements. This will be displayed on the screen when the statement is executed to remind you what to enter.

INPUT (PROGRAM)

Reads data-item(s) from the keyboard and assigns it/them to one or more specified variables.

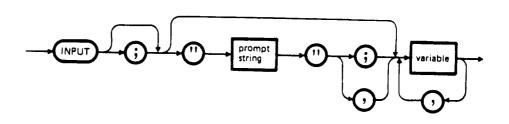


Figure 5-7 INPUT Statement

#### A Question Mark

A question mark (followed by a blank) is automatically displayed as a standard prompt when executing an INPUT statement, even though the statement does not include a prompt-string.

#### DISPLAY

#### COMMENTS

When executing statement 10 the standard prompt (?) is displayed, indicating that the program is waiting for data.

30 END

No prompt string is used in the INPUT statement in this case (see statement 10)

RUN

? 5

5 SQUARED IS 25

Ok

#### Self Prompting

By inserting a prompt-string in an INPUT statement, you may prompt for each value required.

DISPLAY

#### COMMENTS

the user prompt (Radius) is displayed before the standard prompt (?), when statement 20 is encountered

30 A=PI\*R^2
40 PRINT "Area"; A
50 GOTO 20
0k
RUN
Radius? 7.4
Area 172.029
Radius? etc.

## To Suppress the Standard Prompt

You may suppress the standard prompt (?) by writing a comma (,) after your prompt.

## HOW BASIC INPUTS DATA

DISPLAY

COMMENTS

LIST
1Ø INPUT "Date ", D\$
2Ø PRINT D\$
0k
RUN
Date 3Ø/0ct/69
3Ø/0ct/69

the standard prompt (?) is suppressed because a comma (,) - instead of a semicolon (;) - follows the user prompt in statement 10

## To Suppress the Echo of CR

You may suppress the echo of **CR** on the screen, by writing a semicolon (;) after INPUT.

DISPLAY

COMMENTS

LIST

10 INPUT; "Date";D\$

20 PRINT " J.C."

Ok

RUN

Date? 30/Oct/69 J.C.

the echo on the screen of the carriage-return/ line-feed is suppressed by inserting a semicolon (;) immediately after INPUT (see statement 10)

The next PRINT/INPUT operation will be executed from the next screen position (see statement 20)

#### To Enter a List of Data

An INPUT statement allows you to enter one or more numeric or string data from the keyboard.

DISPLAY

#### COMMENTS

LIST
1Ø INPUT A,B\$,C(3)
2Ø PRINT A;B\$;C(3)
3Ø GOTO 1Ø
0k
RUN
? 1.2,ABC,4
1.2 ABC 4

when statement  $1\emptyset$  is executed, you must enter three data-items.

The first must be numeric (1.2), the second string (ABC) (and need not to be surrounded by quotation marks), the third (4) numeric. They will be assigned to variables A, B\$ and C(3) respectively.

? ABD,1.3,5
?Redo from start
? 1.3,ABD,5
 1.3 ABD 5
? ∧ C
Break in 1Ø
Ok

When statement 10 is executed for the second time, suppose that you enter a datum of the wrong type, (ABD) i.e. a string instead of a number. The system displays:

? Redo from start

and you must re-enter the value.

To interrupt program execution press  $\overline{C}$   $\overline{C}$ 

Note: The data-type of a keyboard entry must correspond to the type of the variable to which it is to be assigned; i.e. numeric variables require numeric constants as data (conversion from one numeric type to another is allowed, for example you may enter a double precision floating point constant to initialize an integer variable) and string variables require quoted or unquoted strings as data. A quoted string is required if the string contains commas or initial or final blanks. Numeric items may be input into string variables. If you input a number into a string and then you wish to re-obtain its numeric value use the VAL function (see Chapter 9), to prevent type mismatch errors

#### ?Redo from Start

Responding to INPUT with too many or too few items, or with the wrong type of value (string instead of numeric) causes the message "'?Redo from start" to be displayed . No assignment of input values is made until an acceptable response is given.

#### LINE INPUT (PROGRAM)

Inputs an entire line up to a carriage return/line feed and assigns it to a string variable, without the use of delimiters (255 characters is the maximum length of a line).

## HOW BASIC INPUTS DATA

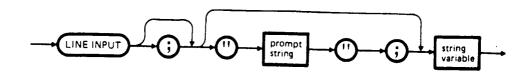


Figure 5-8 LINE INPUT Statement

## A Question Mark within the Prompt

The standard prompt (?) does not appear when executing a LINE INPUT statement. You can close your own prompt with a question mark if you wish.

#### DISPLAY

# LIST 10 LINE INPUT "Name? ";N\$ 20 PRINT "JONES" Ok RUN Name? LINDA JONES Ok

#### COMMENTS

the prompt string (Name?) is displayed before input is accepted.

All input from the end of the

All input from the end of the prompt to CR is assigned to the string-variable (N\$)

## To Suppress the Echo of CR

You may suppress the echo of CR on the screen, by writing a semicolon (;) after LINE INPUT.

#### DISPLAY

LIST
10 LINE INPUT;"Name? ";N\$
20 PRINT " JONES"
0k
RUN
Hame? LINDA JONES
0k

#### COMMENTS

CR does not echo a carriage return/line-feed, as LINE INPUT (see statement 10) is followed by a semicolon (;).

The next PRINT/INPUT operation (see statement  $2\emptyset$ ) will be executed from the next screen position

# 6. EXPRESSIONS

## ABOUT THIS CHAPTER

This chapter classifies BASIC expressions as numeric, string, relational or logical. It gives the rules the user must respect in forming expressions as well as the priority rules BASIC assumes in evaluating them.

## CONTENTS

NUMERIC EXPRESSIONS	6-1
STRING EXPRESSIONS	6-8
RELATIONAL EXPRESSIONS	6-9
LOGICAL EXPRESSIONS	6-12
OPERATOR PRIORITY	6-15

## **EXPRESSIONS**

## **NUMERIC EXPRESSIONS**

Most of the programs you write will involve some numeric calculations.

As you may have noticed in our examples, only variables appear to the left of the equal sign in LET statements.

Both variables and constants, however, can appear to the right of the equal sign. They can, in fact, be connected by means of special symbols, called operators, to indicate numeric operations. Some examples follow:

```
7Ø LET L=ACCOUNT
6Ø LET Y = 16+1.7+12
2ØØ M = 83-44+37/N
2Ø LET X = X+1
```

The last statement is particularly interesting. Most LET statements look like algebraic equations; this last one does not. The equation X = X+1 makes no sense algebraically. The LET statement assigns a value to a variable: it does not imply that the values to the left and right of the equal sign are mathematically equal. This last statement, which is valid and meaningful, can be interpreted as follows: add 1 to the value represented by variable X, and assign this new value to X. This new value of X will replace the old one. Thus the equal sign is itself an operator.

That part of the LET statement to the right of the equal sign is called an expression. The expression specifies the value to be assigned to the variable to its left. (The evaluation of an expression yields a single numeric value.) A numeric expression can be composed of a single number or a single numeric variable as well as some combination of numbers, numeric variables, and operators. Remember, however, that a numeric variable must be assigned a value before it is used in an expression. If it is not, the variable automatically assumes the value  $\emptyset$ .

Some examples of numeric expressions are shown below:

```
X
X+Y+SPEED
6.4 ∧ 2
-7+A/CYAR
```

#### Numeric Operators

As mentioned before, BASIC uses operators to indicate numeric operations. There are eight numeric operations, each with its own symbol.

SYMBOL	OPERATION	EXAMPLES
+	addition	X = 3.2 0k ?X+1.1 4.3 0k
-	subtraction	?X-1.3 1.9 0k
\	integer division.  The operands are rounded	?10 \ 4 2 0k
	to the nearest integers (which must be in the range - 32768 to 32767) before the division is performed, and the quotient is truncated to an integer	? 25.68 \ 6.99 3 0k
MOD	mcdulus arithmetic.  It gives the integer value which is the remainder of an integer division	<pre>?1Ø.4 MOD 4 2 0k (1Ø/4 = 2 with remainder 2) ?25.68 MOD 6.99 5</pre>
		0k $(26/7 = 3  with remainder 5)$
*	multiplication	?X*3.92 12.544 0k
/	Division	?3/6.05 Ø.495868 Ok
-	negation It changes the sign of the operand	?-X -3.2 0k

6-2

## **EXPRESSIONS**

↑ Exponentiation

?X ∧3 32.768 0k

#### Remarks

Be sure to include the \* when specifying multiplication. In mathematics, 6X is valid; in BASIC, 6\*X must be written to express 6 times X.

For your convenience, all the numeric operators used in BASIC have been placed on the M20 Keyboard both in the numeric and alphanumeric section (except the exponentiation symbol, which appears in the alphanumeric section only and MOD which must be entered typing its three characters).

## Numeric Operator Priority

When two or more operators are used in an expression, it often seems ambiguous. For example, does the expression:

3\*L - 6\*W

mean

(3\*L) - (6\*W)

or

3\* (L - 6\*W)?

BASIC has built-in priorities for performing different numeric operations.

Numeric operations and priority rules are as follows (in order of descending priority).

PRIORITY

OPERATION

COMMENTS

HIGHEST exponentiation

negation

multiplication and Division Multiplication and division have the same priority

integer division

modulus arithmetic

addition and subtraction

Addition and subtraction have the same priority

LOWEST

#### Remarks

Referring to the preceding example, we may now say that 3\*L - 6\*W means (3\*L) - (6\*11).

For operators with the same priority (e.g./and  $\star$ ), operations are carried out from left to right. Thus, 9/3\*3 is the equivalent of (9/3)\*3yielding a result of 9.

# Using Parentheses to Change Priority

There are times when you will want to change the normal priority of operations. To do this you use pairs of parentheses, exactly as you would in mathematics. When parentheses are used, the operations within the innermost pair of parentheses are performed first, followed by operations within the second innermost pair, and so forth. Within a given pair of parentheses, the normal priority of operations apply.

A simple example of the use of parentheses follows.

Suppose you want to compute  $(5X)^2$ . If you enter this expression in BASIC as  $5*X^2$ , first X is squared, then the result is multiplied by 5 because exponentiation has a higher priority than multiplication. To change this, simply enter the expression as  $(5*X)\land 2$ . In this case; first X is multiplied by 5, then the result is squared.

The more complicated a numeric expression is, the more complicated its BASIC equivalent will be. In the following examples, numeric expressions are shown with their BASIC equivalents. The examples should help you get a better feel for the rules of priority:

## **EXPRESSIONS**

## Examples

NUMERIC EXPRESSION	BASIC EQUIVALENT	INTERPRETATION
$\frac{x + y + z}{2}$	(X+Y+Z)/2	<ol> <li>Add X, Y and Z</li> <li>Divide the sum by 2</li> </ol>
$x + \frac{y + z}{2}$	X+(Y+Z)/2	<ol> <li>Add Y to Z</li> <li>Divide the sum by Z</li> <li>Add X to the result</li> </ol>
2x + 5	2*X+5	<ol> <li>Multiply X by 2</li> <li>Add 5 to the result</li> </ol>
2(x + 4)	2*(X+4)	<ol> <li>Add 4 to X</li> <li>Multiply the sum by</li> <li>2</li> </ol>
x <sup>2</sup> + 3	X∧2+3	<ol> <li>Square X</li> <li>Add 3 to the result</li> </ol>
$(x + 3)^2$	(X+3)∧2	<ol> <li>Add 3 to X</li> <li>Square the result</li> </ol>
$\frac{(x+3)^2}{4}$	(X+3)∧2/4	<ol> <li>Add 3 to X</li> <li>Square the sum</li> <li>Divide the result by</li> </ol>
$\frac{x^2}{6} \cdot \frac{x + y}{2}$	(X∧2/6)*((X+Y)/2))	<ol> <li>Square X and divide by 6</li> <li>Add X to Y and divide by 2</li> <li>Multiply the two results by each other</li> </ol>
. • •	, , and	•

## Remarks

It is good programming practice to use parentheses whenever you doubt the clarity of an expression, even when they are not strictly necessary.

The expressions used in your program can get very complex. If you save a program and do not run it often, you can easily forget exactly what computations are being performed. For this reason, you may find it useful to put descriptive remarks in a program as you write it. BASIC provides the REM statement and the comment fields specifically for this purpose.

## Type of Expression

The type of a numeric expression, i.e. the data-type of the result of the evaluation of an expression (before assigning it to a variable) depends on the type of its operands.

There are four different situations depending on the type of the two operands involved. If the expression involves more than two operands, it can be considered as a series of calculations involving two operands.

The table below summarises the four possible situations.

IF	THEN	DISPLAY
both operands are of the same numeric type (integer, single-preci- sion or double-preci- sion	of that type	A# = 3.29745219 Ok B# = 4.5729719D-1 Ok ?A# +B# 3.75474938 Ok
one operand is inte- ger and the other is single-precision	the result is single-precision	I% = 25 Ok C! = 4.2975 Ok ?I%-C! 20.7025 Ok
one operand is integer and the other is double-precision	the result is double-precision	?I%*A# 82.4363Ø475 Ok
one operand is single- precision and the other is double- precision	the result is double-precision	?C!/B# 9.3976Ø887993736 0k

## **EXPRESSIONS**

## Rounding, Overflow and Underflow

Floating point types are forms of approximation to the real numbers of mathematics.

IF...

THEN...

one or more operands in a numeric expression are floating point calculations are approximate and accuracy can be lost. If this happens the less significant digits are lost and the last digit maintained is rounded off

the value of the expression is bigger than the maximum length allowed for that data-type an "Overflow" error message is displayed, machine infinity\* with the algebraically correct sign is supplied as the result, and execution continues

a division by zero is encountered

the "Division by zero" error message is displayed, machine infinity\* with the sign of the numerator is supplied as the result of the division, and execution continues

the evaluation of an exponentiation results in zero being raised to a negative power

the "Division by zero" error message is displayed, positive machine infinity\* is supplied as the result of the exponentiation, and execution continues

the value of the expression is smaller than the smallest representable value the value becomes zero (Underflow) and execution continues

in a numeric assignment, the type of the expression is different from the type of the receiving variable

and the second contract of the second contrac

the expression is automatically converted to the type of the receiving variable

Note: Machine infinity is displayed as 3.40282E+38.

## Undefined Values

If a numeric variable in a numeric expression has not yet been set, it is set to zero.

## Undetermined Forms

The evaluation of a numeric expression may result in an undetermined form, such as:

 $\emptyset/\emptyset$ : the message "Division by zero" is displayed and the value 3.4 $\emptyset$ 282E+38 (machine infinity) is supplied

 $\emptyset \land \emptyset$ : the value is assumed to be 1.

## STRING EXPRESSIONS

BASIC permits the use of string expressions, similar in many ways to the numeric expressions we have just looked at. A string expression can be either a string constant, a single string variable, a string array element, a string function, or a mixture of them linked by plus signs (+).

By using the plus sign, strings can be joined - "concatenated" is the technical term. These are some examples of string expressions in LET statements:

```
50 LET A$ = "Chicago,"
90 B$ = "IL.,"
100 N$ = A$+B$+"USA"
```

The concatenation in statement 100 would result in N\$ being assigned the string:

Chicago, IL., USA

When two or more strings are concatenated, the length of the resulting string is the sum of the individual strings. The expression evaluation proceeds from left to right.

Be careful not to assign more than 255 characters to a string variable. In this case, the system issues an error message:

String too long

## **EXPRESSIONS**

#### Remark

A string operand appearing in a string expression may be the null string (""). The null string will also be the default value of a non-initialized string variable.

#### RELATIONAL EXPRESSIONS

Relational expressions compare either two numeric or two string expressions by means of a relational operator.

#### Relational Operators

The relational operators are:

- equals (the equals sign is also used to assign a value to a variable, see LET statement)
- > greater than
- less than

>= or => greater than or equal to

< = or = < less than or equal to

< > or > < not equal to

It is illegal to compare a numeric expression with a string expression and vice versa. For example:

A + B > C is valid C + D > = E + F is valid AS = BS is valid

BS>C1 is wrong if C1 is a numeric variable.

Comparison of numbers has an obvious meaning. Character strings, may also be compared, with the outcome dependent on the numeric value of the character's representation. (This is taken to be the decimal ASCII value of each character within the string). String scanning is performed from left to right, character by character and ends when the first pair of different characters is encountered. The result of the comparison is made on the basis of the first pair of different characters.

Numeric or string expressions are performed first, then relational operators are applied to the result of such expressions.

For example, to write

A > B + C

and

A > (B + C)

is equivalent.

The result of a relational expression is numeric. It is displayed as either -1 (if the relation is true) or  $\emptyset$  (if it is false).

## Examples

Let us look at some examples using relational expressions. First let us assign values to the variables X and Y.

DISPLAY	COMMENTS
X=1 0k Y=2 0k	BASIC executes the specified assignments
?X > Y Ø Ok	BASIC displays $\emptyset$ (i.e. false), as X is not greater than Y
?X<>Y° -1 0k	BASIC displays -1 (i.e. true), as X is different from Y
?SIN (X) < Ø Ø Ok	BASIC displays $\emptyset$ (i.e. false), as SIN(X) is positive
?X MOD Y=1 -1 Ok	BASIC displays -1 (i.e. true), as X MOD Y equals 1

## **EXPRESSIONS**

?"TOKYO">"FRANKFURT"

-1
Ok

BASIC displays -1 (i.e. true) as TOKYO is greater than FRANKFURT (i.e. it comes after FRANKFURT in alphabetical order)

BASIC displays Ø (i.e. false) as TOKYO is less than TOKYO1. Where two strings are of unequal length and the shorter string exactly matches the first part of the larger string then the longer string is considered greater than the shorter one

## Using Relational Expressions

The result of a relational expression may be used to make a decision regarding program flow. You can use relational expressions in the following control statements:

```
- IF... GOTO... ELSE, or
- IF... THEN... ELSE, or
- WHILE
```

where a condition is tested to determine later operations in the program (see Chapter 8).

The condition may be a numeric, relational or logical expression. BASIC determines whether the condition (after IF or WHILE) is true or false by testing the result of the expression for non-zero and zero respectively. A non-zero result is assumed to be true, and a zero result is false.

For example, the following statement:

100 IF A\$ > B\$ THEN 50

will transfer control of execution to statement 50 if the condition (A\$>B\$) is true, (i.e. A\$ greater than 3\$). If the condition is false (i.e. A\$ not greater than B\$) the next statement will be executed.

## LOGICAL EXPRESSIONS

A logical expression consists of one operand preceded by the logical operator NOT, two operands separated by another logical operator (AND, OR, EQV and IMP), or two operands separated by a logical operator and NOT.

The operands in a logical expression may be numeric or relational expressions. Both have numeric values.

The result of a logical expression is also numeric: it is an integer value with any combination of bits in the range -32768 to 32767.

Examples of logical expressions are:

```
NOT X is valid

X AND Y is valid

A>B OR C>D is valid

I% AND A$< B$ is valid

A$ XOR B$ is not valid (as the operands are string)
```

## Logical Operators

Logical operators work by converting their operands to sixteen bit, signed, two's complement integers in the range -32768 to +32767. (If the operands are not in this range, an error occurs.) The given operation is performed on these integers, each bit of the result being determined by the corresponding bits in the two operands.

The logical operators are listed below in a table called the "truth table". It describes graphically the results of the logical operations on a bit-by-bit basis. Every possible combination of bits is given. (Notice that the two operators XOR and EQV are exact opposites.)

Α	NOT A	Α		And to supply the states of the state of the					
			В	A AND I	B A OR B	A XOR B	A EQV	3 A IMP B	
1 Ø	Ø 1	1 1 Ø Ø	1 Ø 1	1 Ø Ø		Ø 1	1 Ø Ø	1 Ø 1	
		~	ע	Ø	Ø	Ø	1	1	

Table 6-1 The Truth Table

## **EXPRESSIONS**

### Logical Operator Priority

In an expression, logical operations are performed after numeric and relational operations.

The table below lists logical operators in the order BASIC evaluates them.

OPERATORS	PRIORITY
NOT	HIGHEST
AND	
OR	
XOR	
IMP	
EQV	LOWEST

Table 6-2 Logical Operator Priority

#### Examples

0k

Let us look at some examples. First let us assign values to the variables X, Y, AND Z.

DISPLAY	SPLAY COMMENTS		
X%=Ø 0k Y%=3 0k Z%=5	BASIC executes the specified assignments		
?X% < Y% AND Z%=3 Ø Ok	the result is false ( $\emptyset$ ), as X% < Y% is true (-1) but Z%=3 is false ( $\emptyset$ )		
?X% OR X% < Z%	the result is true (-1), as X% is false ( $\emptyset$ ) but X% < Z% is true (-1)		

```
?63 AND 16
                               the result is 16, as
 16
 0k
                               63 = binary 111111
                               16 = binary Ø1ØØØØ
                                            010000
                               the result is 6, as
 ?4 OR 2
 6
                               4 = binary 100
 0k
                               2 = binary Ø1Ø
                                          110
?-1 OR-2
                              the result is -1, as
-1
0k
                              -1 = binary 111111111111111
                              -2 = binary 1111111111111111
                                           11111111111111111
?Ø<2 AND 4=4
                              the result is true (-1), as
-1
0k
                              \emptyset < 2 is true (-1), and
                              4=4 is true (-1)
?Ø XOR Y%=3
                              the result is true (-1), as
-1
0k
                              \emptyset is false (\emptyset), and
                              Y%=3 is true (-1)
?Z% >Y% AND NOT "A" > "B"
                              the result is true (-1), as
-1
0k
                              Z% > Y% is true (-1), and
                              "A">"B" is false (Ø)
                             Note: It is possible to write two consecutive
                             logical operators only if the second one is
                             the NOT operator
```

#### Using Logical Expressions

You can use logical expressions:

- to test a condition in the following control statements:

### **EXPRESSIONS**

```
IF... GOTO... ELSE, IF... THEN... ELSE, WHILE
```

For example:

50 IF A\$>B\$ and B<=C THEN 300

will transfer control of execution to statement 300 if the condition (A\$>B\$ AND B<=C) is true (i.e. A\$ greater than B\$ and B less than or equal to C). If the condition is false (i.e. A\$ less than B\$ or B greater than C) the next statement will be executed.

- to test words (16 bits) for a particular bit pattern. For example the AND operator may be used to "mask" all but one of the bits of a status word at a machine I/O port. The OR operator may be used to "merge" two words to create a particular binary value.

#### For example:

- -1 AND 8 is 8 and:
- -1 OR 8 is -1

as

- -1 = binary 11111111111111
- 8 = binary ØØØØØØØØØØØØØØ

#### **OPERATOR PRIORITY**

The table below lists all operators (numeric, string, relational, and logical) in the order BASIC evaluates them.

	OPERATORS	PRIORITY
٨	(exponentiation)	HIGHEST
-	(negation)	
* /	(multiplication and division)	
\	(integer division)	
MOD	(modulus arithmetic)	

```
    (addition and subtraction)
```

+ (string concatenation)

All relational operators

NOT

AND

0R

XOR

IMP

EQV

Table 6-3 Operator Priority

#### Remarks

- operators shown on the same line have equal precedence
- all relational operators have equal precedence
- evaluation order of expressions can be overridden by the use of parentheses. For example the evaluation order of:

```
NOT A > B AND C > D OR E > F
```

is different from the evaluation order of:

```
NOT (A>B AND (C>D OR E>F))
```

- if, for instance, A>B is true, C>D is false and E>F is true, the first expression is true, whereas the second is false.
- the result of any expression can also be an operand, thus you can form very complex expressions, for instance chaining two or more logical expressions by a logical operator (as in the examples above). However it is not good programming practice to write too complex expressions.

## ABOUT THIS CHAPTER

You have now seen how to input data to the M20 and how to process it.

In this chapter you will see how to set the screen or printer line width (WIDTH command) and how to get results from the computer. We shall examine the LPRINT, PRINT, LPRINT USING and PRINT USING statements. They allow you to output data either in a standard or in a user-defined format.

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AND THE WIDTH	
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## SETTING THE NUMBER OF NULLS AND THE WIDTH

The NULL command (which may also be used in a program) allows you to set the number of nulls printed after each line.

The WIDTH command (which may also be used in a program) allows you to set the screen or printer line width.

## NULL (PROGRAM/IMMEDIATE)

Sets the number of nulls to be printed at the end of each line and hence delays the printing of the next line.

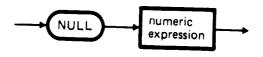


Figure 7-1 NULL Command

#### Example

IF you enter...

THEN...

NULL 2 CR

2 nulls will be printed after each line.

 $\underline{\text{Note}}$ : The numeric expression is rounded to the nearest integer (if necessary).

For 10-character-per-second tape punches the numeric expression value should be >=3. This also identifies lines on the tape. When tapes are not being punched, this value should be 0 or 1 for teletypes and teletype-compatible CRTs. This value should be 2 or 3 for 30 cps hard copy printers

## WIDTH (PROGRAM/IMMEDIATE)

Sets screen or printer line width, when a PRINT, WRITE, LPRINT, PRINT USING, LPRINT USING statement is executed or an error message is issued.

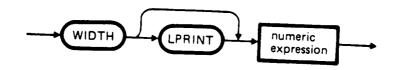


Figure 7-2 WIDTH Command

### Default Values

If you do not use a WIDTH command a screen width of 64 characters is assumed.

If you do not use a WIDTH LPRINT command a printer line width of 132 characters is assumed.

#### Examples

1Ø PRINT "ABCDEFGHIJKLMNOPQRSTUVWXYZ"
RUN
ABCDEFGHIJKLMNOPQRSTUVWXYZ
Ok
WIDTH 18
Ok
RUN
ABCDEFGHIJKLMNOPQR
STUVWXYZ
Ok

## Characteristics

IF...

THEN...

the LPRINT option is the line width is set for the screen only

LPRINT is included

the line width is set for the line printer.

For example:

10 WIDTH LPRINT 4 20 LPRINT "AAAABBBBCC" RUN 0k



the numeric expression

it is rounded to the nearest integer and must value is not an integer have a value in the range 15 to 255.

> If the rounded value is 255, the line width is "infinite", that is, BASIC never inserts a carriage return. However, the position of the cursor or the print head, as given by the POS or LPOS function, returns to zero after position

> If the rounded value is greater than 255 an error is issued. (Illegal function call.)

### STANDARD FORMAT

You may output your results in standard format by the PRINT, WRITE and LPRINT statements. They can be used as immediate statements too. They allow you to have the results of calculations either printed (LPRINT) or displayed (PRINT and WRITE).

If you wish to output the results of two or more expressions on one line, separate your expressions with commas (WRITE) and with commas or semicolons (PRINT, LPRINT).

With the WRITE statement each item displayed will be separated from the last by a comma (and strings will be delimited by quotation marks). With the PRINT and LPRINT statements, if you use commas, the results will be separated, whereas semicolons will cause the results to be packed together and the strings will not be delimited by quotation marks.

## LPRINT/PRINT (PROGRAM/IMMEDIATE)

LPRINT prints a list of data in a standard format.

PRINT displays a list of data in a standard format. A question mark (?) may be used instead of PRINT.

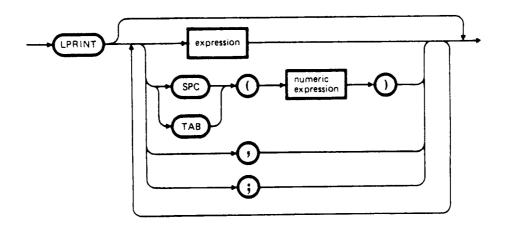


Figure 7-3 LPRINT Statement

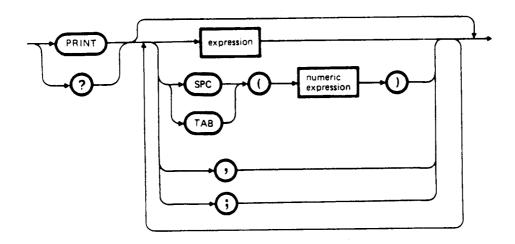


Figure 7-4 PRINT Statement

### Characteristics

IF...

THEN...

with a comma or semicolon

an LPRINT (or a PRINT) a new line of output is printed (or displayed) statement does not end when the statement is executed.

For example:

LIST

10 PRINT 1

2Ø PRINT 2

0k

RUN

1 2

0k

no expressions appear in an LPRINT (or a PRINT) statement

a line is skipped.

For example:

LIST

10 PRINT 1

20 PRINT

3Ø PRINT 2

0k

RUN

1

2

0k

This form of LPRINT (or PRINT) is useful for producing spaces between output lines

expressions in the output list are separated by commas

each value is printed (or displayed) left justified in one of the "print zones" in which each line is divided. (Each zone has 14 positions).

### For example:

 $\underline{\text{Note}}$ : Each positive value (in this case .353) is preceded by a space (see below).

The number of print zones on each line depends on the maximum number of characters each can contain. This may be specified by the WIDTH command or assumed by default.

String values displayed (or printed with LPRINT) are not delimited by quotation marks

the list of expressions has many entries

two or more lines of output may be produced.

For example:

Note: Each positive value is preceded by a space (see below)

one or more numeric expressions appear in an LPRINT (or a PRINT) statement

- each value printed or displayed is always followed by a space
- each positive value is preceded by a space
- each negative value is preceded by a minus

- each single-precision value that can be represented with 6 or fewer digits in the fixed point format as accurately as it can be represented in the floating point (or "exponential") format, is output using the fixed point format
- each double-precision value that can be represented with 15 or fewer digits in the fixed point format as accurately as it can be represented in the floating point (or "exponential") format, is output using the fixed point format:

For example:

```
PRINT 10 ^ -6
.000001

Ok
PRINT 10 ^ -7
1E-07

Ok
PRINT 1D-15, 1D-16
.00000000000000001

1D-16
Ok
```

Note: The second value is displayed left justified in the third print zone (as the first value overflows into the second print zone)

a comma follows the last expression in the list the next character or digit issued as output (that is, the first character or digit in a subsequent PRINT or INPUT or LPRINT operation) is printed or displayed on the same line (at the beginning of the next print zone) if sufficient space is available (otherwise on a new line).

```
For example:
```

```
LIST

10 A$ = "For July..."

20 X = .491

30 PRINT "Results", A$,

40 PRINT X

0k

RUN

Results For July... .491
```

a semicolon follows the last expression in the list

the next character or digit issued as output (that is, the first character or digit in a subsequent PRINT, or INPUT or LPRINT operation) is printed or displayed on the same line (at the cursor position) - if sufficient space is available, otherwise on a new line.

### For example:

```
LIST

10 INPUT X

20 PRINT X "SQUARED IS" X \ 2 "AND";

30 PRINT X "CUBED IS" X \ 3

40 PRINT

50 GOTO 10

Ok

RUN

? 9

9 SQUARED IS 81 AND 9 CUBED IS 729

? 21

21 SQUARED IS 441 AND 21 CUBED IS 9261
?
```

commas are used consecutively

the effect of each comma is to position the print head (or the cursor) at the start of the next zone.

The use of commas in this way lets you display (or print) data widely spaced.

For example:

PRINT "M",,"N"

Μ

Ν

0k

semicolons or blanks are used instead of commas to separate expressions in the list output values are spaced more closely. The exact spacing depends on the number of digits or characters in each value. The use of semicolons in this way allows you to print (or display) more values on each line.

Having more than one space or semicolon between expressions has the same effect as one space or semicolon.

For example:

LIST

10 A1 = 1000

 $2\emptyset A2 = 2\emptyset\emptyset\emptyset$ 

 $3\emptyset \ A3 = 3\emptyset\emptyset\emptyset$ 

40 A4 = 4000

 $5\emptyset A5 = 5\emptyset\emptyset\emptyset$ 

 $6\emptyset A6 = 6\emptyset\emptyset\emptyset$ 

70 A7 = -7000

8Ø PRINT A1;A2;A3;A4;;A5 A6 A7

0k

RUN

1000 2000 3000 4000 5000 6000 -7000

The spaces between the numbers appear because the system adds one space after printing (or displaying) each number and eliminates the implied plus sign before each positive value

you mix semicolons and commas in the same LPRINT (or PRINT) statement you get a simple method of labelling each of your results and of gaining wide spaces within a line.

```
For example:
```

you use the special built-in function TAB

you name the precise print (or cursor) position, in a line, at which you want your next data item to begin.

For example:

PRINT 1; TAB(6); 2 1 2 0k

you use the special built-in function SPC

you insert a specified number of blanks on the line. (In calculating the number of blanks you want, remember that numeric data is always output with one blank after it).

For example:

PRINT 1; SPC(6); 2 1 2 0k

## WRITE (PROGRAM/IMMEDIATE)

Displays a list of data. Each item displayed will be separated from the last by a comma. Strings will be delimited by quotation marks("). After the last item is displayed, BASIC inserts a carriage return/line feed.

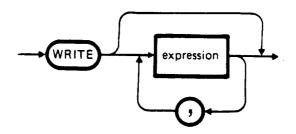


Figure 7-5 WRITE Statement

#### Where

Expression may be a numeric, relational, logical, or string expression. If no expression is indicated a blank line is output.

#### Example

#### DISPLAY

2Ø C\$="THAT'S ALL"
3Ø WRITE A,B,C\$

10 A = 80 : B = 90

RUN

80, 90, "THAT'S ALL"

0k

#### COMMENTS

when a WRITE statement is executed, each item is separated from the last by a comma, and strings are delimited by quotation marks.

 $\overline{\text{Note}}$ : Numeric values are displayed using the same format as the PRINT statement but they are not followed by blanks

#### USER DEFINED FORMAT

You have seen that the use of commas, semicolons, quoted strings, and the SPC and TAB functions provides limited control of the format of displayed or printed information. Two statements, LPRINT USING and PRINT USING, provide the capability of generating printed or displayed output with complete control of the format.

They are usually used in a program, but they can be used as immediate statements too.

## LPRINT USING/PRINT USING (PROGRAM/IMMEDIATE)

LPRINT USING prints a list of data in a user-defined format.

PRINT USING displays a list of data in a user-defined format.

The expressions appearing in an LPRINT (or PRINT) USING statement must be separated by commas (,) or semicolons (;), it makes no difference which punctuation mark is used. Values will be output (printed or displayed) in a format specified by the string expression appearing after USING. This expression is a string literal or variable that is composed of special formatting characters. These formatting characters (see below) determine the fields and the format of the output strings or numbers.

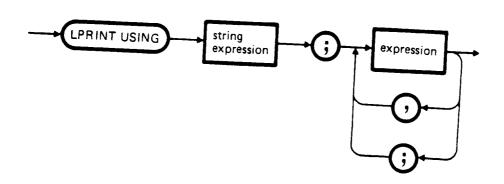


Figure 7-6 LPRINT USING Statement

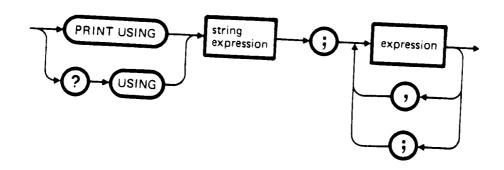


Figure 7-7 PRINT USING Statement

7 1 2

#### Where

SYNTAX ELEMENT

MEANING

string expression

is a string of formatting characters ( see below) or a string variable consisting of a

string of formatting characters

expression

is a numeric, relational, logical or string expression which is to be printed or displayed

#### To Output Strings

One of three formatting characters may be used:

#### FORMATTING CHARACTER

#### MEANING

....

specifies that only the first character in the given string is to be output.

For example:

LIST

1Ø A\$="WATCH"

2Ø B\$="OUT"

3Ø PRINT USING "!";A\$;B\$

0k

RUN

WO

0k

"\n spaces\"

specifies that 2+n characters from the string are to be output. If the backslashes are entered with no spaces, two characters will be output. With one space, three characters will be output, and so on. If the string is longer than the field, the extra characters are ignored. If the field is longer than the string, the string will be left-justified in the field and padded with spaces to the right.

#### For example:

LIST
1Ø A\$="LOOK"
2Ø B\$="OUT"
3Ø PRINT USING "\ \";A\$;B\$
4Ø PRINT USING "\ \";A\$;B\$
0k
RUN
LOOKOUT
LOOK OUT

11811

specifies a variable length string field. When the field is specified with "&", the string is output exactly as input.

#### Example:

LIST

1Ø A\$="LOOK":B\$="OUT"

2Ø PRINT USING "!";A\$;

3Ø PRINT USING "&";B\$

Ok

RUN

LOUT

## To Output Numbers

The following formatting characters may be used:

## FORMATTING CHARACTERS

### MEANING

#

a number sign is used to represent each digit position. Digit positions are always filled. If the number to be output has fewer digits than positions specified, the number will be right-justified (preceded by spaces) in the field.

For example:

PRINT USING "####";99 CR
99
0k

a decimal point may be inserted at any position in the field. If the format string specifies that a digit is to precede the decimal point, the digit will be output only if it is different from zero. Numbers are rounded when necessary.

For example:

PRINT USING "###.##";.78 CR
.78
Ok

PRINT USING "###.##";987.654 CR 987.65
Ok

PRINT USING "##.## ";10.,5.3,66.789,.234 CR 10.00 5.30 66.79 .23
Ok

In the last example, three spaces were inserted at the end of the format string to separate the displayed values on the line.

a plus sign at the beginning or end of the format string will cause the number sign (plus or minus) to be output before or after the number.

For example:

Note: If you only want the minus sign (not the
plus sign) to precede the number, you should
start the format string with an extra number
sign (#).

For example:

PRINT USING "###.##";-68.95,68.95 CR -68.95 68.95

a minus sign at the end of the format field will cause negative numbers to be output with a trailing minus sign.

For example:

PRINT USING "##.##- ";-68.95,22.449,-7.Ø1 CR 68.95- 22.45 7.Ø1- Ok

a double asterisk at the beginning of the format string causes leading spaces in the numeric field to be filled with asterisks. The \*\* also specifies positions for two more digits.

For example:

PRINT USING "\*\* # . # ";12.39,-Ø.9,765.1 CR \*12.4 \*\*-.9 765.1

a double dollar sign causes a dollar sign to be output to the immediate left of the formatted number. The \$\$ specifies two more digit positions, one of which is the dollar sign. The exponential format  $(\land\land\land\land\land)$  cannot be used with \$\$. Negative numbers cannot be used unless the format string ends with a minus or a plus sign. In the former case negative numbers appear with the negative sign on the right, in the latter case both positive and negative numbers appear with the appropriate sign on the right.

For example:

PRINT USING "\$\$###.## -";-456.78 CR \$456.78-

\*\*\$
 the \*\*\$ at the beginning of a format string
combines the effects of the two symbols described above. Leading spaces will be asterisk-filled

\*\*

\$\$

and a dollar sign will be inserted before the number. \*\*\$ specifies three more digit positions, one of which is the dollar sign.

For example:

PRINT USING "\*\*\$ ##.##";2.34 CR
\*\*\*\$2.34
Ok

A comma to the left of the decimal point in a formatting string causes a comma to be output to the left of every third digit to the left of the decimal point. A comma at the end of the format string is output as part of the string. A comma specifies another digit position. A comma has no effect if used with the exponential  $(\wedge \wedge \wedge)$  format.

For example:

PRINT USING "####,.##";1234.5 CR 1,234.50 Ok

PRINT USING "####.##,";1234.5 CR-1234.50,

 $\wedge \wedge \wedge \wedge$ 

,

four carats (or up-arrows) may be placed after the digit position characters to specify exponential format. The four carats allow space for E+xx to be output. Any decimal point position may be specified. The significant digits are left-justified, and the exponent is adjusted. Unless a leading + or trailing + or - is specified, one digit position will be used to the left of the decimal point to output a space or a minus sign.

For example:

PRINT USING "##.##^^^";234.56 CR 2.35E+Ø2
Ok

PRINT USING ".####^^^\";888888 CR
.8889E+Ø6
Ok
PRINT USING "+.####^^^\";123 GR
+.123ØE+Ø3
Ok

an underscore in the format string causes the next character to be output as a literal character (i.e. as it appears in the format string)

For example:

PRINT USING "\_!##.##\_!";12.34 CR !12.34! Ok

The literal character itself may be an underscore by placing "\_ \_" in the format string

if the number to be output is larger than the specified numeric field, a percent sign is output in front of the number. If rounding causes the number to exceed the field, a percent sign will be output in front of the rounded number.

For example:

%

PRINT USING "##.##";111.22 CR %111.22 Ok

PRINT USING ".##";.999 CR %1.ØØ Ok

If the number of digits specified exceeds 24, an "Illegal function call" error will result

#### Remarks

If the same format string is to be used several times in a program, you may find it convenient to assign the formatting characters to a string variable and then specify the variable name instead of the format string. This technique is shown below:

```
10 A$="##.##"
20 PRINT USING A$; 8.49

:
100 PRINT USING A$; A,B,C
:
150 PRINT USING A$; A1,B1
:
RUN
8.49
0.00 0.00
0.00
0.00
0.00
```



## ABOUT THIS CHAPTER

Normally the statements in a BASIC program are executed sequentially in the same order as they appear, following the line numbers of the statements. Sometimes, however, it is necessary to "branch" to some other part of the program, thus changing the normal sequence of execution.

Branches and loops are two methods of altering the normal flow of program execution. In this chapter we shall examine conditional and unconditional branches as well as loops.

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## CONTROL STATEMENTS

### UNCONDITIONAL BRANCHES

Branches may be conditional or unconditional. The GOTO statement causes an unconditional transfer of control. In the statement, you simply indicate the line number to which control is to be transferred. The sample program, RECTANGLE1 (see Chapter 1 and 2) contains the following GOTO statement:

8Ø GOTO 2Ø

This statement tells the M20 to execute statement 20 next, rather than the statement with the next higher line number.

There is one more form of unconditional branching; the ON...GOTO or computed GOTO statement. This enables you to transfer control to one of perhaps several statements, depending on the value of a numeric expression. For example:

100 ON A GOTO 15, 30, 500

This statement says; if A=1, go to statement 15, if A=2 go to statement 30, if A=3 go to statement 500 but if A < 1 or A > 3, BASIC continues with the next executable statement.

GOTO (PROGRAM/IMMEDIATE)

Transfers control to a specified program line.

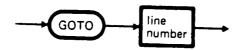


Figure 8-1 GOTO Statement

#### Examples

#### DISPLAY

LIST 1Ø READ R 2Ø PRINT "R =";R,  $3\emptyset A = 3.14*R \wedge 2$ 4Ø PRINT "AREA =";A 5Ø GOTO 1Ø 6Ø DATA 5,7,12 0k RUN R = 5AREA = 78.5R = 7AREA = 153.86R = 12AREA = 452.16Out of data in 10 0k

#### COMMENT

statement 50 transfers control unconditionally to statement 10  $\,$ 

#### Characteristics

IF...

you enter
GOTO 500 CR
when you are in Command Mode
AND
500 is a statement of your current
program

THEN...

 $\ensuremath{\mathsf{GOTO}}$  is used as an alternative to  $\ensuremath{\mathsf{RUN}}$  .

Note: GOTO line number used in Command Mode causes execution to begin at the specified line number without an automatic CLEAR. This lets you pass values to program variables while in Command Mode. This technique may be used in debugging your program

the statement specified by line number is non executable (e.g. a REM statement)

control is passed to the first subsequent executable statement

## CONTROL STATEMENTS

a GOTO statement is encountered within a FOR/NEXT loop

AND
transfers control outside the loop

the value of the control variable (see FOR/NEXT below) is the last value assumed within the loop

## ON...GOTO (PROGRAM/IMMEDIATE)

Transfers control to one of several specified lines, according to the value of a specified expression.

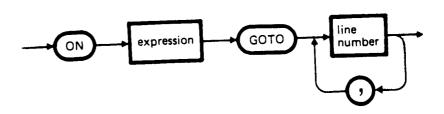
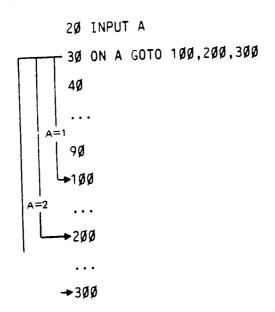


Figure 8-2 ON...GOTO Statement

### Characteristics

IF...

you have a program so structured:



THEN...

the value of A determines which line number in the list will be used for branching. For example, if the value is 3, the third line number in the list will be the destination of the branch. (If the value of A is a non-integer, the fractional portion is rounded)

the value of the expression after ON is zero or greater than the number of items in the list (but less than or equal to 255)

BASIC continues with the next executable statement

the value of the expression after ON is negative or greater than 255

an "Illegal function call" error occurs

## CONDITIONAL BRANCHES

In many situations you will want to branch to different portions of a program depending on conditions that arise within it. To test these conditions and make a decision as to what to do next, you can use an IF...GOTO...ELSE, or an IF..THEN...ELSE statement.

## IF...GOTO...ELSE/IF...THEN...ELSE (PROGRAM/IMMEDIATE)

Both these statements transfer control, conditionally, to a specified statement.

IF...THEN...ELSE is more powerful (as you can see by the syntax); it allows a series of statements to be entered both after THEN and ELSE.

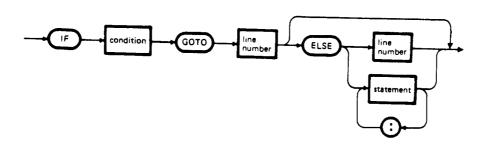


Figure 8-3 IF...GOTO...ELSE Statement

### CONTROL STATEMENTS

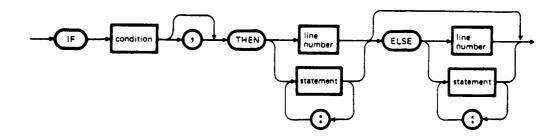


Figure 8-4 IF...THEN...ELSE Statement

#### Where

SYNTAX ELEMENT

MEANING

condition

may be:

- a numeric expression
- a relational expression
- a logical expression.

Note: BASIC determines whether the condition is true or false by testing the result of the expression for non zero and zero respectively. A non zero result is true and a zero result is false. Because of this, you can test whether the value of a variable is non zero or zero by merely specifying the name of the variable as "condition".

A comma is allowed before THEN

#### Characteristics

IF...

THEN...

the condition is true

control is

EITHER

passed to the statement whose line number is

specified after GOTO (or THEN)

0R

to the first statement specified after  $\ensuremath{\mathsf{THEN}}$ 

the condition is false

AND IF

the ELSE clause is

omitted

control is passed to the next executable statement following the IF...GOTO or IF...THEN state-

ment

the condition is false

AND IF

the ELSE clause is

present

control is

EITHER

passed to the statement whose line number is

specified after ELSE

0R

to the first statement specified after ELSE.

Note: After executing the statement(s) following ELSE, control is passed to the next executable

statement

### Examples

#### DISPLAY

#### COMMENTS

LIST 10 REM IF GOTO test program 2Ø INPUT X% 30 IF X% > = 10 GOTO 6040 PRINT "IF GOTO failed the test" 5Ø GOTO 99  $6\mbox{\it 0}\mbox{\it PRINT}$  "IF GOTO passed the test" 99 GOTO 2Ø 0k RUN ? 10 IF GOTO passed the test

if you enter 10 the condition (X%>=10) in statement 30 is true and control is transferred to statement  $6\emptyset$ . If you enter 2 the condition is false and control is transferred to statement 40

## CONTROL STATEMENTS

? 2 IF GOTO failed the test ? \ C Break in 20 0k LIST 1Ø INPUT X 2Ø IF X=INT(X) THEN PRINT X; "is an integer" ELSE PRINT X; "is not an integer" 3Ø IF X=9999 THEN END ELSE 1Ø 0k RUN ? 1 1 is an integer ? 1.5 1.5 is not an integer ? ^ C Break in 10 0k 5Ø IF I THEN A=1ØØØ

if you enter 1, the condition (X=INT(X)) in statement 20 is true and control is transferred to the PRINT statement after THEN. If you enter 1.5 the condition is false and control is transferred to the PRINT statement after ELSE

Note: Statement  $2\emptyset$  is one logical line divided into three physical lines.

the value 1000 is assigned to variable A if I is not zero

70 IF (I <30) AND (I >5) THEN A=B+C:GOTO 35Ø 80 PRINT "OUT OF RANGE"

a test determines if I is greater than 5 and less than  $3\emptyset$ . If I is in this range, A is calculated and execution branches to line  $35\emptyset$ . If I is not in this range execution continues with line 80

## Nesting of IF Statements

IF...GOTO...ELSE or IF...THEN...ELSE statements may be nested. Nesting is limited only by the length of the line. For example:

IF...

THEN...

you enter: IF X > Y THEN PRINT "GREATER" ELSE IF Y>X THEN PRINT "LESS THAN" into three physical lines) ELSE PRINT "EQUAL" CR

you have entered a legal statement (it is one logical line divided the statement does not contain the same number of ELSE and THEN clauses

each ELSE is matched with the most recent unmatched THEN. For example:

100 IF A=B THEN IF B=C THEN PRINT "A=C" ELSE PRINT "A< >C" CR

Will display A=C when A=B and B=C; will display A <> C when A=B but B is different from C. If A is different from B control is transferred to the statement 110.

## To Test Equality for a Floating Point Value

IF...

you use an IF...GOTO...ELSE or an IF...THEN...ELSE statement to test equality for a value that is the result of a floating point computation

THEN...

the test should be against the range over which the accuracy of the value may vary (as the interval representation of the value may not be exact).

For example, to test a computed variable A against the value  $1.\emptyset$  use:

IF ABS(A-1.Ø) 1.ØE-6 GOTO... or IF ABS(A-1.Ø) 1.ØE-6 THEN...

This test returns true if the value of A is 1.0 with a relative error of less than 1.06-6

## CONTROL STATEMENTS

#### L00PS

Repeatedly executing a series of statements is known as looping.

You may create loops by:

- the FOR and NEXT statements; they are used to enclose a series of statements, enabling you to repeat those statements a specified number of times
- the WHILE and WEND statements; they are used to enclose a series of statements, enabling you to repeat those statements as long as a given condition is true.

#### How a Loop can Simplify Your Task

Suppose you wanted to display a listing of each number from 1 to 25, together with its square root.

You could do it, using the following statements, but this is a very primitive solution to the problem:

```
1Ø PRINT 1,SQR(1)
```

2Ø PRINT 2, SQR(2)

3Ø PRINT 3,SQR(3)

and so on, ending with:

24Ø PRINT 24.SQR(24)

25Ø PRINT 25, SQR(25)

26Ø END

using an IF...THEN statement instead would be far more efficient:

1Ø LET A=1

2Ø PRINT A, SQR(A)

3Ø LET A=A+1

4Ø IF A < 26 THEN 2Ø

5Ø END

A further simplification would be to use a FOR/NEXT loop:

1Ø FOR A=1 TO 25

2Ø PRINT A, SQR(A)

3Ø NEXT A

4Ø END

At the moment, this simplification may not seem very dramatic, but the uses to which you can put a FOR/NEXT loop are surprising. We will now explore some of these possibilities.

#### Starting the Loop - the FOR Statement

The FOR statement identifies the start of a loop; the NEXT statement identifies the end of one. FOR specifies how many times the loop (i.e. the statement or sequence of statements between the FOR and the NEXT statement) is to be executed.

In the preceding example, FOR specifies that the PRINT statement is to be executed for successive values of A from 1 through 25 (an increment of 1 is added to A for each execution of PRINT). When the value of A exceeds 25, execution of the loop stops, and control is passed to the statement following the NEXT statement. In this case, the statement that follows is END, denoting the end of the program.

The specification A=1 TO 25 defines the set of values over which the loop will be executed. In this context, A is called a control variable; controlling the number of times the loop is to be executed. The control variable will always increase by 1 if the FOR statement contains no instructions to the contrary. You can, however, increment the control variable by some value other than 1 if you want to. This is done by adding a STEP clause, for example:

1Ø FOR A=1 TO 25 STEP 2

This statement indicates an increment (or step) of 2. Thus, the loop will be executed once for every odd value of A from 1 to 25 (that is, 1,3,5,...25). When the value of A exceeds 25 (when it reaches 27), execution of the loop will end. The value of A will be 27 before the statement that follows the NEXT statement is executed.

If you wanted to execute the loop once for every even value of A from 1 to 25, you could specify:

10 FOR A=2 TO 25 STEP 2

Again, when the value of A exceeds 25 (when it reaches 26), execution of the loop will end.

You could explicitly specify a step value of 1, as in the example below:

-----

8Ø FOR X=1 TO 4Ø STEP 1

# CONTROL STATEMENTS

but it is unnecessary.

As with the expressions in LET and PRINT statements, specifications in FOR statements can be quite complicated. For example, all of the following FOR statements are valid:

```
7Ø FOR A=B TO C
8Ø FOR X=8/M+N TO A\2
5Ø FOR I=SQR(A) TO 155Ø STEP B*C+6
```

If the value of an increment is negative, the FOR/NEXT loop is executed until the value of control variable is less than the final value (i.e. the value expressed after TO).

#### For example:

```
LIST

10 FOR K%=1 TO -10 STEP -1

20 PRINT K%;

30 NEXT K%

Ok

RUN

1 0 -1 -2 -3 -4 -5 -6 -7 -8 -9 -10
```

With this example the loop is repeated 12 times.

#### Closing the Loop - the NEXT Statement

Just as the loop always begins with a FOR statement, it always ends with a NEXT statement. Remember that the loop comprises all the statements included between the FOR and NEXT statements.

The NEXT statement consists of the keyword NEXT, optionally followed by a list of control variables. Each control variable must be the same as the control variable that appears in the corresponding FOR statement. More than one FOR statement may be associated with only one NEXT statement (see Nested Loops below).

# FOR/NEXT (PROGRAM/IMMEDIATE)

FOR and NEXT statements allow a series of statements to be performed in loop a given number of times.

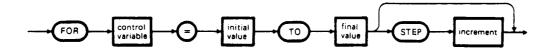


Figure 8-5 FOR Statement

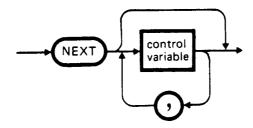


Figure 8-6 NEXT Statement

#### Where

#### SYNTAX ELEMENT

#### MEANING

#### control variable

is a simple numeric variable (defined as an integer or a single-precision variable). The name of the control variable specified in the NEXT statement must be the same as that specified in the FOR statement but the NEXT statement may specify a list of control variables (see Nested Loops below) or even none

## DEFAULT VALUES

if a NEXT statement specifies no control variable the NEXT statement will match the most recent FOR statement

# **CONTROL STATEMENTS**

initial value

is a numeric expression specifying the first value assigned to the control variable when the FOR statement is executed

final value

is a numeric expression specifying the limit of the control variable. This value is compared with the control variable each time the loop is about

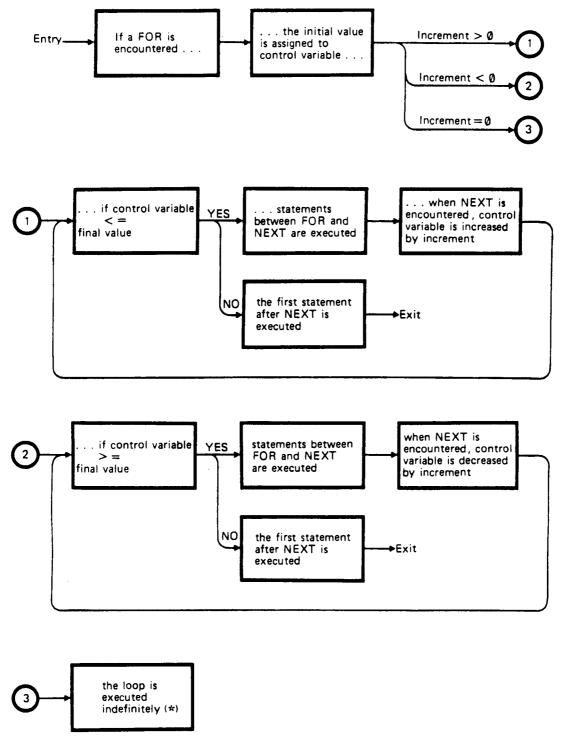
to be repeated

increment

is a numeric expression specifying the value to be added (with ment of +1 is assumed its algebraic sign) to the control variable when the NEXT statement is encountered

if the STEP option is not specified an incre-

#### How FOR/NEXT Statements Work



(\*) Unless the initial and final value are equal. In this case the first statement after next is executed

Figure 8-7 FOR/NEXT Statements

# CONTROL STATEMENTS

#### Remarks

We shall say that a FOR/NEXT loop is "pending" if it has not yet been completed when a break is encountered. Any modification to the resident program (deleting, editing lines, and so on) will prohibit the loop from resuming execution.

# Value of Increment Positive

IF...

THEN...

the value of increment is positive

the FOR/NEXT loop is executed until the value of the control variable is not greater than the final value.

For example:

LIST

100 K = 100

20 FOR I=1 TO 10 STEP 2

3Ø PRINT I;

40 K=K+10

50 PRINT K

60 NEXT

0k

RUN

1 20

3 3Ø

5 40 7 5Ø

9 60

0k

Here the loop executes five times

the value of increment is positive — the loop does not execute. AND IF

the initial value exceeds the final

value

# For example:

LIST

1Ø J=Ø

2Ø FOR I=1 TO J

3Ø PRINT I

4Ø NEXT I

5Ø PRINT "Exit of the loop"

Ok

RUN

Exit of the loop

Ok

# Value of Increment Negative

IF...

THEN...

the value of increment is negative

the FOR/NEXT loop is executed until the value of the control variable is less than the final value.

For example:

LIST

10 FOR I%=1 TO -10 STEP -3

20 PRINT I%;

30 NEXT I%

40 PRINT

50 PRINT "Exit ":

"CONTROL VARIABLE="; I%

Ok
RUN

1 -2 -5 -8
Exit CONTROL VARIABLE=-11

Here the loop executes four times. When it is exited, control variable maintains its last value (-11), which is displayed by statement 50

# CONTROL STATEMENTS

the value of increment is negative — the loop does not execute. initial value is less than final value

For example:

LIST 1Ø FOR K%=1 TO 1Ø STEP -2 2Ø PRINT K%; 3Ø NEXT K% 4Ø PRINT "Exit "; "CONTROL VARIABLE="; K% 0k RUN Exit CONTROL VARIABLE=1

# Value of Increment Zero

IF...

THEN...

the value of the increment is zero

the loop is executed indefinitely (unless the initial and final values are equal; in this case the loop will not be executed at all).

For example:

LIST 100 FOR A%=1 TO 30 STEP 0 11Ø PRINT A%; 120 NEXT A% 0k RUN

1 1 1...

You have to press CTRL C to interrupt execution

#### Nested Loops

FOR/NEXT loops may be nested one within the other as long as the internal FOR/NEXT loop is entirely within the outer FOR/NEXT loop. For example, the following nesting is valid:

```
50 FOR I = 1 TO 10

100 FOR J = 2 TO 20

200 NEXT J

300 NEXT I
```

while the following is not:

```
50 FOR I = 1 TO 10

100 FOR J = 2 TO 20

150 NEXT I

200 NEXT J
```

Nested FOR/NEXT loops cannot use the same control variable.

Each FOR statement specified must have a corresponding NEXT statement.

If nested loops have the same end point, a single NEXT statement may be used for all of them (with a list of control variables).

When a nested loop is encountered it is executed, when it is exited the first statement following the associated NEXT statement will be executed.

Loops may be nested to any depth.

The number of simultaneously active loops is only limited by the amount of memory available.

For example:

Nested loops provide a very useful programming technique for solving a wide range of problems. An example of a nested loop is shown below.

# CONTROL STATEMENTS

#### Example

#### DISPLAY

LIST 10 REM PRIME NUMBERS 20 INPUT "Enter limits N,M";N,M 3Ø PRINT "Primes from";N;"TO";M 4Ø PRINT 5Ø PRINT 60 FOR I=N TO M 70 LET K=SQR(I) 8Ø FOR J=2 TO K  $9\emptyset$  LET E=I/J-INT(I/J)100 IF E=0 THEN 130 110 NEXT J 12Ø PRINT I: 13Ø NEXT I 14Ø PRINT 150 PRINT 16Ø PRINT "End of List" 17Ø END 0k RUN Enter limits N,M? 1,15 Primes from 1 TO 15

1 2 3 5 7 11 13

End of List Ok

#### COMMENTS

you will display all the prime numbers within a given range of numbers. One FOR/NEXT loop specifies the range of the numbers to be used. Nested within that loop is a second loop, one that contains an algorithm to determine if any number in the specified range is a prime number.

To explain the algorithm: numbers assigned to a variable (I) are divided by an integer (J) whose value ranges from 2 to the square root of I. If the remainder of the division is Ø then I is not a prime number, so the number I+1 is generated and the process repeated. The choice of the final value square root is made because if there are any integer factors of the number I they will always lie between 2 and the square root of I

Note: Statement 100 allows you to exit the inner loop even if J is not greater than K. You can always exit a loop by an IF...THEN or GOTO statement, however you cannot enter the loop in any statement other than the initial FOR

#### Remarks

- if a NEXT statement is encountered before its corresponding FOR statement, a

NEXT without FOR

error message is issued and execution is terminated.

For example:

1200 IF A > 5 THEN 2010

2000 FOR J=1 TO 7 2010 PRINT "HELLO"; 2020 NEXT J

When executing statement 2020 following a jump from 1200, BAS1C displays the above mentioned error message and enters Command Mode

- the final value is always set before the initial value is set.

For example, if you write:

1Ø I=5 2Ø FOR I=1 TO I+5

statement  $2\emptyset$  will assign the value  $1\emptyset$  to the final value. However, for program readability, we do not advise you to use the control variable to define the final value

- if possible use an integer variable for the control variable and integer constants (or integer variables) for the initial and final value and the increment. This will improve the speed of execution.

# WHILE/WEND (PROGRAM/IMMEDIATE)

Executes a series of statements in a loop as long as a given condition is true.

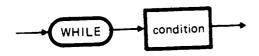


Figure 8-8 WHILE Statement

# CONTROL STATEMENTS



Figure 8-9 WEND Statement

Where

SYNTAX ELEMENT

MEANING

condition

may be:

- a numeric expression
- a relational expression
- a logical expression

Note: BASIC determines whether the condition is true or false by testing the result of the expression for non zero and zero respectively. A non zero result is true and a zero result is false.

Because of this, you can test whether the value of a variable is non zero or zero by merely specifying the name of the variable as a condition

) )1

# How WHILE/WEND Statements Work

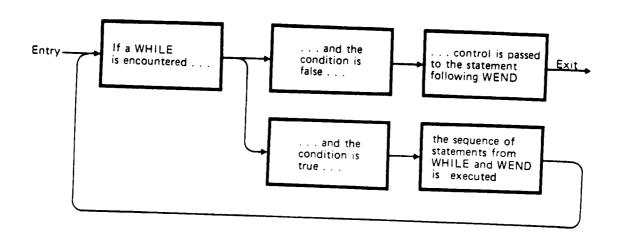


Figure 8-10 WHILE/WEND Statements

#### Remarks

We shall say that a WHILE/WEND loop is "pending" if it has not yet been completed when a break is encountered. Any modification to the resident program (deleting or editing lines, and so on...) will prohibit the loop from resuming execution.

#### Example

RUN Ok

#### DISPLAY

# LIST 90 'BUBBLE SORT ARRAY A\$ 100 FLIPS=1 'FORCE ONE PASS THRU LOOP 110 WHILE FLIPS 115 FLIPS=0 120 FOR I=1 TO J-1 130 IF A\$(I)>A\$(I+1) THEN SWAP A\$(I),A\$(I+1):FLIPS=1 140 NEXT I 150 WEND Ok

#### COMMENT

you sort the elements of array A\$ in ascending value order (from subscript 1 to subscript J)

Note: the condition (in this case the value of variable FLIPS) may be changed during the loop (see line 130)

# CONTROL STATEMENTS

#### Remarks

WHILE/WEND loops may be nested to any level. Each WEND will match the most recent WHILE. An unmatched WHILE statement causes a "WHILE without WEND" error, and an unmatched WEND statement causes a "WEND without WHILE" error.

You can exit a WHILE/WEND loop either when the condition after WHILE is false or by an IF...THEN or GOTO statement, but you cannot enter the loop in any statement other than the initial WHILE.

8-23

9. FUNCTIONS

# ABOUT THIS CHAPTER

This chapter describes the intrinsic (built-in) functions, which may be called by any program without further definition and user-defined functions which once set up can be used in exactly the same way but only within the program containing the definition.

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<u>\_\_\_\_\_</u>...

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#### INTRODUCTION

There are occasions when identical expressions are required a number of times in the same program.

To avoid writing these expressions more than once and to save storage, functions can be written and then activated from many places in a BASIC program.

Each function can be called simply by stating its name followed, in parentheses, by one or more "arguments" representing the values the function parameters are to assume. Each argument is associated with a parameter in the function definition.

Arguments are separated by commas. An argument may be a constant, a variable, or an expression.

Parameters are separated by commas too. A parameter may only be a variable.

The number of arguments must be the same as the number of parameters in the function definition and their types (numeric or string) must match. The association between arguments and parameters is positional, i.e. the first argument will be associated with the first parameter etc... We can pass one or several arguments to a function, or no argument at all.

Numeric conversions are valid from one numeric argument to the corresponding parameter, if it is a different numeric type. If for instance, a floating point value is supplied where an integer is required, BASIC will round the fractional portion and use the resulting integer.

A function returns a single value, which may be a numeric or a string value, depending on the type of the expression used to define the function.

We can classify BASIC functions into two main categories:

- Intrinsic (or built-in) functions

Built-in functions are an intrinsic part of BASIC. They provide a set of commonly used numeric and string operations. The user can invoke them without an explicit definition within any program. A complete list and a detailed description of built-in functions will be given below.

- User defined functions

The user can define an arbitrary number of functions in a BASIC program, by the statement DEF FN. The name of a user defined function begins with FN and may be any valid variable name.

Each function definition must precede any function call in the program.

#### Examples

#### DISPLAY

#### 10 A=X\*SIN(X)+LOG(X)

#### COMMENTS

here SIN and LOG are built-in numeric functions

FNH is a user-defined function. A DEF FN statement defines it (see statement 10). It calculates the square root of the sum of the squares of the parameters X and Y (by using the built-in function SQR).

Statement 3Ø calls the user-defined function and passes two arguments to the corresponding parameters.

Note: The names of the arguments need not be the same as the names of the corresponding parameters

#### Remarks

Functions may be used in both immediate and program lines. This information is not specified each time a function is introduced.

#### **USER DEFINED FUNCTIONS**

If a numeric or string equation is to be used several times, it is more convenient to define the equation as a function. Once defined, the function can be called in exactly the same way as a built-in function. The only limitation is that the definition is program dependent and must therefore be redefined in each program that needs to use it (unless the second program is CHAINed to the first, with the MERGE option).

DEF FN (PROGRAM)

DEF FN defines a numeric or string function.

A DEF FN statement must be executed before the function it defines can be called.

A DEF FN statment is not permitted in immediate mode.

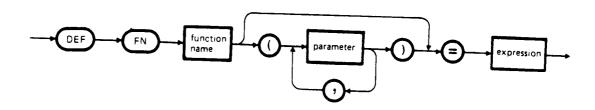


Figure 9-1 DEF FN Statement

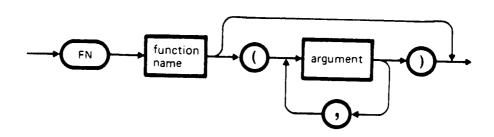


Figure 9-2 Function Call

#### Where

# SYNTAX ELEMENT

#### MEANING

function name

a legal variable name beginning with FN (numeric or string names may be specified). An blanks may be inserted between FN and the remainder of the name and the first character after FN must be a letter.

If a type is specified in the function name, the value of the expression is forced to that type before it is returned to the calling statement

parameter

a "dummy" variable that is to be replaced by the corresponding argument value when the function is called. The association between arguments and parameters is positional (i.e. the first argument is associated to the first parameter etc.)

argument

the actual value to be passed to the corresponding parameter. Each argument may be a constant, a variable, or an expression

expression

an expression that performs the operation of the function.

The type of expression must agree with the type (numeric or string) of the function.

The expression normally includes only parameters as variables, but it may also include program variables defined outside the function definition (global variables).

Parameter names that appear in the expression serve only to define the function, they do not affect program variables that have the same name. However, for program readability, we do not advise you to use the same names

#### Characteristics

IF...

THEN...

an argument type does not agree with the corresponding parameter type

a "Type mismatch" error occurs

a user-defined function is called before it has been defined

an "Undefined user function" error occurs

a user-defined function is called by another user-defined function the called function must be defined in the same program and preceed the call.

For example:

1Ø DEF FNA(X)=(SIN(X/5)\*3.1)/18Ø 2Ø DEF FNB(X)=(FNA(X)+SIN(X))\*.5

a program CHAINs another program with the option MERGE function definitions must be placed in the CHAINing program before the CHAIN statement. Otherwise, the user-defined functions will be undefined when the merge is complete. (For more details see Chapter 11).

For example:

10 DEF FNA(X)=(X+X\*(X+1))

:

100 CHAIN MERGE "V1:PROG1"

#### Remark

The syntax of the Function Call is valid both for user-defined and built-in functions.

# BUILT-IN NUMERIC FUNCTIONS

BASIC provides a number of pre-written routines, that save you the effort of writing groups of statements to calculate such mathematical functions as square root, sine and natural logarithm. With the exception of CDBL, which returns a double precision result, only integer and single precision results are returned by built-in numeric functions.

All the built-in numeric functions are listed in alphabetical order, below.

 $\underline{\text{Note}}$ : In this list we also include the RANDOMIZE statement, as it is closely related to the RND function.

#### **ABS**

Returns the absolute value of a numeric expression.

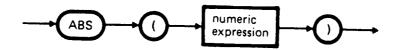


Figure 9-3 ABS Function

# Example

PRINT ABS(7\*(-5)) 35 0k

#### **ATN**

Returns the arctangent of the argument.

The value returned is expressed in radians and falls in the range –  $\pi/2$  to  $\pi/2$  (where  $\pi$  is 3.1415...).

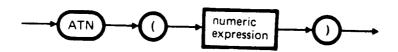


Figure 9-4 ATN Function

# Example

1Ø INPUT X
2Ø PRINT ATN(X)
Ok
RUN
? 3
1.249Ø5
Ok

#### Remark

The evaluation of ATN is performed in single precision.

CDBL

CDBL converts any numeric type to a double precision (8 bytes) argument.

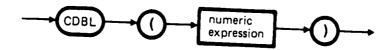


Figure 9-5 CDBL Function

# Example

1Ø A = 454.67 2Ø PRINT A;CDBL(A) RUN 454.67 454.67ØØ13427734 Ok

#### CINT

Converts any numeric type argument to an integer by rounding the fractional part (if the fraction is >=.5 the integer part is rounded up, otherwise a truncation occurs).

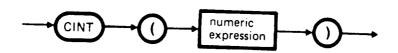


Figure 9-6 CINT Function

#### Example

PRINT CINT(45.67)
46
0k

#### Remarks

If the argument is a value outside the range -32768 and 32767, an "Overflow" error occurs.

See also FIX and INT, which also return integer values.

#### COS

Returns the cosine of the argument.

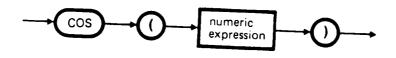


Figure 9-7 COS Function

#### Example

1Ø X = 2\*COS(.4) 2Ø PRINT X RUN 1.84212 0k

#### Remarks

The argument passed to the function is assumed to be the value of an angle measured in radians.

The evaluation of COS is performed in single precision.

CSMC

Converts any numeric type argument to a single precision number (4 bytes).

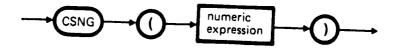


Figure 9-8 CSNG Function

#### Example

1Ø A# = 975.3421# 2Ø PRINT A#; CSNG(A#) RUN 975.3421 975.342 OK

#### Remarks

See also CINT and CDBL functions for converting numbers to the integer and double precision data types.

#### **EXP**

Raises the constant "e" (e = 2.71828) to the power of the argument.

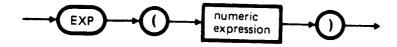


Figure 9-9 EXP Function

## Example

10 X = 5 20 PRINT EXP(X-1) RUN 54.5981 Ok

#### Remarks

The argument value must be <=88.7228. Otherwise the overflow error message is displayed, machine infinity with the appropriate sign is supplied as the result and execution continues.

The evaluation of EXP is performed in single precision.

#### FIX

Returns the integer part of the argument (truncation).

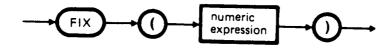


Figure 9-10 FIX Function

#### Examples

PRINT FIX(58.75) 58 Ok

PRINT FIX(-58.75)
-58

0k

#### Remarks

FIX(X) is equivalent to SGN(X)\*INT(ABS(X)). Unlike INT, FIX does not return the next lower number for negative arguments (see the second example above).

FRE

Returns the number of bytes in memory not being used by BASIC.

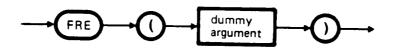


Figure 9-11 FRE Function

#### Where

SYNTAX ELEMENT

MEANING

dummy argument

is any numeric or string expression. The value returned is not affected by the argument value

#### Examples

PRINT FRE(Ø) 14542 Ok PRINT FRE(X\$) 14542 0k

#### Remarks

FRE("") forces a garbage collection before returning the number of free bytes. Moreover, BASIC will perform a garbage collection if all memory has been used up.

#### INT

Returns the largest integer less than or equal to the argument.

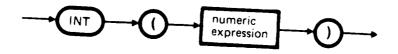


Figure 9-12 INT Function

#### Examples

PRINT INT(99.89)
99
0k

PRINT INT(-12.11)
-13
0k

#### Remarks

Notice the difference between INT and FIX. With negative values, the returned value for INT is always smaller than or equal to the argument, whilst for FIX it is always greater than or equal to the argument.

LOG

Returns the natural logarithm of a positive argument.

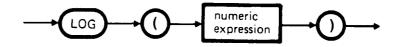


Figure 9-13 LOG Function

#### Where

SYNTAX ELEMENT

MEANING

numeric expression

must be positive. Otherwise an "Illegal function call" error occurs

#### Example

PRINT LOG(45/7) 1.86Ø75 0k

#### Remarks

Since  $\log_a x = \frac{\log_e x}{\log_e a}$  the common logarithm (or any other base) can easily

be evaluated by use of the LOG function.

If you need this function frequently in a program, it should be specified as a user-defined function.

For example, you may write at the beginning of your program:

1Ø DEF FNLOG1Ø(X)=LOG(X)/LOG(1Ø)

and call FNLOG10, passing the corresponding argument, anywhere you need.

The evaluation of LOG is performed in single precision.

#### RND

Returns a random number between  $\emptyset$  and 1. The same sequence of random numbers is generated each time the program is RUN, unless the random number generator is reseeded (see RANDOMIZE statement).

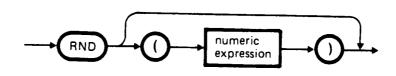


Figure 9-14 RND Function

#### Where

SYNTAX ELEMENT

#### MEANING

numeric expression

< Ø restarts the same random number sequence

 $=\emptyset$  repeats the last number generated

 $> \emptyset$  (or omitted, i.e. RND) the next random number in the sequence is generated

#### Example

10 FOR I=1 TO 5
20 PRINT INT(RND\*100);
30 NEXT
RUN
8 25 77 68 7
Ok

#### Remarks

Although it is called Random, the number is actually taken from a fixed cycle of numbers, about one million in all. Since the cycle starts for each run, the same program gives the same result every time it is run. If all the numbers are used, the cycle begins again.

To change the random number sequence every time the program is RUN, place a RANDOMIZE statement at the beginning of the program and change the argument with each RUN (see RANDOMIZE).

# RANDOMIZE (PROGRAM/IMMEDIATE)

Reseeds the random number generator.

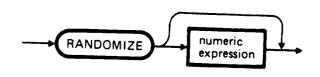


Figure 9-15 RANDOMIZE Statement

#### Where

SYNTAX ELEMENT

#### MEANING

numeric expression

must be in the range of integers (-32768 to 32767). If it is not an integer it is rounded to the nearest integer. This number is used to set the starting point (seed) of a new random number sequence. If it is omitted, BASIC suspends program execution and asks for a value by displaying:

Random Number Seed (-32768 to 32767)?

before executing RANDOMIZE

#### Remarks

If the random number generator is not reseeded, the RND function returns the same sequence of random numbers each time the program is RUN. To change the sequence of random numbers every time the program is RUN, place a RANDOMIZE statement at the beginning of the program and change the argument with each RUN.

You are not limited to random numbers between  $\emptyset$  and 1. To generate the sequence between A and B, use the formula:

FIX((B+1-A)\*RND+A)

## Examples

```
10 RANDOMIZE
 2Ø FOR I=1 TO 5
3Ø PRINT RND;
40 NEXT I
RUN
Random Number Seed (-32768 TO 32767)? 3 (user enters 3 CR)
 .88598 .484668 .586328 .119426 .709225
0K
RUN
Random Number Seed (-32768 to 32767)? 4 (user enters 4 CR)
.8Ø35Ø6 .162462 .929364 .292443 .322921
0k
RUN
Random Number Seed (-32768 to 32767)? 3 (same sequence as first RUN)
 .88598 .484668 .586328 .119426 .709225
0k
```

#### SGN

Returns 1 if the argument is positive,  $\emptyset$  if the argument is zero and -1 if the argument is negative.

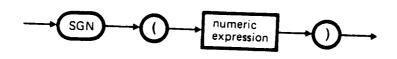


Figure 9-16 SGN Function

#### Example

ON SGN(X)+2 GOTO 100,200,300

# branches to:

- 100 if 
$$X < \emptyset$$

$$-200$$
 if  $X = 0$ 

- 300 if 
$$X > \emptyset$$

SIN

Returns the sine of the argument.

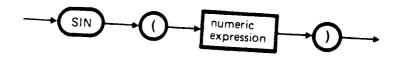


Figure 9-17 SIN Function

# Example

PRINT SIN(1.5) .997495 Ok

# Remarks

The argument passed to the function is assumed to be the value of an angle measured in radians.

SIN is evaluated as single precision.

SQR

Returns the square root of the argument.

~ 4-

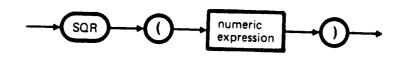


Figure 9-18 SQR Function

#### Example

```
10 FOR X = 10 TO 25 STEP 5
20 PRINT X, SQR(X)
30 NEXT
RUN
10 3.16228
15 3.87298
20 4.47214
25 5
0k
```

#### Remarks

An "Illegal function call" error results if the argument is negative. SQR is evaluated in single precision.

#### TAN

Returns the tangent to the argument.

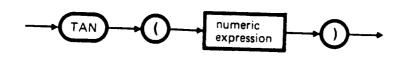


Figure 9-19 TAN Function

# Example

10 Y = Q\*TAN(X)/2

#### Remarks

The value of the argument is assumed to be measured in radians.

If TAN overflows, an "Overflow" error message is displayed, machine infinity with the appropriate sign is supplied as the result and execution continues.

TAN is evaluated in single precision.

#### **BUILT-IN STRING FUNCTIONS**

They are intrinsic functions which return a string or numeric value and permit one or more than one numeric and/or string arguments.

They simplify such string operations as extracting group of characters— a substring—from a larger string.

All the built-in string functions are listed in alphabetical order, below.

Note: In this list we also include the MID\$ statement, as it is closely related to the MID\$ function.

**ASC** 

Returns a numerical value that is the ASCII code of the first character of a given string.

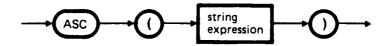


Figure 9-20 ASC Function

### Example

1Ø X\$ = "TEST" 2Ø PRINT ASC(X\$) RUN 84 Ok

### Remarks

If the string expression argument is the null string (""), an "Illegal function call" error occurs.

See the CHR\$ function for ASCII-to-string conversion.

### CHR\$

Returns a one-character string whose ASCII code is the value of the argument.

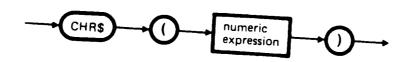


Figure 9-21 CHR\$ Function

### Where

SYNTAX ELEMENT

MEANING

numeric expression

is evaluated and rounded to the nearest integer. It is interpreted as an ASCII code and must be in the range Ø to 255. Otherwise an "Illegal function call" error occurs

### Example

PRINT CHR\$(66) B Ok

- -

### Remarks

CHR\$ is commonly used to send a special character to the terminal. For instance, the character could be sent (CHR\$(7)) as a preface to an error message, or a form feed could be sent (CHR\$(12)) to clear a CRT screen and return the cursor to the home position.

See the ASC function for ASCII-to-numeric conversion.

HEX\$

Converts a decimal number to the corresponding hexadecimal string.

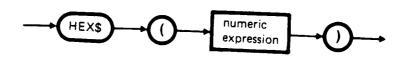


Figure 9-22 HEX\$ Function

### Where

SYNTAX ELEMENT

MEANING

numeric expression

is rounded to the nearest integer before HEX\$ is evaluated

### Example

10 INPUT X
20 A\$ = HEX\$(X)
30 PRINT X "DECIMAL IS " A\$ " HEXADECIMAL"
RUN
? 32
32 DECIMAL IS 20 HEXADECIMAL
Ok

### Remark

See the OCT\$ function for octal conversion.

### **INKEYS**

Returns either a one character string containing a character read from the keyboard or a null string if no character is pending at the keyboard No characters will be echoed and all characters are passed through to the program except for CTRL C which interrupts program execution.



Figure 9-23 INKEY\$ Function

### Examples

### DISPLAY

1000 'Timed Input Subroutine

1010 RESPONSE\$=""

1020 FOR I%=1 TO TIMELIMIT%

1030 A\$=INKEY\$: IF LEN(A\$)=0 THEN 1060

1040 IF ASC(A\$)=13 THEN TIMEOUT%=0:RETURN

1050 RESPONSE\$=RESPONSE\$+A\$

1060 NEXT 1%

1070 TIMEOUT%=1:RETURN

### COMMENTS

This subroutine returns two values:

- RESPONSE\$ which contains the string entered from keyboard
- TIMEOUT% which equals Ø if the user enters a string of characters from keyboard before a specified number of loops (TIMELIMIT%) otherwise equals 1

Note: the LEN function is described later in this chapter

### **INPUTS**

Returns a string of a specified length, read from the keyboard or from a disk file. No characters will be echoed and all control characters are passed through except CTRL C which is used to interrupt the execution of the INPUT\$ function.

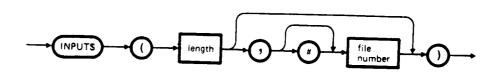


Figure 9-24 INPUT\$ Function

### Where

### SYNTAX ELEMENT

### MEANING

length

is a numeric expression rounded to the nearest integer. It specifies the length of the returned

string

file number

is the number of the buffer associated with the

file (see Chapter 12)

### Examples

### DISPLAY

### COMMENTS

1Ø OPEN"I",1,"DATA" 2Ø IF EOF(1) THEN 5Ø 3Ø PRINT HEX\$(ASC(INPUT\$(1,#1))); 4Ø GOTO 2Ø 5Ø PRINT 6Ø END	this program lists the contents of a sequential file in hexadecimal  Note: EOF equals -1 when the end of file is reached (see Chapter 12)
11.4	

11Ø X\$=INPUT\$(1)

120 IF X\$="S" THEN END

enter S to end the program, or any other character to continue

### INSTR

Searches for the first occurrence of a given substring in a given string and returns the position at which the match is found.

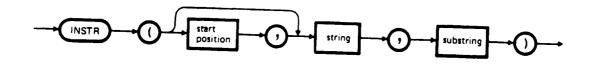


Figure 9-25 INSTR Function

### Where

SYN	TAX	FLF	MENT
J 1 11	'''	ELE	ויותר ואו ו

### Meaning

start	pos	iti	on
-------	-----	-----	----

is a numeric expression rounded to the nearest integer which specifies where the search is to begin. Its value must be in the range 1 to 255. If it is omitted 1 is assumed

string

is a string expression whose value is the string to be searched

substring

is either a string constant or string variable whose first occurrence is to be searched for

### Example

### DISPLAY

### COMMENTS

1Ø X\$ = "ABCDEB" 2Ø Y\$ = "B"

3Ø PRINT INSTR(X\$,Y\$); INSTR(4,X\$,Y\$) RUN

2 6

0k

Note that the position at which the match is found is always evaluated from the beginning of the original string, even if a start position is specified

### Special Values

IF...

THEN...

start position > LEN(string)

the returned value is  $\emptyset$ 

start position falls outside the range 1 to 255

an error message is issued (Illegal function call)

string is empty (null string)

the returned value is  $\emptyset$ 

substring cannot be found

the returned value is  $\emptyset$ 

substring is empty and start position is specified

the returned value equals the start position value

substring is empty and start posi- the returned value is 1 tion is omitted

LEFT\$

Returns a substring comprised of the leftmost string characters of a

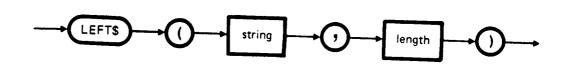


Figure 9-26 LEFT\$ Function

### Where

SYNTAX ELEMENT

### MEANING

string

is a string expression whose value is the string from which the substring is to be returned

length

is a numeric expression rounded to the nearest integer, whose value (from  $\emptyset$  to 255) represents the length of the returned string

### Example

10 A\$ = "BASIC LANGUAGE" 20 B\$ = LEFT\$(A\$,5)3Ø PRINT B\$ RUN BASIC 0k

### Remarks

IF...

THEN...

length=Ø

the null string is returned

length falls outside the range

an "Illegal function call" error is

1 to 255

issued

length > = LEN(string)

the entire string is returned

### LEN

Returns the length of a specified string.

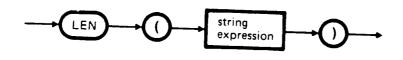


Figure 9-27 LEN Function

### Example

1Ø X\$ = "PORTLAND, OREGON"
2Ø PRINT LEN(X\$)
RUN
16
0k

### Remarks

All characters, printable and non printable and blanks are counted by the LEN function.

MID\$

Returns a substring from a specified string, starting from a specified character position. The length of the returned substring can be specified, or all the characters to the end of the string are returned.

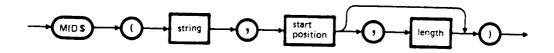


Figure 9-28 MID\$ Function

### Where

SYNTAX ELEMENT

### MEANING

string

is a string expression whose value is the string from which the substring is to be returned

start position

is a numeric expression rounded to the nearest integer, whose value (>=1 and <= the length of string) specifies the character position of the beginning of the returned substring

length

is a numeric expression rounded to the nearest integer, whose value (from  $\emptyset$  to 255) represents the length of the returned substring. If length is omitted all the characters from start position to the end of the string are returned. If length =  $\emptyset$  the null string is returned

### Example

LIST 1Ø A\$="GOOD " 20 B\$="MORNING EVENING AFTERNOON" 3Ø PRINT A\$; MID\$(B\$,9,7) 0k RUN GOOD EVENING 0k

### Remarks

IF...

THEN...

start position>LEN(string)

MID\$ returns a null string

start position=Ø

the error message "Illegal function call" will be displayed

length is omitted 0R

the characters from position to the end of the string

there are fewer characters left than length specifies

are returned

# MID\$ (PROGRAM/IMMEDIATE)

Replaces a portion of a string with another string

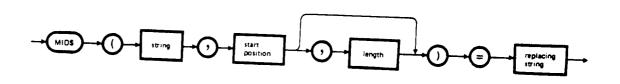


Figure 9-29 MID\$ Statement

### Where

SYNTAX ELEMENT

### MEANING

string

is a string variable whose value is the string from which a substring is to be replaced

start position

is a numeric expression rounded to the nearest integer, whose value (>= 1 and <= the length of string) specifies the character position where the replacement has to begin.

length

is a numeric expression rounded to the nearest integer, whose value (from Ø to 255) represents the length of the returned string. If length is omitted all the characters from start position to the end of the replacing string are replaced. However, regardless of whether length is omitted or included, the replacement of characters never goes beyond the original length of string. If length = Ø the null string is returned.

replacing string

is a string expression which replaces the characters in the original string, beginning at start position.

### Example

10 A\$="KANSAS CITY, MO" 2Ø MID\$(A\$,14)="KS" 3Ø PRINT A\$ RUN KANSAS CITY, KS

### Remarks

IF...

THEN...

start position>LEN(string)

MID\$ returns a null string

start position=Ø

the error message "Illegal function

call" will be displayed

length is omitted

the characters from start position to the end of the replac-

ing string will be replaced

length=Ø

the null string is returned

an attempt is made to replace characters beyond the original length of the string

the replacement of characters ends at the last character of the original string

### OCT\$

string which represents the octal value of a decimal argument.

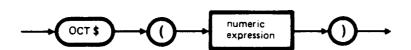


Figure 9-30 OCT\$ Function

### Where

SYNTAX ELEMENT

MEANING

numeric expression

is rounded to the nearest integer before OCT\$ is evaluated

### Example

PRINT OCT\$(24)
3Ø
0k

### Remark

See the HEX\$ function for hexadecimal conversion.

RIGHT\$

Returns a substring from a specified string, extracting its rightmost characters.

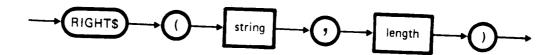


Figure 9-31 RIGHT\$ Function

### Where

SYNTAX ELEMENT

### MEANING

string

is a string expression whose value is the original string from which a substring is to be

returned

length

is a numeric expression rounded to the nearest integer, whose value (from  $\emptyset$  to 255) represents

the length of the returned substring

### Example

10 A\$="DISK BASIC" 2Ø PRINT RIGHT\$(A\$,5) RUN BASIC 0k

### Remarks

IF...

THEN...

length=Ø

the null string (length zero) is returned

length>=LEN(string) the entire original string is returned

### SPACE\$

Returns a string of a specified number of spaces.

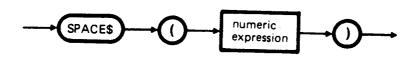


Figure 9-32 SPACE\$ Function

### Where

SYNTAX ELEMENT

### MEANING

numeric expression

is rounded to the nearest integer and must be in the range  $\emptyset$  to 255 (to avoid "Illegal function call" error). It specifies the number of spaces, i.e. the length of the returned string

### Example

```
10 FOR I=1 TO 5
20 X$=SPACE$(I)
30 PRINT X$; I
40 NEXT I
RUN
1
2
3
4
5
0k
```

### Remark

Also see the SPC function in the next paragraph.

STR\$

Converts a numeric expression to a string.

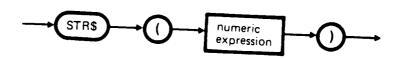


Figure 9-33 STR\$ Function

### Examples

### DISPLAY

# 5 REM ARITHMETIC FOR KIDS 10 INPUT "TYPE A NUMBER"; N 2Ø ON LEN (STR\$(N)) GOSUB 3Ø,1ØØ, 200,300,400,500

LIST 1Ø A\$=STR\$(7Ø) 20 PRINT AS 0k RUN 70

LIST 1Ø A!=1.3 20 A # = VAL (STR\$(A!))

3Ø PRINT A# 0k

RUN 1.3

0k

0k

### COMMENTS

The entered number N is converted to a string by the STR\$ function

 $7\emptyset$  (the argument of STR\$ is a number, but the contents of A\$ is a two character string whose value is 7Ø)

The conversion in line 20 causes the value in A! to be stored accurately in double-precision variable A#

### Remark

VAL performs the opposite function (see VAL).

### STRING\$

0 14

Returns a string of specified length, whose characters are all the same specified ASCII code value, or are all the first character of a specified string.

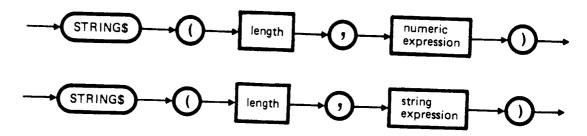


Figure 9-34 STRING\$ Function

### Where

SYNTAY	ELEMENT
JINIAA	ELEMENT

### MEANING

length

is a numeric expression rounded to the nearest integer. It specifies the length (from  $\emptyset$  to 255) of the resulting string

numeric expression

is rounded to the nearest integer. It specifies the ASCII decimal code (from  $\emptyset$  to 255) whose corresponding character is used to form the

resulting string

string expression

is evaluated. Its first character is used to

form the resulting string

### Example

1Ø X\$=STRING\$(1Ø,45) 20 PRINT X\$"MONTHLY REPORT"X\$ RUN -----MONTHLY REPORT-----0k

VAL

Converts the string representation of a number to its numeric value.

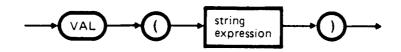


Figure 9-35 VAL Function

### Where

SYNTAX ELEMENT

MEANING

string expression

is evaluated. Leading and trailing blanks, tabs, and linefeeds (if any) are stripped away. The remaining string is converted to a number (if it is a valid numeric representation value, otherwise VAL returns  $\emptyset$ ). For example:

VAL("-3") is 3 VAL("ABC") is Ø

### Example

1Ø READ NAME\$,CITY\$,STATE\$,ZIP\$
2Ø IF VAL(ZIP\$) < 9ØØØØ OR VAL(ZIP\$) > 96699 THEN
 PRINT NAME\$ TAB(25) "OUT OF STATE"
3Ø IF VAL(ZIP\$) > =9Ø8Ø1 AND VAL(ZIP\$) < =9Ø815 THEN
 PRINT NAME\$ TAB(25) "LONG BEACH"</pre>

### Remark

The STR\$ function performs the opposite task (see STR\$).

### INPUT/OUTPUT AND SPECIAL BUILT-IN FUNCTIONS

These functions perform the various tasks to do with input/output, value conversions, error handling, carriage positions, memory locations, etc.

They are listed in alphabetic order below.

Note: This section also includes the reserved string words DATE\$ and TIME\$ (which may be used as functions or as variables depending on whether they appear in an expression or to the left side of the equal sign in an assignment statement).

DATE\$/TIME\$

Are PCOS elements that are readable or changeable in BASIC by referencing these reserved strings.

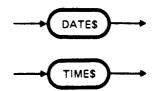


Figure 9-36 DATE\$ and TIME\$

### Remarks

Date and Time may be set either in PCOS by the SSYS command or in BASIC by an assignment statement. The date is entered either as mm:dd:yy, or mm:dd:yyyy. The time is entered as hh:mm:ss. The user can use his own delimiter. (Any printable ASCII character, excluding digits).

For more details see "Professional Computer Operating System (PCOS) User Guide".

### Example

DISPLAY	COMMENTS
100 IF DATE\$="04:30:82" THEN 3000	statement $100$ checks the date.
•	Statement $500$ sets the date, and also changes the delimiter.
500 DATE\$="05/06/1981" :	Statement 600 displays the time.
6ØØ PRINT TIME\$	Statement $700$ set the time
: 700 TIME\$="07:40:15"	

### CVD

Converts an 8-character string to a double precision number. See Chapter 12.

### CVI

Converts a 2-character string to an integer.

See Chapter 12.

### CVS

Converts a 4-characters string to a single precision number. See Chapter 12.

### **EOF**

Returns true(-1) if the end of a sequential file has been reached. See Chapter 12.

### **ERL**

Returns the line number of the line in which an error was detected. See Chapter 13.

### **ERR**

Returns the error code number.

See Chapter 13.

LOC

Returns the record number just read or written (random files), or the number of sectors read or written since the file was OPENed (sequential files).

See Chapter 12.

**LPOS** 

Returns the current position of the connected line printer print head within the line printer buffer.

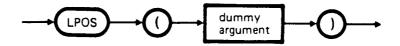


Figure 9-37 LPOS Function

### Where

SYNTAX ELEMENT

MEANING

dummy argument

is any numeric or string expression. The returned value is not affected by the value of the argument

### Example

100 IF LPOS(X) > 50 THEN LPRINT CHR\$(13)

MKD\$

Converts a double precision value to an 8-character string.

See Chapter 12.

### MKI\$

Converts an integer to a 2-character string.

See Chapter 12.

### MKS\$

Converts a single precision value to a 4-character string.

See Chapter 12.

### SPC

Inserts spaces in PRINT or LPRINT statements.

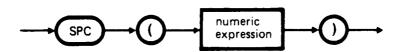


Figure 9-38 SPC Function

### Where

SYNTAX ELEMENT

MEANING

numeric expression

is rounded to the nearest integer. It specifies the number of spaces to be inserted in the output image either between two output items or at the beginning or the end of the image.

It must be in the range  $\emptyset$  to 255 (to avoid an "Illegal function call" error)

### Example

PRINT "OVER" SPC(15) "THERE"
OVER THERE
Ok

### Remarks

Either a semicolon (;) or a blank follows SPC in a PRINT or LPRINT statement.

See also the SPACE\$ function.

TAB

Tabs the cursor or the print head to a specified position, in PRINT or LPRINT statements.

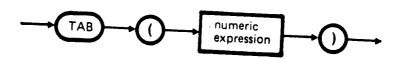


Figure 9-39 TAB Function

### Where

SYNTAX ELEMENT

### MEANING

numeric expression

is rounded to the nearest integer. The expression must be in the range 1 to 255 (to avoid "Illegal function call" error).

1 is the left hand limit, width minus one is the righthand limit. It specifies the precise cursor (or print head) position in a line  $\frac{1}{2}$ 

### Examples

1Ø PRINT "NAME" TAB(25) "AMOUNT":PRINT

2Ø READ A\$, B\$

3Ø PRINT A\$ TAB(25) B\$

4Ø DATA "G.T.JONES","\$25.00"

RUN

NAME AMOUNT

G.T.JONES

\$25.00

0k

### Remark

If the current cursor or print head position is beyond the value of the argument, TAB goes to that position on the next line.

### **VARPTR**

Format 1 (below). Returns the address in memory of the first byte of data associated with the specified variable.

Format 2. For sequential files, returns the starting address of the disk 1/0 buffer associated with the file. For random files, returns the address of the FIELD buffer associated with the file.

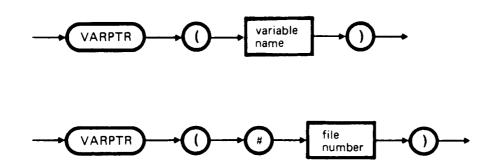


Figure 9-4 VARPTR Function

9-42

### Where

SYNTAX ELEMENT

# MEANING

variable name

any type of variable (numeric string or array). The address returned will be an integer in the

range -32768 to 32767.

Note: If a negative address is returned, add 65536 to obtain the actual address

file number

the number of the buffer associated with the

file.

### Example

100 X%=VARPTR(A(0))

### Remarks

A value must be assigned to the variable prior to execution of VARPTR, if it is a simple variable. Otherwise an "Illegal function call" error

VARPTR is usually used to obtain the address of a variable or array so it may be passed to an assembly language subprogram. A function call of the form  $VARPTR(A(\emptyset))$  is usually specified when passing an array, so that the lowest-addressed element of the array is returned.

10. SUBPROGRAMS

# **ABOUT THIS CHAPTER**

Often, the same sequence of statements must be executed more than once within a program. In this case you need not reproduce that sequence several times. You may parcel it up as a subprogram and simply call that subprogram from various places in your program. At the end of each execution of the subprogram control goes back to the statement following the call.

The M2O provides you with two kinds of subprogram which may be called by a BASIC program:

- subprograms written in BASIC (we shall call them 'BASIC Subroutines')
- subprograms written in the M20 ASSEMBLER i.e., PCOS commands or other assembler subprograms.

This chapter will illustrate these two kinds of subprograms and how to call them when you are in BASIC.

### **CONTENTS**

BASIC SUBROUTINES	10-1
GOSUB/RETURN (PROGRAM)	10-3
ONGOSUB/RETURN (PROGRAM)	10-7
PCOS COMMANDS CALLED FROM BASIC AND ASSEMBLY LANGUAGE SUBPROGRAMS	10-8
CALL (PROGRAM/IMMEDIATE)	10-9
EXEC (PROGRAM/IMMEDIATE)	10-11
SYSTEM (PROGRAM/IMMEDIATE)	10-12
PROGRAMMABLE KEYS	10-13

### **SUBPROGRAMS**

### **BASIC SUBROUTINES**

A BASIC subroutine is formed by a sequence of BASIC statements and it is an integral part of the program. Usually (but not necessarily) a BASIC subroutine begins with a REM statement and ends with a RETURN statement. It is good programming practice always to insert subroutines one after the other at the end of the program and write an END, GOTO, or STOP statement before the first statement of the first subroutine (to avoid "falling" into the subroutine block).

A subroutine is called by a GOSUB or an ON...GOSUB statement. At the end of the execution of a subroutine, control is returned to the first statement following the most recent GOSUB (or ON...GOSUB) that has been executed.

We shall call a BASIC subroutine "pending" if it has not yet been completed when a break is encountered. Any modification to the resident program (deleting, or editing lines, and so on), will prevent the subroutine from resuming execution.

The following example illustrates the call mechanism (statements  ${\it GOSUB}$  and  ${\it RETURN}$ ).

DISPLAY

### COMMENTS

1Ø REM Main Program

:
-5Ø GOSUB 25Ø
6Ø PRINT X

:
24Ø GOTO 5ØØ

25Ø REM Sub1
26Ø Z=SQR(T)

:
29Ø RETURN

:
5ØØ END

when statement 50 is encountered (GOSUB), control is passed to statement number 250 (which is the first statement of the subroutine). The subroutine is then executed and when statement 290 (the RETURN statement) is encountered, control is transferred back to statement 60, the first statement after GOSUB.

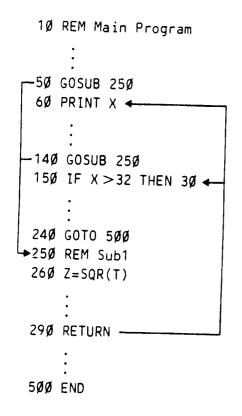
The statement 240 (GOTO) prevents falling into the subroutine by directing control of execution around it

10

If a program refers to the same subroutine more than once, control is always returned from the subroutine to the statement following the most recent GOSUB (or ON...GOSUB) executed. For example, consider a program that contains the following statements:

### DISPLAY

### COMMENTS



when the subroutine is referred to by statement 50 (GOSUB), control is returned, after execution of the subroutine, to statement 60. When the subroutine is referred to by statement 140 (GOSUB), control is returned to statement 150

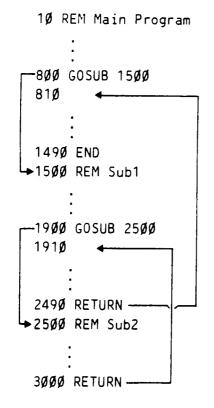
A subroutine may also be called by another subroutine. In this case we say that the called subroutine is "nested" within the calling one. The process may be repeated to any depth; the number of nested active subroutines is only limited by the amount of memory available. (An active subroutine is a subroutine where RETURN has not yet been executed). Each GOSUB, whether in the main program or in a subroutine, is always associated with a RETURN statement.

This RETURN statement causes control to be transferred to the first statement following GOSUB. This kind of association is made dynamically (i.e., at run-time), the first RETURN executed is associated with the most recent GOSUB executed, the second RETURN with the next most recent GOSUB and so on.

# **SUBPROGRAMS**

### DISPLAY

### COMMENTS



800 GOSUB 1500 shifts control to the subroutine Sub1

1500 REM Sub1 marks the entry point of the subroutine Sub1

1900 GOSUB 2500 shifts control from Sub1 to Sub2 (nested subroutine)

2500 REM Sub2 marks the entry point of the subroutine Sub2

3000 RETURN shifts control to the statement following the most recent GOSUB that has been executed (i.e., to the statement 1910). 2490 RETURN shifts control to the statement following the next most recent GOSUB that has been executed (i.e., to the statement 810)

### GOSUB/RETURN (PROGRAM)

GOSUB calls a BASIC subroutine by branching to the specified line number.

RETURN transfers control to the statement following the most recent GOSUB (or ON...GOSUB) executed.

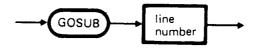


Figure 10-1 GOSUB Statement



Figure 10-2 RETURN Statement

Where

SYNTAX ELEMENT

MEANING

line number

is the first line of a BASIC subroutine

### Characteristics

A SUBROUTINE MAY...

### COMMENTS

begin with any statement other than NEXT or WEND

for example a subroutine might begin with REM, LET, FOR, ... etc. It is good programming practice to begin a subroutine with a REM statement (or a statement with a comment field)

finish with a RETURN statement

it is good programming practice to finish a subroutine with a RETURN statement. In any case RETURN must be the last statement executed in a subroutine, as RETURN is the only statement that allows control to be returned to the main program.

A subroutine may also contain more than one RETURN statement (for instance, if a subroutine has several branches, any of which require a return to be made to the main program)

### **SUBPROGRAMS**

be called anywhere and any number of times in a program

if a program calls the same subroutine more than once, control is
returned, after execution of the
subroutine, to the statement following the GOSUB (or ON...GOSUB)
that was last executed

be placed anywhere in the program

however it is good programming practice to write subroutines one after the other at the end of the program. To avoid "falling" into a subroutine write an END, or GOTO or STOP statement before the first statement of a subroutine

call another subroutine

the number of nested active subroutines is only limited by the amount of memory available

access any program variable

all variables defined in the "main" program ("global variables") are available to the subroutines. Therefore subroutines may work on program variables without restriction (even modifying their values if need be)

### Examples

### DISPLAY

### COMMENTS

LIST
10 DEFINT A-Z 'defines all integers
20 INPUT "Enter 3 integers"; A,B,C
3Ø LET X=A
4Ø LET Y=B
5Ø GOSUB 11Ø
6Ø LET X=G
7Ø LET Y=C
8Ø GOSUB 11Ø
9Ø PRINT "The GCD of";A;B;C;"is";G
1ØØ GOTO 19Ø
110 LET Q=INT (X/Y) 'routine GCD

on the left is a complete program illustrating a subroutine. The subroutine uses Euclid's Algorithm to find the greatest common divisor (GCD) of three integers. The user enters three integer numbers from the keyboard. The first two numbers entered (A and B) are assigned to X and Y respectively (see statements 30 and 40) and their GCD is determined in the subroutine (statements 110 to 180). The GCD just found is

120 LET R=X-Q\*Y 13Ø IF R=Ø THEN 17Ø 14Ø LET X=Y 15Ø LET Y=R 16Ø GOTO 11Ø 17Ø LET G=Y 18Ø RETURN 19Ø END 0k RUN Enter 3 integers? 1377,2916,4Ø5 The GCD of 1377 2916 405 is 81 0k RUN Enter 3 integers? 4,3333,67 The GCD of 4 3333 67 is 1 0k

LIST

0k

RUN

0k

Enter  $N > \emptyset$ ? 5

Sum of Squares(Y/N)? Y

assigned to X in statement 60 and the third number (C) is assigned to Y in statement 70. The subroutine is called again from statement 80 to find the GCD of these two numbers. This result is the GCD of the three integers entered. These three numbers, with their GCD, are displayed by statement 90.

Note: Statement 10 defines all variables as integer variables as the program works on integer numbers only

10 INPUT "Enter N>0";N% 20 IF N% < = 0 THEN 10 3Ø GOSUB 5Ø 4Ø END 50 REM SUB1(Sum of Integers) 6Ø S%=(N%\*(N%+1))/2 70 PRINT "Sum of Integers from 1 to ";N%;"=";S% 80 INPUT "Sum of Squares (Y/N)";X\$ 9Ø IF X\$="Y" THEN GOSUB 11Ø 100 RETURN 110 REM SUB2(Sum of Squares) 12Ø S2%=(N%\*(N%+1)\*(2\*N%+1))/6 13Ø PRINT "Sum of Squares from 1 to "; N%; "=": S2% 14Ø RETURN

Sum of Integers from 1 to 5 = 15

Sum of Squares from 1 to 5 = 55

this program calculates the sum of integer numbers from 1 to N (where N is entered from keyboard) and optionally the sum of the square of these numbers. The program has two subroutines; SUB1 and SUB2 written at the end of the program (statements from 50 to 100 and from 110 to 140).

First of all statements 10, 20 and 30 are executed. Statement 30 (GOSUB) calls the subroutine SUB1 and its statements are executed in sequence up to statement 90. This statement executes a test:

- if X\$ (entered from keyboard) is different from "Y", control passes to the statement 100 (RETURN) and then to statement 40 (END)
- if X\$ equals "Y", control passes to SUB2 ("nested subroutine"). When statement 14Ø (RETURN of SUB2) is reached, control passes to statement 1ØØ (RETURN of SUB1), then to statement 4Ø (END)

### **SUBPROGRAMS**

### ON...GOSUB/RETURN (PROGRAM)

ON...GOSUB calls one of several specified subroutines, depending on the value of a given expression.

RETURN transfers control to the statement following the most recent ON...GOSUB (or GOSUB) that has been executed.

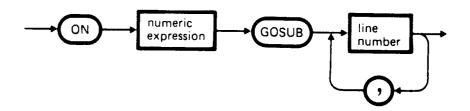


Figure 10-3 ON...GOSUB Statement



Figure 10-4 RETURN Statement

### Where

### SYNTAX ELEMENT

### MEANING

numeric expression

its value determines which line number in the list will be used for branching. A value of 1 causes the subroutine at the first line number in the list to be called; a value of 2 causes the subroutine at the second line number in the list to be called and so on. If the value is a non integer, it is rounded to the nearest integer.

If the value is zero or greater than the number of items in the list (but less than or equal to

255), BASIC continues with the next executable statement. If the value is negative or greater than 255, an "Illegal function call" error occurs

line number

each line number in the list must be the first line number of a subroutine

### Example

### DISPLAY

# LIST 10 INPUT "Enter 1,2,or3"; K% 20 ON K% GOSUB 40,50,60 30 END 40 PRINT "SUB1": RETURN 50 PRINT "SUB2": RETURN 60 PRINT "SUB3": RETURN Ok RUN Enter 1,2,or3? 2 SUB2 Ok

### COMMENTS

if you enter 1, 2, or 3 the program will display SUB1, SUB2 or SUB3 respectively. In every case a RETURN statement transfers control to the END

If you enter an integer between  $\emptyset$  and 255, other than 1, 2, or 3, the program will display nothing

# PCOS COMMANDS CALLED FROM BASIC AND ASSEMBLY LANGUAGE SUBPROGRAMS

CALL and EXEC allow you to call PCOS commands or Assembly language subprograms, when you are in BASIC.

Both CALL and EXEC statements perform the same function but:

- EXEC is used when the arguments to be passed to the corresponding parameters are constants
- CALL is used when the arguments to be passed to the corresponding parameters are either constants or program variables or both.

### **SUBPROGRAMS**

CALL and EXEC may be used either in a BASIC program or in immediate mode but they are more often used in a program. At the end of the execution of an Assembly language subprogram or a PCOS command, control returns either to the statement following the call (if CALL or EXEC were used in a program), or to BASIC Command Mode (if CALL or EXEC were used in Immediate Mode).

CALL and EXEC allow a BASIC program to communicate with the PCOS operating system, for example to set system global variables to desired values before other BASIC programs and PCOS commands are executed. At the end of the execution of such a program you may remain in BASIC or go to PCOS (by the SYSTEM Command).

Usually a system initialization program is called INIT.BAS. This is a reserved file name. The M2O system just after loading PCOS and BASIC, searches for that file on both drives. If the file is found, the M2O enters BASIC and INIT.BAS is run.

### Remarks

At the end of execution of a CALL or EXEC statement activating a SBASIC PCOS command, the newly set values will not be taken into account in the current program (otherwise the current program could be destroyed). The newly set values will become operative in subsequent programs, thus an EXEC "ba file identifier" often follows an EXEC "sb..." statement.

The EXEC statement only (not the CALL statement) allows you to execute a device re-routing command while in BASIC (for further details see "Professional Computer Operating System (PCOS) - User Guide").

# CALL (PROGRAM/IMMEDIATE)

Calls a PCOS command or an Assembly language subprogram, passing either program variables or constant arguments to the subprogram.

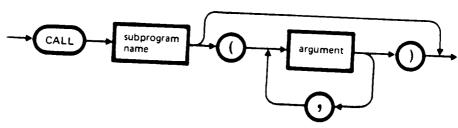


Figure 10-5 CALL Statement

### Where

### SYNTAX ELEMENT

### MEANING

subprogram name

may either be the name of a PCOS command or the name of an Assembly language subprogram. It must be either a string constant or a string variable

argument

may be a constant or a simple variable or an expression whose value is passed to the corresponding parameter (in the same way as an argument is passed to the corresponding parameter in a function call, See Chapter 9).

If it is an output argument (i.e. a program variable into which a value is returned), the argument name must be preceded by an "at" sign (@).

A variable argument (both an input and an output argument) must be initialized before executing the CALL statement.

### Examples

### DISPLAY

### COMMENTS

1Ø	DEFINT A-C
	•
3Ø	FILE\$="VOL1:FILEØØ1"
4Ø	SIZE%=1Ø
5Ø	CALL "fn"(FILE\$,SIZE%)
	•
	•
9Ø	C\$=''L I S T ''
1ØØ	CALL "pk"(&41,C\$)
	•
	•
22Ø	A=1Ø
23Ø	B=2Ø
24 <b>ø</b>	C=2ØØ
25Ø	CALL "SUB121"(A,B,@C)
	•

statement 50 calls PCOS command FNEW, passing the file identifier by the string variable FILE\$ and the file size by the numeric variable SIZE%. Statement 100 calls the pkey PCOS command, specifying the key by the hexadecimal constant &41 (i.e. A, see Appendix A) and the corresponding string by the variable C\$. Statement 250 calls the Assembly language subprogram SUB121 specifying two input arguments (A and B) and one output argument (@C). Note that A, B and C have been initialized before.

#### **SUBPROGRAMS**

#### Remarks

The PCOS command LTERM (Line Terminator) is normally called from BASIC by the CALL statement. It returns an integer ( $\emptyset$ , 1, 2) corresponding to the respective carriage return ( $\bigcirc$ , S1, S2) last entered.

The PCOS command CI (Communication Interface) is normally called from BASIC to send and receive characters to and from a communication RS-232-C port. Other PCOS commands (LABEL, SPRINT, BVOLUME, etc.) are normally called from BASIC.

For more information see "Professional Computer Operating System (PCOS) User Guide" and for CI command see "I/O with External Peripherals User Guide".

#### EXEC (PROGRAM/IMMEDIATE)

Calls a PCOS command or an Assembly language subprogram passing constant values to the subprogram.

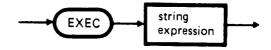


Figure 10-6 EXEC Statement

#### Where

SYNTAX ELEMENT

MEANING

string expression

its value is interpreted as a subprogram name followed by a list of constant arguments

#### Remarks

If EXEC calls a PCOS command, the contents of the string expression following EXEC must agree with the command as it would be entered if you were in PCOS.

If EXEC calls an Assembly language subprogram, the contents of the string expression following EXEC is a list of parameters separated by commas. The first of them specifies the subprogram name and the following parameters specify the arguments to be passed to the subprogram.

Note: The arguments are not enclosed in parentheses and may only be constant arguments.

#### Examples

#### DISPLAY

100 EXEC "pk '#', 'RUN V1:CASHFLOW"

150 EXEC "fp 1:MY.FILE/SECRET"

18Ø A\$="fn 1:FILEA.15"

23Ø EXEC A\$

#### **COMMENTS**

statement 100 allows you to call the PKEY PCOS command. Note that the strings:

- #

- RUN V1:CASHFLOW

must be surrounded by a pair of single quotes (') as if you were in PCOS.

Statement 150 allows you to call the FPASS PCOS command.

Statement 23Ø allows you to call the FNEW PCOS command, specifying the command as the contents of the string variable initialized in statement 180.

### SYSTEM (PROGRAM/IMMEDIATE)

Returns to PCOS and closes all data files.



Figure 10-7 SYSTEM Command

## **SUBPROGRAMS**

#### Remarks

SYSTEM allows you to exit BASIC and return to PCOS. It may be used both in a program and an immediate line. SYSTEM is often used at the end of an initialization program which executes a series of PCOS commands and/or Assembly language subprograms using CALL and EXEC statements.

## PROGRAMMABLE KEYS

By using the CTRL and COMMAND keys, in conjunction with other non-shift keys, you may assign a special meaning to each key.

This may be a BASIC or PCOS command, an expression, a constant, or any group of characters that you may find useful to have on the keyboard. Assignment can be made either in a BASIC program via the CALL "pk" (or EXEC "pk...") statement, or in PCOS via the PKEY command.

Depending on your needs, assignment of a specific function to a key can be "permanent", automatically made every time you switch on the system (and the system disk is mounted in a drive), or "temporary", to last until the machine is on. For more details see "Professional Computer Operating System (PCOS) User Guide".



## ABOUT THIS CHAPTER

In this chapter we shall look at the techinque of Program Segmentation and how to pass data from one program to another. We shall illustrate CHAIN (and its several options) and common statements. Moreover, we shall look again at the use of RUN and LOAD with the R option.

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PROGRAM CHAINING	11-2
CHAIN (PROGRAM)	11-3
COMMON (PROGRAM)	11-6

## PROGRAM SEGMENTATION

## WHEN USING PROGRAM SEGMENTATION

Program segmentation means splitting a large program into two or more smaller programs ("segments") which may be executed in sequence to solve the same problem. Using this technique you may execute programs which could be larger than the available memory, but Program Segmentation is useful in many other situations too (some of these situations are illustrated in the following table).

IF...

THEN...

a program is larger than the available memory

you need to split it into several small programs to be executed one after the other

a program has sections which are rarely executed

you could code these sections as separate programs and load them into memory when necessary

a program has a section which must always be resident, whereas other sections may be transient (and/or used by other programs)

you could code these sections as separate programs. The resident segment (root) will load the first transient segment (overlay) this (or the root) will load the second, and so on

Each overlay (or a part of it) may be deleted before a new overlay is loaded

a program may be divided into different sections, each performing a specific function

you could code these sections as separate programs to reduce the cost of programming

### PASSING DATA

Program segmentation can imply the need to pass data from one segment to another.

This may be done in several ways as shown in the following table.

IF you use...

#### THEN...

CHAIN in conjunction statements

BASIC creates a "common area" which is not with one or more COMMON deleted when the CHAINed program is loaded (whereas the current program is deleted).

> The common area is passed to the CHAINed program and contains all the variables specified in the COMMON statement(s)

CHAIN with ALL

all the variables defined in the current program are passed to the CHAINed program

CHAIN and the current program accesses one or more data files

you may pass data to the CHAINed program via data files.

The CHAIN statement does not close data files.

Passing data via data files is compatible with:

- CHAIN and COMMON statement
- CHAIN with ALL
- CHAIN with MERGE (and possibly DELETE see the DELETE option explanation later in this Chapter)

RUN or LOAD with the option R, and the current program accesses one or more data files

you pass data to the specified program via data files.

RUN and LOAD with R do not close data files

#### PROGRAM CHAINING

As we have already seen program segmentation may be performed by the use of:

- CHAIN and COMMON statements
- RUN and LOAD commands.

## PROGRAM SEGMENTATION

The CHAIN statement, with its several options, gives you a powerful tool for segmenting a program.

CHAIN may be used either:

- in conjunction with COMMON statements to pass common variables to the  ${\it CHAINed\ program}$ , or
- with the MERGE option to merge the CHAINed program with the current one (DELETE is often used in conjunction with MERGE to delete a section of the program, allowing overlays to be loaded in sequence) or
- with the option ALL to pass all the variables to the CHAINed program.

#### CHAIN (PROGRAM)

Chains a specified program to the program in memory and allows you to pass variables.

CHAIN leaves the files open and preserves the current OPTION BASE setting.

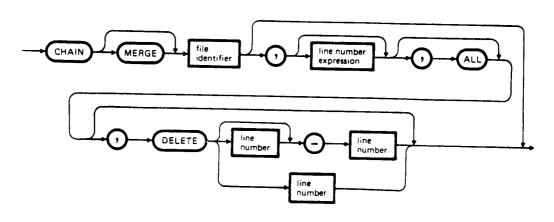


Figure 11-1 CHAIN Statement

#### Where

SYNTAX ELEMENT

#### MEANING

MERGE

specifies that the CHAINed program is MERGed with the program in memory. The CHAINed program must be an ASCII file.

IF MERGE is omitted, the program in memory is deleted (except the common area) after the CHAINed program has been loaded.

It is often used with line number expression and DELETE to load overlays (see Examples).

Note: MERGE option preserves variable types for use by the CHAINed program. When using the MERGE option, user-defined functions will be undefined after the merge is complete

file identifier

is a string expression which specifies the program file to be CHAINed

line number expression

is either a line number or an expression that evaluates to a line number in the CHAINed program.

It is the starting point for execution of the  $\ensuremath{\mathsf{CHAINed}}$  program.

It is often used with MERGE and DELETE to load overlays.

If it is omitted, execution begins at the first line.

Note: Line number expression is not affected by a RENUM command

ALL

specifies that all the variables of the program in memory are to be passed to the CHAINed program. (It preserves variable types).

If it is omitted, information is passed either by the use of a common area or by the use of data files

DELETE

specifies (by a range of line numbers) that a section of the current program has to be deleted.

## PROGRAM SEGMENTATION

The DELETE operation comes before the CHAINed program has been loaded.

DELETE is often used with MERGE and line number expression, to load overlays.

 $\underline{\text{Note}}\colon$  The line numbers used after DELETE are affected by a RENUM command

### Examples

DISPLAY	COMMENTS
1Ø REM PROG1 2Ø COMMON A1,B1,C1\$	program PROG1 chains PROG2 and passes the values of A1,B1, and C1\$ to it (by use of a common area).
1ØØ CHAIN "PROG2" 11Ø END	PROG2 resides on the last sele- cted drive.
1Ø REM PROG2 2Ø COMMON A2\$,B2\$	program PROG2 chains PROG3 and passes the values of A2\$ and B2\$ to it (by use of a common area).
: 8Ø CHAIN "PROG3",2ØØ 9Ø END	The starting point for execution of PROG3 is line $200$ .

1Ø REM PROG1Ø chains PROG11 and passes all the program variables

drive

PROG3 resides on the last selected

to it.

5Ø CHAIN "1:PROG11", 1ØØ, ALL

6Ø END

The starting point for execution of PROG11 is line 1ØØ.

PROG11 resides on the diskette inserted in drive 1

: 100 CHAIN MERGE "V1:OVERLAY1", 1000 110 END ROOT chains OVERLAY1 with the option MERGE. OVERLAY1 must be an ASCII format file residing on the disk named V1. It will be executed starting from line 1000

: 1500 CHAIN MERGE "V1:OVERLAY2", OVERLAY1 chains OVERLAY2 with the option MERGE. OVERLAY2 must be an ASCII format file residing on the disk named V1. Before it is loaded, lines 1000 to 1500 will be deleted in memory.

1500 CHAIN MERGE "V1:OVERLAY2", 1000, DELETE 1000-1500 1510 END

OVERLAY2 will be executed starting from line 1000

#### COMMON (PROGRAM)

1Ø REM ROOT

1000 REM OVERLAY1

Defines a common area which is not erased by the CHAINed program and allows you to pass variables from one program to another.

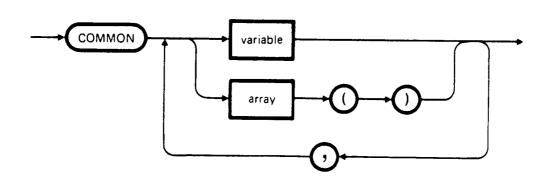


Figure 11-2 COMMON Statement

#### Examples

#### DISPLAY

#### COMMENTS

1Ø REM PG1
2Ø COMMON A1,B1,C1,D1\$

:

8Ø CHAIN "VOL2:PG2"

9Ø END

1Ø REM PG2

2Ø PRINT A1,B1,C1,D1\$

:

12Ø END

COMMON statements are used in conjunction with a  ${\it CHAIN}$  statement.

A program may have one or more  $\operatorname{COMMON}$  statements.

Variables specified in these statements are allocated in the common area starting from the beginning and in the order in which they appear in the program.

The CHAINed program need not specify, through the use of COMMON statements, the common variables specified by the CHAINing program.

The CHAINed program will use these variables with the same names specified in the CHAINing program.

In our example the values of the variables A1, B1, C1 and D1\$ in the program PG1 are passed to the CHAINed program PG2, which may display them (see statement 20).

1Ø REM PG1
2Ø DEFDBL C
3Ø COMMON A1,B1,C1,D1\$

:
9Ø CHAIN "VOL2;PG2"
1ØØ END
1Ø REM PG2
2Ø DEFDBL C
:

13Ø END

Each type definition statement (DEFINT, DEFSNG, DEFDBL, DEFSTR) referring to common variables, must precede the associated COMMON statement and must be repeated in the CHAINed program. (Note the statements DEFDBL, both within PG1 and PG2).

1Ø REM PROGRAM1
2Ø COMMON A\$,B\$,C\$
3Ø COMMON A\$,A1
:
:
1ØØ END

it is not good programming practice to repeat a same variable name (in this case A\$) either in different COMMON statements of the same program, or in the same COMMON statement. In any case multiple definitions are equivalent to a single definition.

1Ø REM PG1 2Ø DIM A1(15,2Ø) 3Ø COMMON A1(),B1,C1

a COMMON statement can also specify array names. Such specifications are followed by a pair of parentheses.

100 CHAIN "VOL2:PG2" 110 END Each use of common array must be explicitly described by a DIM statement in the CHAINing program (but not in the CHAINed one, otherwise a "Duplicate Definition" error occurs).

10 REM PG2

The DIM statement must be written before the associated COMMON statement.

50 PRINT A1(1,1)

. 9Ø END

1Ø REM mod1

20 A=1:B=2

3Ø COMMON A,B

4Ø GOTO 6Ø

5Ø COMMON C

60 CHAIN "mod3"

10 REM mod2

2Ø A=1:B=2

3Ø COMMON A

4Ø GOTO 6Ø

5Ø COMMON B

6Ø CHAIN "mod3"

10 REM mod3

20 PRINT A; B

The COMMON statement is a declarative statement, thus it allocates a common area even if control of execution does not pass through it.

For example, when executing program "mod1" an "Illegal function call in 50" is issued, as variable C has not been initialized. When executing program "mod2" instead, program "mod3" is CHAINed: it displays both A and B variables, even if statement 50 of "mod2" is jumped over.

#### Remark

Common variables must always be initialized within the CHAINing program.

## ABOUT THIS CHAPTER

This chapter describes the two types of external data files available; sequential and random files. We shall see how each is created, opened and closed and how to get data in and out of them.

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## SEQUENTIAL AND RANDOM FILES

A data file is created (i.e. made known to the system) either by:

- the PCOS command FNEW which gives a name to a new file and specifies its initial size
- the OPEN statement which allows a BASIC program to access the file.

OPEN gives a name to a file (which has not yet been created by FNEW or another OPEN). Moreover it associates a data buffer with the file (to be used for any Input/Output operation) and specifies an access mode.

If you must create a very large data file and you know the final file size fairly accurately, then create the file by FNEW instead of by an OPEN statement. FNEW will allocate a sequence of contiguous disk sectors to the file thus making Input/Output operations more efficient. Moreover FNEW will assure you that there is enough room for the file on the disk.

All files are "byte stream" only, and thus have no intrinsic data format or data interpretation upon I/O. There are four possible modes to open a file in, however. These modes control only the type of access that will be allowed, and do not add any interpretation of the data flow.

The access mode may be changed for a file each time it is re-OPENed.

The table below summarizes the main features of a data file and classifies files into two categories (sequential and random) depending on the access mode used.

FILE TYPE

CHARACTERISTICS

ACCESS MODE

Sequential (or Streamoriented)

a sequential file is considered as a acters without any grouping criterion.

The number of data items read or written by each Input/Output statement can vary and is usually determined by the list of variables specified in the statement

Input: sequential input (one item after ansequence of ASCII char- other) from the beginning of the file

> Output: sequential output from the beginning of the file. Data on the file (if any) is lost

Append: sequential output from the end of the file. Data on the file is not lost

Random (or Recordoriented) a random file is considered as a sequence of data grouped in records. Random: direct access lnput/Output to the specified record

Each Input/Output statement may read or write one record at a time.

The records of a random file all have the same length and structure

#### SEQUENTIAL FILES

Sequential files are the simplest way to store data. They are ideal for storing free-form data (which may not be grouped in records). The data that is written to a sequential file is stored, one item after another (sequentially), in the order it is sent and is read back in the same order.

There are several points to bear in mind:

- if you open a sequential file in Output, you start writing at the beginning of the file and the file's previous contents are lost
- if you open a sequential file in Append, you start writing after the last data item on the file
- to update a sequential file, open the file in Input, read the file and write the updated data to a new file which must have been opened in Output
- data written on a sequential file usually includes delimiters to signify where each data item begins and ends

- to read a sequential file, you must open it in Input and you must know the format of the data; whether for example, the file consists of numbers separated by blanks, or of numbers and strings separated by commas
- a data item on the file is always written as a string of characters (one byte for each character of data). For example, the number:

351.27

requires 6 bytes of disk storage, excluding the delimiters (which may be blanks or commas).

#### RANDOM FILES

These are ideal for storing data which may be grouped in records. The records of a random file must all be of the same length.

Accessing random files requires more program steps than sequential files but there are advantages when using random files:

- instead of having to start reading or writing at the beginning of a file, you can read or write any record you specify
- to update a file, you do not have to read the entire file, update the data and write it again. You can rewrite or add to any record you choose, without accessing all the preceeding records
- opening a random file allows you to read and write from the file via the same buffer.

#### OPENING AND CLOSING FILES

To access a file with a BASIC program, you must open it with an OPEN statement. This specifies the file identifier, the access mode, the file number and if the file is a random file, the record length.

The maximum number of concurrent files (i.e., OPENed at the same time may be set by the PCOS command SBASIC or assumed by default (the default value is 3). The maximum number cannot exceed 15.

Whenever you open a file, a file (or buffer) number is associated with the file. Each buffer is given a number from 1 to 15. You will use this number to specify the file in any I/O statement of your program. You can think of a buffer as a waiting area that data must pass through on the way to and from the disk file.

For random files, the user must define the structure of the buffer (i.e., of the records in the file) by fixing the length (in characters) of each data item within the buffer by a FIELD statement.

When you access a file by an Input/Output statement, you must specify the file by its file number instead of its identifier.

When you CLOSE a file you delete the connection between the file and its buffer and that file may no longer be accessed, until you re-OPEN it. If you re-OPEN it, you may associate either the same or another buffer with the file.

#### OPEN (PROGRAM/IMMEDIATE)

Opens a disk file allowing Input/Output operations on the file.

If the specified file is not found it will be created (unless access mode is "I" - See Remark below).



Figure 12-1 OPEN Statement

#### Where

SYNTAX ELEMENT

MEANING

access mode

is either a string constant or a string variable containing one of the following characters:

-"A"(Append): sequential output after the last data item on a sequential file. Data in the file (if any) is not lost, new data will be added at the end

-"I"(Input): sequential input starting from the beginning of a sequential file

-"0" (Output): sequential output starting from the beginning of a sequential file. Data in the file (if any) is lost

-"R"(Random): Input/Output access to the records of a random file

Note: If a sequential file is empty (i.e. does not contain data), "O" and "A" are equivalent

file number

is a numeric expression whose value, rounded to the nearest integer, must be in the range 1 to 15. The specified file number remains associated with the file as long as it is open and will be used to specify the file in any 1/0 statement in the program

file identifier

is either a string constant or a string variable and may specify:

- a new file (i.e. unknown to the system); in this case the file is created (except for access mode "I")
- an existing file; in this case the file is only OFENed

record length

is a numeric expression (rounded to the nearest integer) which, if included, sets the record length of a random file.

This parameter may only be set for random files. Its default value is 256 bytes.

Its maximum value is that of the record size parameter set by the PCOS command SBASIC. SBASIC can set the record size parameter from 1 to 1096 (with a default value of 256)

#### Examples

#### DISPLAY

:
5Ø OPEN "A",1,"V1:EXAMPLE"
:
16Ø OPEN "O",2,"V1:TEST"
:
27Ø OPEN "R",3,"V2:F1",8Ø
28Ø OPEN "R",4,"V2:F2",2Ø
:
49Ø CLOSE 2
5ØØ OPEN "I",5,"V1:TEST"
:

6ØØ OPEN "R",2,FILE\$,RN

#### COMMENTS

Statement 50 opens the sequential file EXAMPLE, which is resident on the disk named V1. The access mode is Append and file number 1 is associated with the file.

Statement 160 opens the sequential file TEST, which is resident on the disk named V1. The access mode is Output and file number 2 is associated with the file.

Statement 270 opens the random file F1, which is resident on the disk named V2. The file number 3 is associated with the file and a record length of 80 bytes is set.

Statement 280 opens the random file F2, which is resident on the disk named V2. The file number 4 is associated with the file and a record length of 20 bytes is set.

Statement 490 closes the file TEST.

Statement 500 re-opens the file TEST in Input mode and associates the file number 5 with it.

Statement 600 opens a random file, whose identifier is the contents of the string variable FILE\$. The record length is the contents of the numeric variable RN. The associated file number is 2. It has been made available by statement 490

#### Remark

You cannot create a file by an OPEN statement if you specify "I" as access mode. If you try to, a "File not found" error occurs.

CLOSE (PROGRAM/IMMEDIATE)

Closes disk files.

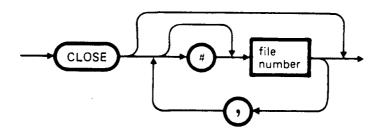


Figure 12-2 CLOSE Statement

#### Where

SYNTAX ELEMENT

MEANING

file number

is a numeric expression whose rounded value specifies the number of the buffer associated with the file. This number must be from 1 to 15. A CLOSE with no parameters closes all open data files

#### Examples

#### DISPLAY

#### COMMENTS

: 17Ø CLOSE #2 Statement 170 closes the file whose file number is 2.

25Ø A=6

Statement 290 closes the files whose file numbers are 3,5 and 6 (if A equals 6).

29Ø CLOSE 3,5,A

Statement 1200 closes all the files

1200 CLOSE

#### Characteristics

IF...

THEN...

a CLOSE is executed

the association between a file and its buffer is deleted; that buffer may now be reused to OPEN any file.

A CLOSEd file may be re-OPENed by another OPEN statement (within the same or another program) and any free buffer may be associated with the file

an END statement or a SYSTEM command is executed

all OPENed data files are CLOSEd

a CTRL RESET is issued

all OPENed data files are CLOSEd, and any data still in buffers, and not yet written to disk will be lost

any modification is made to the current program (line insertion, line editing and so on...)

all OPENed data files are CLOSEd

either a CHAIN statement or a LOAD (RUN) command with the option R is executed

no OPENed data files are CLOSEd

a program interruption occurs (upon no OPENed data files are CLOSEd execution of a STOP statement, or when an error message is issued, or when the user presses CTRL (C)

an attempt is made to CLOSE an already CLOSEd or not yet OPENed file

the CLOSE statement has no effect

#### Remark

It is good programming practice to always CLOSE a file when you have finished with it, unless you want to chain another program (by CHAIN or RUN with the R option or LOAD with the R option) working on the same files and with the same acces mode. A LOAD or RUN without the R option, or a SAVE command close all open files.

### WRITING A SEQUENTIAL FILE

To write a sequential file you must OPEN it in Output ("O") or Append (''A'').

Output statements are PRINT#, PRINT#USING and WRITE#.

PRINT# and WRITE# output standard format data, whereas PRINT # USING outputs data in a user defined format.

The difference between PRINT# and WRITE# is that:

- PRINT# writes data to a disk in the same format used by the PRINT statement
- WRITE# writes data to a disk in the same format used by the WRITE statement, i.e. inserting commas between data and quoting string values.

Note: LOC function may be used to know the number of sectors (256 byte blocks) written to or read from the a file since it was OPENed, to avoid a "Disk full" error message.

The following steps are required to write data to a sequential file.

STEP	OPERATION	EXAMPLES
1	Open the file, specifying either "A", or "O" as access mode	
2	Write a series of numeric and/or string values to the file, using an output statement	: 5Ø WRITE#1,A\$,B,C\$ :
3	Repeat step 2 for each output operation	: 15Ø WRITE#1,A1,B1,C1\$ : 18Ø WRITE#1,A2,B2\$,C2,D2 :
4	When you have finished with the file close it (unless another CHAINed program uses the file with the same access mode)	: 3ØØ CLOSE#1 :

## PRINT # (PROGRAM/IMMEDIATE)

Writes data to a sequential file, in the same way as the PRINT statement.

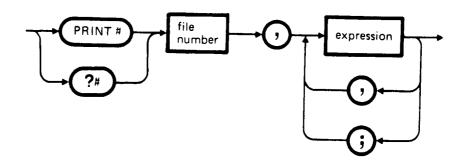


Figure 12-3 PRINT# Statement;

#### Where

SYNTAX ELEMENT

MEANING

file number

is a numeric expression whose rounded value specifies the number of the buffer associated

with the file

expression

is a numeric, relational, logical or string expression whose value is written to the file

#### Remark

An image of the data is written to the disk, just as it would be displayed on the screen with a PRINT statement. For this reason, care should be taken to delimit the data on the disk, so that it will be input correctly from the disk.

#### Characteristics

IF...

THEN...

a PRINT# statement is executed

data is output sequentially to the specified file

the file is OPENed for Output ("O")

the file pointer is set to the beginning of the file, therefore your first PRINT# places data at the beginning of the file.

For each PRINT# operation, the pointer advances, so the values are written in sequence

the file is OPENed for Append ("A")

the file pointer is set to the end of the file, therefore, your first PRINT# places data after the last data item on the file. For each PRINT# operation the pointer advances, so the values are written in sequence

you want to set up your PRINT# list correctly for access by one or more INPUT# statements

remember that a PRINT# statement creates a disk image similar to that which a PRINT creates on the screen.

PRINT# writes an ASCII coded image of the data. The punctuation in the PRINT# list is very important.

Unquoted commas and semicolons have the same effect as they do in PRINT statements

you have to output numeric values (resulting from the evaluation of a numeric, relational or logical expression)

you may use both commas or semicolons to separate the expressions.

Generally you would not want to waste disk space, so you should use semicolons instead of commas.

For example:

```
LIST
1Ø OPEN "O",#1,"DATA1"
2Ø A=1:B=2:C=3
3Ø PRINT#1,A;B;C
4Ø CLOSE#1
5Ø OPEN "I",#1,"DATA1"
6Ø INPUT#1,A1,B1,C1
7Ø PRINT A1;B1;C1
8Ø CLOSE#1
9Ø END
0k
RUN
 1 2 3
0k
3Ø PRINT#1,A,B,C
RUN
1 2 3
0k
```

If you separate the variables A,B and C in statement 30 with commas instead of semicolons the program displays the same results but you waste disk space.

With semicolons the disk image will be:

1 2 3

With commas it will be:

1 2 3

you have to output string values

you have to insert explicit delimiters, if you want to INPUT# them as distinct strings

you have to output string values which do not contain commas, semi-colons, significant leading or trailing blanks, carriage returns or line feeds

use a comma as a string constant (",") to separate string expressions in the PRINT# statement. Thus data items will be separated on the disk by a comma and will be read back as different strings by an INPUT#statement.

## For example:

LIST 1Ø OPEN "O",#1,"DATA1" 2Ø A\$="CAMERA" 3Ø B\$="936Ø5-2" 4Ø PRINT#1,A\$;B\$ 5Ø CLOSE#1 6Ø OPEN "I",#1,"DATA1" 7Ø INPUT#1,A1\$ 8Ø PRINT A1S 9Ø CLOSE#1 1ØØ END 0k RUN CAMERA936Ø5-2 0k 4Ø PRINT#1,A\$;",";B\$ 7Ø INPUT#1,A1\$,B1\$ 8Ø PRINT A1\$, B1\$ RUN CAMERA 936Ø5-2 0k

If you separate A\$ and B\$ by a semicolon in statement  $4\emptyset$ , the disk image will be:

#### CAMERA936Ø5-2

Because there are no delimiters this cannot be input as two separate strings. To correct the problem, insert an explicit delimiter (",") into statement 40 and modify statements 70 and 80 too. The disk image will be:

#### CAMERA, 936Ø5-2

This can be read back into two string variables (see the new run)

you have to output string values containing commas, semicolons, significant leading or trailing blanks, carriage returns or line feeds

write them to disk and surround them by explicit quotation marks, CHR\$(34).

#### For example:

```
LIST
1Ø OPEN "O",#1,"DATA1"
2Ø A$=''CAMERA, AUTOMATIC''
3Ø B$="
          936Ø5-2"
4Ø PRINT#1,A$;B$
5Ø CLOSE#1
6Ø OPEN "I",#1,"DATA1"
7Ø INPUT#1,A$,B$
8Ø PRINT A$;B$
9Ø CLOSE#1
100 END
0k
RUN
CAMERAAUTOMATIC 936Ø5-2
0k
4Ø PRINT#1, CHR$(34); A$; CHR$(34);
   CHR$(34); B$; CHR$(34)
RUN
CAMERA, AUTOMATIC 936Ø5-2
0k
```

Statement 40 writes the following image to disk:

CAMERA, AUTOMATIC 936Ø5-2

and statement 70 inputs

CAMERA

to A\$ and

AUTOMATIC 936Ø5-2

to B\$, as you can check by statement 80, when you run the program for the first time. If you change statement 40 as indicated, you write the following image to disk:

"CAMERA, AUTOMATIC" 936Ø5-2''

and statement 70 inputs

"CAMERA, AUTOMATIC" to A\$ and 936Ø5-2'' to B\$, as you can check by statement  $8\emptyset$ , when you run the program for the second time

## PRINT# USING (PROGRAM/IMMEDIATE)

Writes data to a sequential file in a user defined format in the same way as PRINT USING statement displays data on the screen.

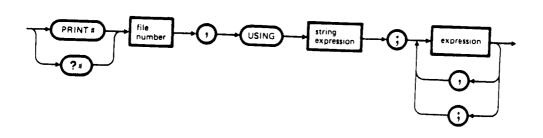


Figure 12-4 PRINT# USING Statement

#### Where

SYNTAX	ELEMENT
--------	---------

### MEANING

file number

is a numeric expression whose rounded value specifies the number of the buffer associated with the file

string expression

is the formatting characters fully described in Chapter 7

expression

is a numeric, relational, logical, or string expression to be written to the file

#### Remarks

Care should be taken to delimit data items on the disk, so that they will be input correctly by an INPUT# statement.

For example, the statement:

PRINT#1,USING"######,";A,B,C,D

could be used to write numeric data to disk without explicit delimiters. The comma at the end of the format string serves to separate the items in the disk file.

See Chapter 7 for full details of the facilities offered by the PRINT USING statement.

## WRITE# (PROGRAM/IMMEDIATE)

Writes data to a sequential file, in the same way as the WRITE statement displays data on the screen. Each data item will be separated from the preceding one by a comma. Strings will be delimited by quotation marks ("). After the last item in the list is written to disk, BASIC inserts a carriage return/line feed.

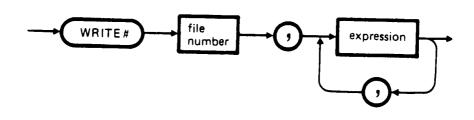


Figure 12-5 WRITE# Statement

#### Where

SYNTAX ELEMENT

MEANING

file number

is a numeric expression whose rounded value specifies the number of the buffer associated with the file

expression

is a numeric, relational, logical or string expression to be written to the file

#### Remarks

It is not necessary to put explicit delimiters in the list of a  $\ensuremath{\mathsf{WRITE}}$  statement

If you want to write a string to a disk file that contains a quotation mark ("), you must use a PRINT# instead of a WRITE# statement. A quotation mark may be inserted by the CHR\$(34) in a string value which does not contain commas, semicolons, significant leading or trailing blanks, carriage returns or line feeds. A quotation mark may also belong to a string variable whose value is assigned by use of the READ and DATA statements, or by an INPUT (LINE INPUT, INPUT#, LINE INPUT#) statement.

#### Example

LIST

#### DISPLAY

1Ø OPEN "O",1,"DATA2"
2Ø A\$="CAMERA"
3Ø B\$="936Ø5-2"

40 WRITE 1,A\$,B\$

5Ø CLOSE 1

60 OPEN "I",1,"DATA2"

7Ø INPUT 1,A\$,B\$

80 WRITE AS, B\$

9Ø CLOSE 1

100 END

0k

RUN

"CAMERA", "936Ø5-2"

0k

#### COMMENTS

Statement 40 writes the following image to disk:

"CAMERA", "936Ø5-2"

Statement 70 inputs "CAMERA" to A\$ and "93605-2" to B\$, as you can check by statement 80

#### LOC

With sequential files, LOC returns the number of sectors (256 byte blocks) read from, or written to the file, since it was OPENed.

LOC function may also be used with random files (see below).

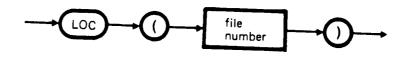


Figure 12-6 LOC Function

#### Where

SYNTAX ELEMENT

MEANING

file number

is a numeric expression rounded to the nearest integer. It is the number of the buffer associated with the file

#### Example

200 IF LOC(2) > 30 THEN STOP

## READING A SEQUENTIAL FILE

To read a sequential file, you must open it in Input mode ("I").

INPUT# and LINE INPUT# statements allow you to read data from a sequential file. INPUT# reads one or more data items separated by delimiters and assigns them to numeric and or string variables. LINE INPUT# reads an entire line and assigns it to a string variable.

Besides these two statements, BASIC allows you to use the following two functions, which are very useful in handling sequential files:

- the EOF function which allows you to test whether an end of file condition exists to avoid further read operations which would cause the following message to appear: Input past end

- the LOC function which tells you the number of sectors (256 byte blocks) read from or written to the file, since it was OPENed.

The following program steps are required to read data from a sequential file.

STEP	OPERATION	EXAMPLES
1	open the file, specifying "I" as access mode	1Ø OPEN "I",#2,"DATA" : :
2	input a series of numeric and/or string values from the file, using an INPUT# and/or a LINE INPUT# statement	: 5Ø INPUT#2,X\$,Y\$,Z :
3	repeat step 2 for each in- put operation (possibly testing for End Of File)	: 100 INPUT#2,X1,X2,X3,X4 : : 150 INPUT#2,U\$,W\$
4	when you have finished with the file, close it (unless another CHAINed program uses the file with the same access mode)	: 200 CLOSE#2 :

## INPUT# (PROGRAM/IMMEDIATE)

Reads data items from a sequential file and assigns them to program variables.

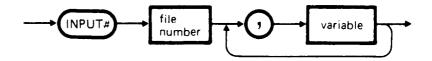


Figure 12-7 INPUT# Statement

#### Where

SYNTAX ELEMENT

MEANING

file number

is a numeric expression whose rounded value specifies the number of the buffer associated

with the file

variable

is the name of a variable which will receive a

data item from the file

#### Remark

Unlike INPUT, the INPUT# statement does not display a prompt (? ) when it is executed.

#### Characteristics

IF...

THEN...

an INPUT# statement is executed

data is input sequentially from the specified file. That is, when the file is first opened, a pointer is set to the beginning of the file. Each time a data item is input, the pointer moves to the next data item. To restart reading from the beginning of the file, close the file and re-open it

you want to input data successfully

you need to know the type (numeric or string) of each successive data item on the file. Data items must be separated by delimiters (see below)

Note: Numeric items may be input into string variables. If you input a number into a string, use the VAL function to get the numeric value, to prevent mismatched type errors.

BASIC is inputting to a numeric variable

leading spaces, carriage returns and line feeds are ignored. The first character encountered that is not a space, carriage return or line feed is assumed to be the start of a number. The number terminates on a space, carriage return, line feed or comma.

Note: Numeric conversions are valid. That is a numeric constant may be assigned to a numeric variable of different type, as with a LET, an INPUT or a READ statement (see Chapter 5)

BASIC is inputting to a string variable

leading spaces, carriage returns and line feeds are also ignored. The first character encountered that is not a space, carriage return, or line feed is assumed to be the start of a string item

the first character is a quotation mark (")

the string item will consist of all characters read between the first quotation mark and the second. The quotation marks themselves do not become a part of the string. (Thus, a quoted string may not contain a quotation mark as a character)

tion mark

the first character is not a quota- the string is an unquoted string and will terminate with a comma, or carriage return, or line feed (or after 255 characters have been read).

For example, if the data on disk

SUBROUTINES, SUBPROGRAMS "HOW TO CALL THEM?"

the statement:

INPUT#1,RS,S\$,T\$

will assign values as follows:

R\$ = SUBROUTINES

S\$ = SUBPROGRAM "HOW TO CALL THEM?"

T\$ = null string

If you insert a comma on the disk file before the first quotation mark, i.e.

SUBROUTINES, SUBPROGRAMS, "HOW TO CALL THEM?"

the same INPUT# statement will assign:

R\$ = SUBROUTINES

S\$ = SUBPROGRAM

T\$ = "HOW TO CALL THEM?"

#### LINE INPUT# (PROGRAM/IMMEDIATE)

Reads an entire line (up to a carriage return) from a sequential file and assigns it to a string variable.

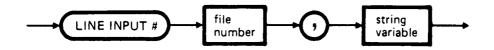


Figure 12-8 LINE INPUT# Statement

#### Where

#### SYNTAX ELEMENT

#### MEANING

file number

is a numeric expression whose rounded value specifies the number of the buffer associated with the file

string variable

is the variable name to which the line will be assigned

#### Characteristics

IF...

#### THEN...

a LINE INPUT# statement is executed

a line of string data is read into the specified string variable.

LINE INPUT# reads all characters in the file up to:

- a carriage return, or
- a carriage return/line feed, or
- the end of file, or
- the 255th data character (this 255 character is included in the string)

leading characters or other delimiters are encountered - quotation marks, commas, blanks, and so on..

they are included in the string

you want to read in data without following the usual restrictions regarding leading characters and terminators

use LINE INPUT# statements

you want to read an ASCII - format BASIC program file as data

use LINE INPUT# statements. (You can write programs that edit other ASCII programs; renumber them, change LPRINTs to PRINTs, etc.)

#### Remarks

LINE INPUT# reads all characters in the sequential file up to a carriage return. It then skips over the carriage return/line feed sequence and the next LINE INPUT# reads all characters up to the next carriage return (If a line feed/carriage return sequence is encountered, it is preserved).

#### Example

#### DISPLAY

#### COMMENTS

LIST
10 INPUT "PROGRAM IDENTIFIER"; P\$
20 OPEN "I", 1, P\$
30 K%=Ø
40 IF EOF(1) THEN 80
50 K%=K%+1
60 LINE INPUT#1, A\$
70 GOTO 40
80 PRINT P\$ " IS" K% "LINES LONG"
90 CLOSE
100 GOTO 10
110 END
0k
RUN

this program counts the number of lines in an ASCII format program file. Each line ends with a carriage return/line feed, thus the LINE INPUT# in line 60 reads one entire line at a time, into the dummy variable A\$. Variable K% counts the lines of the program

PROGRAM IDENTIFIER? V1:P1 V1:P1 IS 35Ø LINES LONG PROGRAM IDENTIFIER? V1:P2 V1:P2 IS 152Ø LINES LONG PROGRAM IDENTIFIER? \( \) C Break in 1Ø Ok

#### **EOF**

Returns -1 (true) if the end of a sequential file has been reached.

Use EOF to test for end of file while INPUTting, to avoid "Input past end" errors.

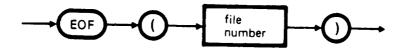


Figure 12-9 EOF Function

#### Where

SYNTAX ELEMENT

MEANING

file number

is a numeric expression rounded to the nearest integer. It is the number of the buffer associated with the file

#### Example

10 DIM A(50) 20 OPEN "I",1,"DATA1" 30 FOR K%=0 TO 50

4Ø IF EOF(1) THEN 1ØØ 5Ø INPUT#1,A(K%) 6Ø NEXT K%

### UPDATING A SEQUENTIAL FILE

To update a sequential file, read in the file and write out the updated data to a new output file, as indicated by the following table.

Open the sequential file to be updated for Irput

Open another new sequential file for Output

Input a list of data and update them as necessary

Output the updated data to the new file

Repeat steps 3 and 4 until all data has been read, updated and output to the new file; then go to step 6

Close both files (unless you want to chain a program working on the same files with the same access mode)

#### DEFINING A RECORD LAYOUT

After opening a random file you have to define the record layout by a FIELD statement. FIELD organizes the random file buffer so that you can pass data from the program to disk and vice versa. The record can be divided up into any number of fields by a FIELD statement, but the total number of bytes allocated in a FIELD statement must not exceed the record length that was specified when the file was OPENed. Otherwise, a "Field overflow" error occurs. (The default record length is 256).

The FIELD statement sets up the size of each of these fields and allows string variable names to point to each field. These field names, unlike ordinary strings which point to an area in memory called "string space", point to the buffer area associated with the file.

All data, both strings and numbers, must be placed into the buffer in string form. There are three pairs of functions (MKI\$/CVI, MKS\$/CVS, MKD\$/CVD) for converting numbers to strings and vice versa.

Note: Do not use a field name in an INPUT statement, or on the left side of a LET statement. That name will no longer point to the buffer field (but to the string space); therefore, you will not be able to access that field using the previously assigned field name.

### FIELD (PROGRAM/IMMEDIATE)

Defines fields in a random file buffer.

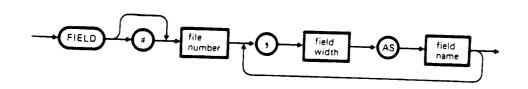


Figure 12-10 FIELD Statement

#### Where

SYNTAX	ELEMENT
--------	---------

#### MEANING

file number	is a numeric expression whose rounded value specifies the number of the buffer associated with the file
field width	is the number of bytes to be allocated to the field. One byte corresponds to one characters of
field name	is the string name to be assigned to the field

defined by the immediately preceeding field width

#### Examples

#### DISPLAY

#### COMMENTS

2Ø FIELD#1,15 AS NAME\$,2Ø AS C\$, 1Ø AS P\$

8Ø NAME\$=B\$

(Wrong)

1ØØ LSET NAME\$=B\$ (Right)

Statement  $2\emptyset$  allocates the first 15 positions (bytes) of the random file buffer#1 to the name NAME\$. the next 20 to C\$ and the (last) 10to PS.

After executing statement 80 NAME\$ becomes an ordinary string variable name. You will not be able to access the first field of the buffer any more.

Use statement 100 instead (see LSET/RSET statements below)

3Ø FIELD#2,128 AS N1\$,128 AS N2\$

100 FIELD#2,128 AS N3\$,100 AS N4\$, 28 AS N5\$

You may use FIELD any number of times to "re-organize" a file buffer.

Re-organizing a buffer by a FIELD statement does not clear the contents of the Euffer; only the means of accessing the buffer (the field names) are changed. Thus two or more field names can reference the same area of the buffer

5Ø FIELD#3,16 AS K\$(1),112 AS L\$(1)

9Ø FIELD#3,128 AS DUMMY\$. 16 AS K\$(2),112 AS L\$(2) You may use a duminy variable in a FIELD statement to "pass over" a portion of the buffer and start fielding it somewhere in the middle.

In the second FIELD statement. DUMMY\$ serves to move the starting position of K\$(2) to position 129

#### Remarks

It is good programming practice that the sum of all the field widths equals the record length specified by the OPEN statement. In any case this sum must not be greater than the record lenght, otherwise a "Field overflow" error occurs.

#### WRITING RECORDS TO A RANDOM FILE

To write records to a random file, you must open it, specifying "R" as access mode.

The PUT-File statement allows you to write a record to a random file. The contents of the record must have been prepared within the random buffer before executing the PUT-File statement by LSET or RSET statements. LSET and RSET move data from memory to the random file buffer by allocating string expressions to the field names previously defined.

If the string expression uses less bytes than you had allocated in the FIELD statement the extra space allocated is padded with blanks. These blanks can be set to be on the left or the right of the string expression value. Left justification (see the LSET statement) starts at the first position of the field. Right justification (see the RSET statement) finishes at the last position of the field. When you have to transfer numeric values into the buffer you must convert them to strings by the MKI\$, MKS\$ and MKD\$ functions.

 $\underline{\text{Note}}\colon$  The LOC function either returns the record number written from a PUT-File statement or gets the record number just read from a GET-File statement.

The following program steps are required to write records to a random file.

OPERATION

STEP

OPERATION

Open the file, specifying
"R" as access mode and
(optionally) the record
length

2

field the buffer

2

FIELD#1,15 AS A\$,5 AS B\$,
2 AS C\$

3	insert data into the buffer	100 LSET A\$="JOHN JONES" 110 LSET B\$="U.K." 120 LSET C\$=MKI\$(I%)
4	write a record to the file	13Ø PUT 1,5
5	to write another record continue at step 3. Otherwise, go to step 6	
6	close the file (unless you want to chain a program working on the same file with the same access mode)	15Ø CLOSE#1

### LSET/RSET (PROGRAM/IMMEDIATE)

LSET stores a string value in a random buffer field left justified, or left justifies a string value in a string variable

RSET stores a string value in a random buffer field right justified, or right justifies a string value in a string variable.

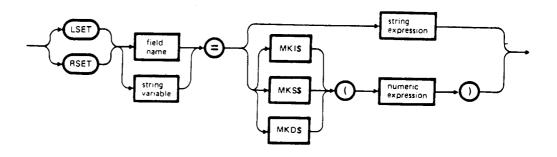


Figure 12-11 LSET/RSET Statements

#### Where

SYNTAX ELEMENT

#### MEANING

field name

is a string variable name which specifies the

name of a field of a random buffer

string variable

the name of an ordinary string variable

MKI\$/MKS\$/MKD\$

the 'make' function which converts an integer

(MKI\$), or a single (MKS\$), or a double (MKD\$)

precision value to a string value

string expression

the string to be left or right justified in a

given field

numeric expression

the numeric value to be converted to a string

and left or right justified in a given field

#### Examples

DISPLAY

COMMENTS

20 FIELD#1,10 AS N1\$,10 AS N2\$

3Ø LSET N1\$="CHARLES"

4Ø LSET N2\$="JAMES"

10 OPEN "R",#1,"1:MYFILE/MYPASS",20 Statements 30 and 40 put the data in the buffer #1 as follows:

N1\$

CHARLES

100 RSET N1\$="CHARLES"

110 RSET N2\$="JAMES"

N2\$

200 LSET N1\$="CHARLES THOMSON"

JAMES

Statements 100 and 110 put the data in the buffer as follows:

N1\$

CHARLE

12-32

11Ø A\$=SPACE\$(2Ø) 12Ø RSET A\$=N\$ N2\$

JAME 5

Statement 200 put the data in the buffer as follows:

N1\$

CHARLES TH

Note: If a string is too long to fit in the specified buffer field, it is truncated on the right, irrespective of whether LSET or RSET was specified.

LSET and RSET can also be used with a non field variable to left justify or right justify a string in a given field. This can be a useful formatting technique when printing output.

In the example on your left RSET right justifies the string N\$ in a  $2\emptyset$ -character field

MKI\$/MKS\$/MKD\$

These functions change a number to a string.

MKI\$ converts an integer to a 2-character string

MKS\$ converts a single precision value to a 4-character string MKD\$ converts a double precision value to an 8-character string

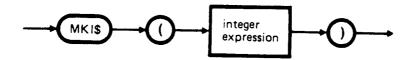


Figure 12-12 MKI\$ Function

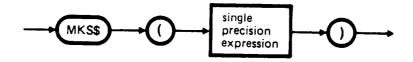


Figure 12-13 MKS\$ Function

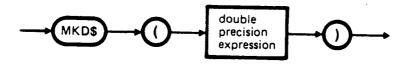


Figure 12-14 MKD\$ Function

#### Examples

DISPLAY

COMMENTS

3Ø LSET D\$=MKI\$(1%)

Field name D\$ would now contain a two byte representation of the integer I%

100 STR4C\$=MKS\$(SPV)

A "make" function is not confined to use with the LSET and RSET statements. Here SP\ is the name of a single precision variable, which is converted into a 4 character string and assigned to the STR4C\$ variable

### PUT-File (PROGRAM/IMMEDIATE)

Writes data from a random file buffer to a random file.

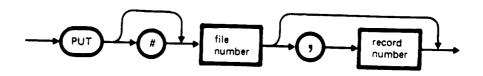


Figure 12-15 PUT-File Statement

#### Where

#### SYNTAX ELEMENT

#### MEANING

file number

is a numeric expression which specifies the number of the buffer associated with the file

record number

is a numeric expression which specifies the record number in the file. The smallest record number is 1, the largest 32767. If this parameter is omitted, the current record number is assumed.

Note: The current record is the record whose number is one higher than that of the last record accessed. The first time you access a random file the current record number is set equal to 1

### Example

0k

#### DISPLAY

### LIST 1Ø OPEN "r",1,"1:RAND",48 2Ø FIELD 1,2Ø AS R1\$,2Ø AS R2\$,8 AS R3\$ of 48 on the diskette mounted in 3Ø FOR L=1 TO 4 4Ø INPUT "name":N\$ 5Ø INPUT "address";M\$ 6Ø INPUT "phone";P# 7Ø LSET R1\$=N\$ 8Ø LSET R2\$=M\$ 9Ø LSET R3\$=MKS\$(P#) 100 PUT 1.L 11Ø NEXT L 12Ø CLOSE 1 13Ø END 0k RUN name? super man address? USA phone? 11234621 name? robin hood address? England phone? 234621Ø1

#### COMMENTS

Statement  $1\emptyset$  opens the random file RAND, with a record length drive 1. The file number is 1. Statement 20 divides the buffer into fields.

Statement 100 writes a record to file RAND, with the record number being set by the control variable of the FOR/NEXT loop

LOC

With random files, the LOC function either gets the record number just read from a GET-File statement, or returns the record number just written from a PUT-File statement.

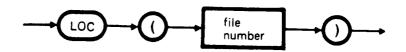


Figure 12-16 LOC Function

#### Where

SYNTAX ELEMENT

file number

### MEANING

is a numeric expression rounded to the nearest integer. It is the number of the buffer associated with the file

#### Example

DISPLAY

10 OPEN "R",2,"TOWNS",80 2Ø FIELD 2,2Ø AS F1\$,2Ø AS F2\$, 2Ø AS F3\$, 2Ø AS F4\$ 3Ø Y=1

100 A\$="MILAN 11Ø GET 2, Y 120 Y = Y + 1

13Ø IF F1\$=A\$ THEN PRINT

#### COMMENTS

here F1\$ is a field name. If F1\$ matches A\$, the record number in which it was found is displayed

```
"FOUND IN RECORD";LOC(2):
CLOSE:END
14Ø GOTO 11Ø
:
```

#### Remark

If the file is open, but no disk I/O has been performed yet, LOC returns the value  $\emptyset$ .

## READING RECORDS FROM A RANDOM FILE

To read records from a random file you must open it, specifying "R" as access mode. The GET-File statement allows you to read a record from a random file. GET-File specifies both the file number and the number of the record to be read. When executing a GET-File, the contents of the specified record is transferred into the file buffer.

To access a single data item stored in the buffer (field name) you may use either:

- a LET statement (if you want to assign it to a program variable), or
- a PRINT, PRINT USING, LPRINT, or LPRINT USING statement (if you want to display or print it)

 $\underline{\text{Note}}\colon$  If you have to assign, display or print a field name to be converted to a number you must convert it using a CVI, or CVD function.

 $\underline{\text{Note}}$ : The LOC function returns the number of the record just read by a GET-File or written by a PUT-File statement.

The following program steps are required to read data from a random file.

STEP	OPERATION	EXAMPLES
1	open the file, specifying "R" as access mode and (optionally) the record length	1Ø OPEN "R",#2,"1:DIR",22
2	Structure the buffer by a FIELD statement	20 FIELD#2,15 AS A\$,5 AS B\$,2 AS C\$
3	Read a record from the file (variable A contains the record number).	1ØØ GET#2,A
4	extract data from the buffer by either a LET or a PRINT (PRINT USING) statement. Numeric values (stored in string format within the buffer) must be converted to numbers using the "convert" functions: CVI, CVS and CVD	100 A1\$=A\$ 120 PRINT B\$ 130 I%=CVI(C\$)
5	to read another record, continue at step 3. Other-wise, go to step 6	
6	close the file (unless you want to chain a program working on the same file)	5ØØ CLOSE#2

Note: In a program that performs both input and output on the same random file, you can often use just one OPEN statement and one FIELD statement.

GET-File (PROGRAM/IMMEDIATE)

Reads a record from a random file.

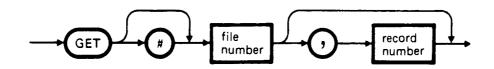


Figure 12-17 GET-File Statement

#### Where

#### SYNTAX ELEMENT

#### MEANING

file number

is a numeric expression, whose rounded value specifies the number of the buffer associated with the file

record number

is a numeric expression whose rounded value specifies the number of the record to be read (i.e. transferred to the buffer). If omitted, the current record is read.

The smallest record number is 1, the largest 32767

Note: The current record is the record whose number is one higher than that of the last record accessed. The first time you access a random file (without specifying a record number) the current record number is set equal to 1

#### Examples

#### DISPLAY

#### COMMENTS

LIST 1Ø OPEN "r",1,"1:RAND",48 20 FIELD 1,20 AS R1\$,20 AS R2\$,8 AS R3\$ file. The data read into the 3Ø FOR L=1 TO 4 4Ø GET 1,L 5Ø PRINT R1\$,R2\$,CVD(R3\$) 60 NEXT

This program retrieves information stored in the specified buffer may be accessed by the program. This is done here by a PRINT statement (see statement 5Ø).

0k

7Ø CLOSE 1
8Ø END
Ok
RUN
Super man USA 11234621
robin hood England 23462101

These data items were written to the file by the PUT-File statement.

CVI/CVS/CVD

Convert string values to numeric values.

CVI converts a 2-character string to an integer

CVS converts a 4-character string to a single precision number

CVD converts a 8-character string to a double precision number

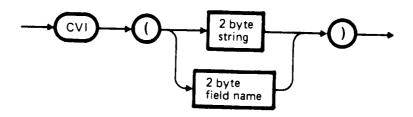


Figure 12-18 CVI Function

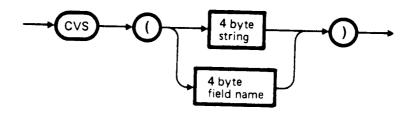


Figure 12-19 CVS Function

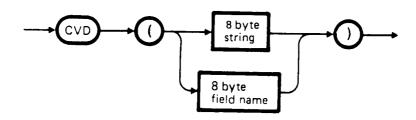


Figure 12-20 CVD Function

### Examples

10 X#=CVD(N\$) 20 Y!=CVS(R1\$)

## UPDATING RECORDS OF A RANDOM FILE

the same file)

To update a random file, read in each record to be updated and rewrite it, as indicated by the following table.

STEP	OPERATION
1	open the random file
2	divide the buffer into fields
3	read the record to be updated
4	extract data items from the buffer to display them or assign them to program variables
5	insert new values into the buffer fields
6	write the updated record
7	to update another record, continue at step 3. Otherwise, go to step 8
8	close the file (unless you want to chain a program working on

#### Example

#### DISPLAY

LIST 1Ø OPEN "r",1,"1:filetext",128 2Ø FIELD 1,128 AS A\$ 3Ø INPUT "record number ";RNUM 4Ø GET 1, RNUM 5Ø PRINT A\$ 6Ø INPUT "give me data ";PP\$ 7Ø LSET A\$="new data --"+PP\$ 8Ø PUT 1,RNUM 9Ø INPUT "CONTINUE (y/n) ";R\$ 100 IF R\$="'y" THEN 30 11Ø CLOSE 0k RUN record number ? 1 new datapoloo give me data ? gio CONTINUE (y/n) ? y record number ? 1 new data --gio give me data ? pol CONTINUE (y/n) ? n 0k

#### COMMENTS

Statement 10 opens a random file, called filetext and residing on the diskette mounted in drive 1.

Statement  $2\emptyset$  specifies only one field name in this case .

Statement 40 reads the record to be updated, whose number is entered via keyboard by statement 30.

Statement 50 displays data from the buffer.

Statement  $7\emptyset$  inserts new values into the buffer field, chaining the string variable PP\$ to the string constant "new data".

Statement 80 writes the updated record.

Statements  $9\emptyset$  and  $1\emptyset\emptyset$  allow you to continue or to stop.

Statement 110 closes the file



## ABOUT THIS CHAPTER

This chapter describes the statements, and some of the techniques, used for diagnosing and correcting errors (bugs).

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## DEBUGGING AND ERROR RECOVERY

#### TYPES OF ERRORS

Even accomplished programmers can rarely write an error-free program at the first attempt. There are, in general, two types of errors that can be made (excluding errors made when entering a line which have already been described in Chapter 1):

- run-time errors, which halt execution and cause an error message
- logic errors, which permit complete execution, but cause incorrect or unexpected results.

The process of finding the cause of an error (often called a "bug") is termed "debugging". The M2O provides a number of features that reduce the cost and frustration of debugging.

TYPES OF ERRORS

COMMENTS

Run-time errors (i.e. errors detected by the M20 when executing a program or an immediate line)

They may be Syntax errors (when a line contains some incorrect sequence of characters) or other types of run-time errors (NEXT without FOR, RETURN without GOSUB, etc...).

You can also simulate the occurrence of a BASIC error, or generate a user defined error type (to be handled by an error trap routine). See ERROR and ON ERROR GOTO statements below.

Logic errors (i.e. errors that permit complete execution, but cause incorrect or unexpected results)

These errors are the most difficult to find. To give a simple example, assume you have written a program that is supposed to print the results of 15 calculations. When the program is run, only 11 results are printed. Obviously something is wrong, but if the program is long and complex, with many branches, loops and subroutines, finding the error is not a simple task. Perhaps you have transferred control to a statement you did not intend to and some calculation is not being performed. You could have gone wrong in many ways. In such cases, the ability to trace exactly which statements are being executed – and when – would be very useful.

#### TRACING PROGRAM EXECUTION

A convenient method of debugging logic errors is to trace the order of statement execution in all or part of a program. The M2O provides the following two tracing commands (they may also be used as program statements):

#### TRON/TROFF (PROGRAM/IMMEDIATE)

TRON (TRACE ON) causes the line number of each statement executed to be listed.

TROFF (TRACE OFF) stops the line number listing initiated by TRON.



Figure 13-1 TRON Command



Figure 13-2 TROFF Command

## DEBUGGING AND ERROR RECOVERY

#### Example

#### DISPLAY

#### COMMENTS

TRON Ok LIST 1Ø K=1Ø 2Ø FOR J=1 TO 2 3Ø L=K+1Ø 4Ø PRINT J;K;L				
5Ø K=K+1Ø				
6Ø NEXT				
7Ø END				
0k				
RUN				
[10] [20] [30]	[4Ø]	1	1Ø	20
	[40]		2Ø	3Ø
[5Ø] [6Ø] [7Ø]	C - P J	_	-,-	Jp
0k				
TROFF				
0k				

TRON sets the trace flag that displays each line number of the program as it is executed. The numbers appear enclosed in square brackets.

The numbers which are not enclosed in square brackets (in the example) are the output of the statement

4Ø PRINT J;K;L

The trace flag is set to off with TROFF (or when a NEW command is executed).

### INTERRUPTING PROGRAM EXECUTION

A program is interrupted if:

- you press CTRL C , or
- a STOP or END statement is executed, or
- an error message is displayed.

In any of the above mentioned cases, the M20 enters Command Mode, (except in the case of a Syntax error when M20 enters Edit Mode). If you are in Command Mode, you may display program variables (by immediate PRINT or PRINT USING statements) or change their values (by immediate LET or SWAP statements. You can continue execution by entering a CONT command (except when an error is encountered, or if you modify the program).

### END (PROGRAM)

Interrupts program execution, closes all data files and returns to  ${\sf Com-mand\ Mode}$ .



Figure 13-3 END Statement

#### Remarks

Although it is not essential for a program to finish with an END statement, it is useful in that it closes all open files, and it enhances readability. The END statement is also useful in enabling the program to be terminated at the end of a branch. For example:

25Ø IF Z > 1ØØØ THEN END

 $\ensuremath{\mathsf{END}}$  statements may be placed anywhere in the program to terminate execution.

Unlike the STOP statement, END does not cause a BREAK message to be displayed. The execution of an END statement <u>always</u> causes a return to Command Mode. You may display the values of program variables by an immediate PRINT (or PRINT USING) statement, and you may resume execution by a CONT command (but take care as all files have been closed).

#### STOP (PROGRAM)

Interrupts program execution and returns to Command Mode.



Figure 13-4 STOP Statement

## DEBUGGING AND ERROR RECOVERY

#### Remarks

Like END, a STOP statement can be used anywhere in a program. When a STOP is encountered, the following message is displayed:

Break in line nnnnn

Unlike the END statement, the STOP statement does not close files.

BASIC always returns to Command Mode after a STOP is executed. Execution is resumed by issuing a CONT command (see below).

#### Example

#### DISPLAY

#### COMMENTS

LIST 1Ø INPUT A,B,C 2Ø X=A*B 3Ø STOP	Statement 3Ø allows you to check and observe the first value of X before the second is calculated and displayed.
4Ø X=X/C 5Ø PRINT X 6Ø END Ok RUN ? 4,3,6 Break in 3Ø Ok	Although in such a simple case the STOP statement does not appear very useful, it can be very useful in larger programs: by entering a STOP at the end of a branch, for example, the program will only stop if the branch is used. It also enables you to change some variables before the program is CONTinued: a useful diagnostic test.
PRINT X 12 0k CONT 2	When the program has been sufficiently tested, you have to delete all the STOPs inserted for debugging and RENUMber the program.

CONT (IMMEDIATE)

Continues program execution after either a CTRL C has been entered, or a STOP or an END statement encountered.

Execution resumes at the point where the break occurred.



#### Figure 13-5 CONT Command

#### Characteristics

IF...

you press

CTRL C after a prompt from an INPUT statement

either a STOP is encountered or and END statement

THEN...

execution continues with the reprinting of the prompt (? followed by a blank, or prompt string).

intermediate values may be examined and changed using immediate statements (PRINT, PRINT USING, LET, SWAP).

Execution may be resumed with CONT or an immediate GOTO, which resumes execution at a specified line number. (Entering RUN line number instead of GOTO line number will clear all program variables.)

For example:

1Ø INPUT A,B,C  $2\emptyset K=A \land 2*5.3:L=B \land 3/.26$ 3Ø STOP 4Ø M=C\*K+1ØØ:PRINT M RUN ? 1,2,3 Break in 3Ø 0k PRINT L 3Ø.7692 0k CONT 115.9 0k

## DEBUGGING AND ERROR RECOVERY

the program has been CONT is invalid edited during the break

OR
ar error is issued

### ERROR TESTING AND RECOVERY

Normally, when an error is encountered, BASIC handles the error by halting execution and displaying an appropriate message. In the case of a syntax error, the M2O goes into Edit Mode. In all other cases the M2O goes into Command Mode.

Often the user wants the handling of a particular error to be different from this. This is accomplished by writing his own error-handling routine.

Through use of the ON ERROR GOTO statement, error handling routines can be entered so that execution continues with the specified line after an error occurs. Only one error handling routine may be active at any given time.

Execution of an ON ERROR GOTO  $\emptyset$  outside an error handling routine disables error trapping.

Execution of an ON ERROR GOTO  $\emptyset$  inside an error handling routine specifies normal error-handling for any error which the routine does not handle.

When an error occurs and the error trapping has been enabled, execution is transferred to the specified line. Then the ERR and ERL functions could be tested and error recovery procedures could be executed. The ERR function contains the error code, the ERL function contains the line number of the line in which the error was detected.

A user-error handling routine should check for all the particular errors the user wishes to recover from, and indicate what — to do in each case. This usually involves correcting the error, and resuming execution at the statement where the error occurred, rather than returning to Command Mode.

17 7

# ERROR (PROGRAM/IMMEDIATE)

Simulates the occurrence of a BASIC error, or generates a user defined

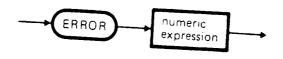


Figure 13-6 ERROR Statement

#### Where

SYNTAX ELEMENT

#### MEANING

numeric expression

the value of the numeric expression represents an error code.

It must be greater than  $\emptyset$  and less than or equal to 255. If it is not an integer, it is rounded to the nearest integer.

Note: BASIC does not use all the error codes available. The initialised error codes display the message 'Unprintable error'

## Characteristics

IF...

THEN...

the value of the numeric expression equals an error code already in use by BASIC (see Appendix F)

the ERROR statement will simulate the occurrence of that error, and the corresponding error message will be displayed.

For example:

LIST 10 S=10 20 T=5 30 ERROR S+T

# DEBUGGING AND ERROR RECOVERY

4Ø END

0k

RUN

String too long in line 30

0k

Or, in immediate mode:

ERROR 15

String too long

0k

the value of the numeric expression is greater than any used by BASIC error codes

the ERROR statement will generate a user-defined error. This user-defined error code may then be handled in the error handling routine (see ON ERROR GOTO below).

Note: To define your own error, use a value that is greater than any used by BASIC error codes. (It is preferable to use the highest available values, so compatibility may be maintained if more error codes are added to BASIC).

an ERROR statement specifies a code for which no error message has been defined

BASIC responds with the message:

Unprintable error

### ON ERROR GOTO (PROGRAM)

Enables error handling and specifies the first line of the error handling routine. (Each BASIC program may only have one active error handling routine at any given time.)



#### Where

SYNTAX ELEMENT

#### MEANING

line number

is the first line of the error handling routine. It must be greater than  $\emptyset$  and less than or equal to 65529.

Note: The statement ON ERROR GOTO Ø does not enable error trapping at a routine whose first line is zero, but, rather it disables error trapping. Thus, if ON ERROR GOTO Ø is within the error handling routine and that statement is reached with an error still pending, then the standard error message is displayed and Command Mode is entered.

#### Example

DISPLAY

COMMENTS

. 11Ø ON ERROR GOTO 4ØØ 12Ø INPUT "WHAT IS YOUR BET";B 13Ø IF B > 5ØØØ THEN ERROR 21Ø If you enter a value of E greater than 5000, the message:

HOUSE LIMIT IS \$5000

is displayed and execution resumes at 120.

If any other error is encountered statement 420 causes the standard error message to be displayed.

400 IF ERR=210 THEN PRINT "HOUSE LIMIT IS \$5000" 410 IF ERL=130 THEN RESUME 120 420 ON ERROR GOTO 0

### DEBUGGING AND ERROR RECOVERY

#### Characteristics

IF...

THEN...

Error trapping has been enabled

all errors detected, including immediate mode errors, will cause a jump to the specified error handling routine.

Line number does not exist

an "Undefined line" message is displayed.

an ON ERROR GOTO Ø is executed

error trapping is disabled. Subsequent errors will display a standard error message and halt execution.

an ON ERROR GOTO Ø is executed within an error trap routine

BASIC displays the standard error message for the error which caused the trap and stops.

Note: It is recommended that all error handling routines execute an ON ERROR GOTO Ø, if an error is encountered for which there is no recovery action.

handling routine

an error occurs during the BASIC error message is displayed and execution of an error execution terminates. Error trapping cannot be activated within an error handling routine.

#### Remark

"Overflow" and "division by zero" errors cannot be trapped.

ERL/ERR

When an error occurs the ERL function returns the line number of the line in which the error was detected, and the ERR function returns the error code.

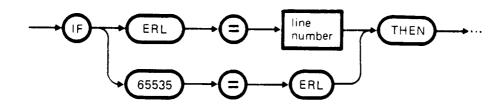


Figure 13-8 ERL Function

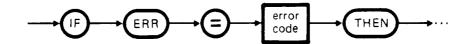


Figure 13-9 ERR Function

#### Characteristics

The ERL and ERR functions are usually used in IF...THEN...ELSE or IF... GOTO...ELSE statements to direct program flow in the error handling routine.

IF...

THEN...

the statement that caused the error was an immediate statement ERL will contain 65535.

To test if an error occurred in an immediate statement, use:

IF 65535=ERL THEN...

Otherwise, use:

IF ERR = error code THEN...
IF ERL = line number THEN...

the line number is not on the right side of the relational operator

it cannot be renumbered by RENUM.

# DEBUGGING AND ERROR RECOVERY

# Example

### DISPLAY

LIST 10 REM RECTANGLE2 2Ø ON ERROR GOTO 7Ø 3Ø INPUT "Length and Width"; L, W 40 IF (L < 0) OR (W < 0) THEN ERROR 200 50 PRINT "Area=";L\*W;" L=";L;" W=";W 6Ø GOTO 3Ø 70 IF (ERR=200) AND (ERL=40) THEN PRINT "L or W < Ø": RESUME 3Ø 8Ø ON ERROR GOTO Ø 9Ø END 0k RUN Length and Width? -2,5 L or W<Ø Length and Width? 2,5 Area= 10 L= 2 W= 5 Length and Width? ∧ C Break in 30 0k

### COMMENTS

If you enter a negative value for L or W, the error handling routine is activated and the system displays:

L or W< Ø

Execution is resumed at statement 30 (see RE-SUME statement below). Note the use of ERR and ERL functions in the error handling routine.

# Remarks

These functions can also be used as regular BASIC functions.

For example:

PRINT ERR

PRINT "Too big", ERL

I% = ERR

RESUME (PROGRAM)

Resumes execution after the error handling routine has been entered.

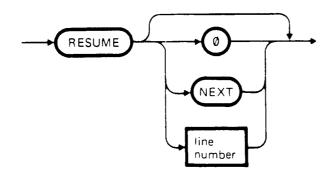


Figure 13-16 RESUME Statement

# Where

SYNTAX ELEMENT	MEANING
Ø	Execution will resume at the statement which caused the error.  Note: RESUME Ø and RESUME are equivalent
NEXT	Execution will resume at the first statement after the one causing the error
line number	Execution will resume at the specified line number

# Remark

A RESUME statement that is not within an error handling routine causes a "RESUME without error" message to be displayed.

1 7 1

# DEBUGGING AND ERROR RECOVERY

### Examples

0k

### DISPLAY

# LIST 10 REM RECTANGLES 2Ø ON ERROR GOTO 7Ø 3Ø INPUT "Length and Width"; L, W $4\emptyset$ IF (L< $\emptyset$ ) OR (W< $\emptyset$ ) THEN ERROR $2\emptyset\emptyset$ 5Ø PRINT "Area="; L\*W; " L="; L; " W="; W 6Ø GOTO 3Ø 70 IF (ERR=200) AND (ERL=40) THEN RESUME 8Ø ON ERROR GOTO Ø 9Ø END 0k RUN Length and Width? -2,5 ΛC. Ok 7Ø IF (ERR=2ØØ) AND (ERL=4Ø) THEN RESUME NEXT RUN Length and Width? -2,5 Area=-100 L=-2 W= 5 Length and Width? ∧ C Break in 30

### COMMENTS

If you enter a negative value for L or W, the error handling routine is activated. In this case the routine resumes execution at the statement which caused the error, thus an endless loop is entered.

To stop execution press:

### CTRL C

Correcting line 70 in this way, the error is 'ignored'.

7Ø IF (ERP=2ØØ) AND (ERL=4Ø) THEN RESUME 3Ø RUN
Length and Width? -2,5
Length and Width? 2,5
Area= 1Ø L= 2 W= 5
Length and Width? A C
Break in 3Ø
Ok

Correcting line  $7\emptyset$  in this way, the error handling routine resumes execution at statement  $3\emptyset$ .

# 14. GRAPHICS

# ABOUT THIS CHAPTER

This chapter provides an introduction to the graphics facilities available with BASIC on the M20. On a computer, 'graphics' is the way information is conveyed in 'picture' form. This chapter explains how to execute graphics operations on the M20; the term 'graphics' covers any combination of text and geometric forms.

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# INTRODUCTION

There are two types of screen available with the M20: one has a black and white display, the other a colour display. For both displays you can select either a 512 x 256 or a 480 x 256 pixel screen display (256 scanlines of either 512 or 480 pixels, where the term  $\underline{\text{pixel}}$  is a contraction of "picture element" and scanline is a row of pixels).

In a black and white system there exists in memory one Bit Map where each bit corrisponds to a pixel (bit  $\pm \emptyset$  for black, bit  $\pm 1$  for white).

A colour system may be either a 4-colour or an 8-colour system, depending on whether 4 or 8 concurrent colours are permitted.

In a 4-colour system there are two superimposed Bit Maps, where each pair of bits corresponds to a pixel. Thus, four possible colour numbers may be associated with each pixel as two bits may generate the number  $\emptyset$ , 1, 2 and 3.

In an 8-colour system there are three superimposed Bit Maps where each three bits corresponds to a pixel. Thus, eight colour numbers may be associated with each pixel as three bits may generate the number  $\emptyset$  to 7.

The maximum dimensions of the video image is 225 mm by 140 mm.

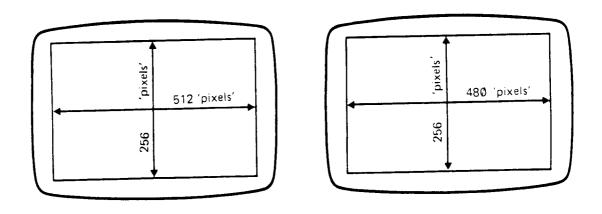


Figure 14-1 Display Modes (512 x 256 or 480 x 256)

Each line of text on the video can contain either 64 or 80 characters. The space between lines can also be varied: a screen can display from 16 lines (minimum) to 25 lines (maximum).

With the 4-colour version of the video, characters and graphics can be

displayed using four colours, selected from the eight colours provided with the system. With the 8-colour version, characters and graphics can be displayed using all the eight colours simultaneously. The eight colours are: black, green, blue, cyan, red, yellow, magenta and white.

With a colour display the background colour is normally black and the foreground colour (the colour in which characters and graphics are displayed) is green. For the black and white display the background is normally black and the foreground white. You can alter these values to suit your needs; later on in this chapter there is a description of how these values can be changed (see the COLOR statement). For black and white videos your only option is to reverse the normal method of characters or graphics display (providing black characters/graphics on a white background).

# WINDOWS

You can subdivide the screen into rectangular areas, called windows. A maximum of sixteen windows can be opened (the PCOS SBASIC command may be used to preallocate memory for a specified number of windows). A window is a portion of the screen that you can work on as if it were a screen in its own right. The operations you perform within a window have no effect on any other window you may have opened. The dimensions of the windows you open are under your control by using the WINDOW statement, which is explained later in this chapter. A window can be used to display text, or graphics or both text and graphics. If you want to use graphics in a window you can either select yourown set of co-ordinates or you can use the default values supplied by the system( these options are described in the section explaining the SCALE statement, later on in this chapter).

The default co-ordinate system is the hardware co-ordinate system (in pixel) only if the video has not been split into windows and the 512 x 256 display mode has been used. In any other case the default co-ordinate system is a user co-ordinate system, as the window is subdivided in 512 units along the x-axis and 256 units along the y-axis and the origin  $(\emptyset,\emptyset)$  is placed at the lower left-hand corner of the window.

If you want to use a window to display and operate on lines of text, the origin is placed at the top left-hand corner of the window, at the position (1,1) where you enter you first character. (The text co-ordinates are always expressed in terms of column and row). The CURSOR statement (described later in this chapter) allows you to move to any character position within the window.

Remember that graphics co-ordinates and text co-ordinates are totally independent. Every window has two cursors, one for graphics, another for text. The graphic cursor does not move automatically when graphic statements are executed. Both text and graphic cursors may be positioned by using the CURSOR statement.

If an attempt is made to draw a figure (or a label string, see "Professional Computer Operating System (PCOS)— User Guice") which falls outside the current window boundary (i.e. outside the window you are working on), only the portion of the figure (or the label string) which falls inside the window boundary is drawn, and the remainder is "clipped".

### OPENING WINDOWS

When BASIC is initially entered, the default co-ordinate system exists, and the entire screen is one single window, window number 1. You may define a new window to be a rectangular portion of any existing window. To do that, you must use the WINDOW statement.

# WINDOW - TO OPEN A WINDOW (PROGRAM/IMMEDIATE)

Opens a new window by subdividing the current window (which is called the "parent" window). The current window is the one you are working within.

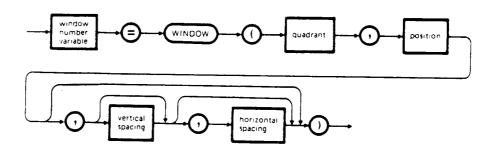


Figure 14-2 WINDOW Statement - To open a window

### Where

SYNTAX ELEMENT

### MEANING

window number variable

this is an integer variable, to which the system assigns an integer value which identifies the window you are opening. This value will be in the range 2 to 16. The system assigns values in ascending numeric sequence. The first window is known to the system as window number 1, the second 2, etc. Thus, if you are working within window 4 and decide to open another window, the system will assign number 5 to the new window, unless any of the windows 2 or 3 have been closed (see CLOSE WINDOW statement below). in which case the new window will be assigned the smallest available window number. Window 1 can never be closed. The window being split (in this example window 4) is called the parent window because the new window is a subdivision of it.

Note: The complete screen is considered by the system to be the first window and is therefore assigned window number 1. If it is split to generate other windows, it maintains the number 1

quadrant

specifies in which part of the parent window a new window will be opened.

There are four options:

- Ø top section of the parent window
- 1 bottom section
- 2 left-hand section
- 3 right-hand section

position

this parameter defines the position where the parent window is to be split to open the new window.

If the value of 'quadrant' is  $\emptyset$  or 1 then a horizontal split will be made. The value

provided for 'position' is an integer number of scanlines within the range 1 to 255.

Note: The splitting line (which is not drawn) is always calculated from the top of the parent window.

If the value of 'quadrant' is 2 or 3 a vertical split will be made. In this case the integer provided for 'position' will be an integer number of characters within the following range:

lower limit = 1

upper limit = (width of the parent window) - 1

Note: If position = -1, then the parent window will be split in half (vertically or horizontally depending on the value of the quadrant).

If the 'quadrant' value is 2 or 3, the split is calculated from the left-hand side of the parent window.

vertical spacing

this is an optional parameter which sets the number of scanlines for each line of text, for the window being opened. The minimum value for 'vertical spacing' is 10 scanlines; this provides 25 lines of text on the whole screen. The maximum value is 16, providing 16 lines of text. If both the 'vertical spacing' and the horizontal spacing parameters are omitted, then the vertical spacing of the parent window is assumed. However if the vertical spacing is omitted but the horizontal spacing is given and is different than that of the parent window, then the resulting vertical spacing will be 16 if the horizontal spacing is 8, and 10 if the horizontal spacing is 6

horizontal spacing

this is an optional parameter which sets the space between characters in a line of text, for the window being opened. The 'horizontal spacing' parameter is expressed in terms of 'pixels' and can have one of two values 6 or 8. The first of these values gives 80 characters per full screen line and the second 64. If this parameter is omitted, then the horizontal spacing of the parent window is assumed

Note: When a new window is opened the previous contents of that area on the screen are cleared and the background and foreground colours of the parent window are assumed.

We have already seen that it is possible to specify the vertical and horizontal spacing of a window at the time it is opened.

In some cases it may be necessary to vary these spacing values in a window which has already been opened. You can do this using the WINDOW statement with the parameters quadrant and position set to zero.

# WINDOW - TO SET WINDOW SPACING (PROGRAM/IMMEDIATE)

This window statement is handled as a special case. A new window is not opened. Instead the number of the current window is returned. This statement can be used to vary character spacing and/or line spacing values for an existing window.

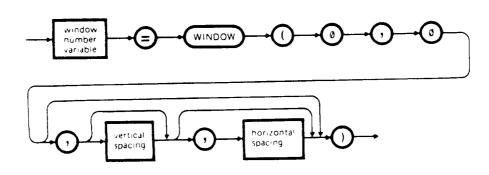


Figure 14-3 WINDOW Statement - To Set Window Spacing

# GRAPHICS

### Where

### SYNTAX ELEMENT

#### MEANING

window number variable

the parameter 'window number variable' is an integer variable to which the system assigns the number of the current window

Ø

value of the 'quadrant' parameter

Ø

value of the 'position' parameter

vertical spacing

this is an optional parameter which sets the number of scanlines for each line of text, for the existing window. The minimum value for 'vertical spacing' is 10 scanlines; this provides 25 lines of text on the whole screen. The maximum value is 16, providing 16 lines of text. If both the 'vertical spacing' and the 'horizontal spacing' parameters are omitted, then the vertical spacing is not changed. However if the vertical spacing is omitted, but the horizontal spacing is given and is different than its current value, then the resulting vertical spacing will be 16 if the horizontal spacing is 8, and 10 if the horizontal spacing is 6

horizontal spacing

this is an optional parameter which sets the space between characters in a line of text, for the existing window. The 'horizontal spacing' parameter is expressed in terms of 'pixels' and can have one of two values 6 or 8. The first of these values gives 80 characters per full screen line and the second 64. If this parameter is omitted, then the horizontal spacing is not changed

### Remark

When you switch the system on there is only one window, window number 1, consisting of the entire screen. The horizontal spacing value is 8, and the vertical spacing is 16, giving a display mode of 64 characters across by 16 text lines down. You can change the display mode to 80 by 25 by

1 4 -

using the WINDOW statement immediately after entering BASIC, and specifying the horizontal spacing as 6 pixels and the vertical spacing as 10 scanlines.

# Examples

IF you enter..

THEN...

A=WINDOW(Ø.1ØØ) CR

the screen is split horizontally, the new window is opened in the top part of the parent window. The new window will have a height of a hundred scanlines and line spacing is given the value of the parent window

 $A=WINDOW(\emptyset,1\emptyset\emptyset,14)$  CR

as above, except the vertical line spacing is specified as 14 scanlines

 $B=WINDOW(2,5\emptyset)$  CR

the screen is split vertically, the new window is opened in the left-hand part of the parent window. The new window will be 50 character positions wide. Line-spacing has the value of the parent window

 $A=WINDOW(\emptyset,1\emptyset\emptyset)$  CR PRINT A CR

it is always possible to find out what number the operating system has assigned to an existina window

If the WINDOW statement opens a window which is identified by the variable A, the operating system assigns an integer value to this variable.

This can be displayed by a PRINT A statement

A=3:D=4Ø:F=15:G=8 CR W=WINDOW(A,D,F,G) CR

the screen is split vertically, the new window is opened in the right-hand part of the parent window, the vertical spacing is 15 scanlines and each full text line may contain 64 characters

W2=WINDOW(1,205,16) CR  $W3=WINDOW(\emptyset, 4\emptyset, 16)$  CR W4=WINDOW(2,2Ø,16) CR

these WINDOW statements split the screen into five windows. The splitting sequence is shown in the following figures

W5=WINDOW(3,4Ø,16) CR

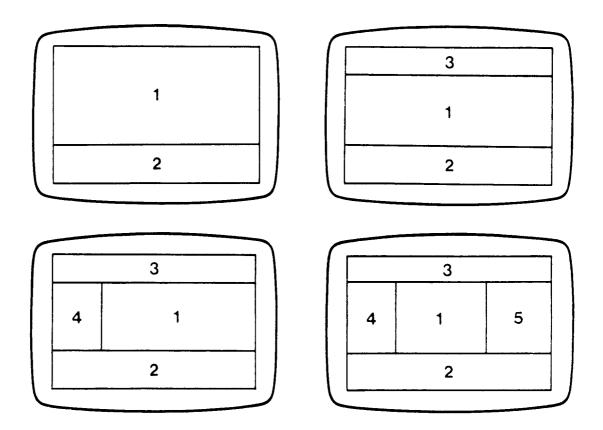


Figure 14-4 Sequence Opening Windows

# USING THE WINDOWS

By using the windows, it is possible to display a number of texts or diagrams, each with a different text spacing or with different foreground and background colours. You can clear whatever appears in a window at any time by using a CLS Statement.

It is also possible to define a user co-ordinate system for every opened window, using the SCALE statement (see later in this chapter).

The WINDOW statement below allows you to select a window.

# WINDOW - TO SELECT A WINDOW (PROGRAM/IMMEDIATE)

This statement selects a window. The window selected becomes the 'current window'.



Figure 14-5 WINDOW Statement - To select a window

### Where

SYNTAX ELEMENT

MEANING

window number expression

this selects the window to become the current window. It is a numeric expression whose value is rounded to the nearest integer to represent the window number. It has a value between 1 and 16 and it must correspond to an existing window, otherwise an error occurs

# Examples

IF you enter...

THEN...

WINDOW %A CR

the system starts to operate within the window which was assigned the value of the variable A when it was opened. If the value assigned to the variable A is known, (e.g. 2) then this statement could be entered as follows:

WINDOW %2 CR

# GRAPHICS

WINDOW %1 CR

the system starts to operate within the window to which the operating system assigned the value 1. As you know, this is the main window (i.e. the whole screen or what is left of it).

### Remarks

With the 4-colour version of the M2O you can work with 4 colours on the whole screen. These colours are chosen from a set of 8 possible colours.

Obviously, this choice does not exist with the black and white version. The COLOR - GLOBAL COLOUR SET SELECTION statement is used on the 4-colour system to choose the set of colours to be used.

# COLOR - GLOBAL COLOUR SET SELECTION (PROGRAM/IMMEDIATE)

Selects 4 of the 8 colours for use on a 4-colour display.

With a black and white or an 8-colour display it may be used, but it has no effect.

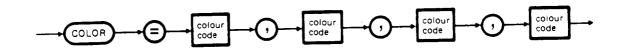


Figure 14-6 COLOR - Global Colour Sct Selection Statement

# Where

SYNTAX ELEMENT

# MEANING

colour code

is a numeric expression having an integer value in the range  $\emptyset$  to 7. Each of these values corresponds to a colour as in Table 14-1.

If the numeric expression value is not integer, it is rounded to the nearest integer.

### Colour Codes

The following table specifies the numeric code for each colour. It is valid for both 4-colour and 8-colour systems.

COLOUR	CODE	COLOUR
Ø		black
1		green
2		blue
3		cyan
4		red
5		yellow
6		magenta
7		white

Table 14-1

### Colour Numbers

In many graphics statements, an optional parameter is a "colour number". In a 4-colour system the colour number is an integer from  $\emptyset$  to 3 corresponding to the order position of the four colour codes given in the COLOR-Global Colour Set Selection statement. This is not to be confused with the colour code shown in the table above. In a 4-colour system, if this COLOR statement is not executed, the four default colours are: black, green, blue and red. Note that this is as though the statement COLOUR= $\emptyset$ ,1,2,4 has been executed.

The COLOR statement described above has no effect either when used on a black and white system, because the colour numbers are defined as  $\emptyset$  for black and 1 for white, or when used on an 8-colour system, because there is no distinction between colour codes and colour numbers, and, there are no default colours (as all the colours are present).

We have already seen that each window has a foreground colour and a background colour. For both the black and white and the colour systems the default value is colour number Ø for the background colour and colour number 1 for the foreground colour. For a 4-colour system the colour of the (text and graphic) cursor is either the last colour explicitly declared by the COLOR statement or red if no COLOR statement is used. For an 8-colour system the colour of the (text and graphic) cursor is always white. It is possible to change these default foreground and background colours by using a different form of the COLOR statement. This is described below.

# COLOR (PROGRAM/IMMEDIATE)

Selects the background and foreground colours for a particular window.

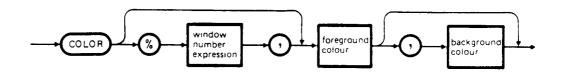


Figure 14-7 COLOR Statement

### Where

SYNTAX ELEMENT	MEANING
window number expression	specifies the window to be operated on; it is optional and, if omitted, the statement operates on the current window
foreground colour	specifies the foreground colour number of the window. It may be a numeric expression whose value is rounded to the nearest integer
background colour	this is optional and is used to specify the

this is optional and is used to specify the background colour number. It may be a numeric expression whose value is rounded to the nearest integer. If omitted, the previously specified background colour remains.

#### Remarks

Once the COLOR Statement has been executed, the foreground and background colours are changed accordingly. You may do one of the following to realize the change of colour requested.

- 1. Execute the CLS statement (described later in this chapter), to supply the window with a new background colour.
- 2. Execute the PRESET statement (described later in this chapter), to colour parts of the window with a new background colour.

3. Display a text to change the foreground and/or background colour for that part of the window where the new text appears.

# Examples

IF you enter...

THEN...

COLOR Ø,1 CR

the current window will have a white background

and a black foreground

COLOR %A,Ø,1 CR

as above, but the statement operates on the window identified by the variable A

# Remarks

If the user enters COLOR  $\emptyset$ .1 instead of COLOR  $\emptyset$ ,1, further character input from keyboard will be invisible (as  $\emptyset$ .1 is rounded to  $\emptyset$ ). To recover, enter CLEAR or the COLOR statement in the correct way.

# CLS (PROGRAM/IMMEDIATE)

Clears the contents of either the current window or a specified window. To clear a window means to fill it with its background colour.

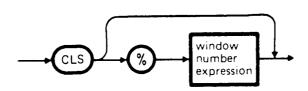


Figure 14-8 CLS Statement

# **GRAPHICS**

### Where

# SYNTAX ELEMENT

# MEANING

window number expression

this selects the window to be operated on. It is a numeric integer expression which represents a window number.

The use of this parameter is optional. If it is not specified, the operation is performed on the current window

# SCALE (PROGRAM/IMMEDIATE)

Allows you to change to any user co-ordinate system, defining a scale between the default co-ordinates and the user co-ordinates.

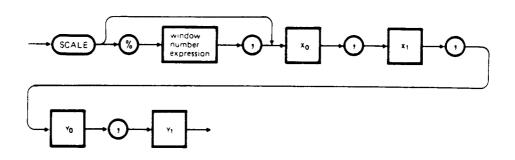


Figure 14-9 SCALE Statement

### Where

# SYNTAX ELEMENT

### MEANING

window number expression

a numeric integer expression selecting the window. If omitted the current window is selected

4 4 4 7

 $x\emptyset, x1, y\emptyset, y1$ 

window dimensions (user coordinates):

 $x\emptyset$ : left-hand side of the window (i.e. x minimum)

x1: right-hand side of the window (i.e. x maximum)

 $y\emptyset$ : bottom of the window (i.e. y minimum)

y1: top of the window (i.e. y maximum)

Note:  $x1 - x\emptyset$ ,  $y1 - y\emptyset$  can be either positive or negative, but must never be equal to zero.

### Remarks

When a SCALE statement has been executed, you must express co-ordinate values that refer to the user co-ordinate system.

The co-ordinate system is the default one if:

- no SCALE statement has been executed, or
- the statement:

SCALE  $\emptyset$ , 511,  $\emptyset$ , 255 has been executed

Examples (4-colour display)

IF you enter...

THEN...

COLOR =  $3,\emptyset,1,5$  CR CLS CR LINE( $\emptyset,\emptyset$ )-(511,255) CR The LINE statement (described later) draws a black line on a cyan background from a point specified by co-ordinates  $(\emptyset,\emptyset)$  to (511,255).

This line is shown in the figure 14-10.

If no SCALE statement has been executed previously, the default co-ordinate system is adopted.

SCALE -1000,1000,-1000,1000 CR LINE (0,0)-(511,255) CR

a user co-ordinate system is adopted using a SCALE statement. Thus the same LINE statement as above displays a different image. (See the figure 14-11).



Figure 14-1Ø LINE Statement

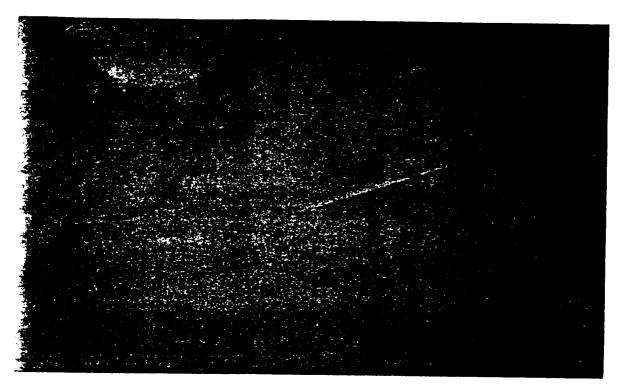


Figure 14-11 SCALE and LINE Statements

### Remarks

Having defined a new co-ordinate system, using the SCALE statement, it remains in effect until a new SCALE statement is executed or you leave the BASIC environment. To find the pixel co-ordinates of a point, you must use SCALEX function and/or SCALEY function. For example the PCOS command LABEL (callable from BASIC by a CALL or EXEC statement) requires the expression of the x-pos, and y-pos parameters in the pixel co-ordinate system. Thus you have to use SCALEX and SCALEY functions if you are working with a user co-ordinate system.

# **SCALEX**

Converts a user co-ordinate into the associated pixel co-ordinate on the x-axis of the current window.

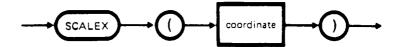


Figure 14-12 SCALEX Function

### Where

SYNTAX ELEMENT

MEANING

coordinate

a user co-ordinate on the x-axis

SCALEY

Converts a user co-ordinate into the associated pixel co-ordinate on the y-axis of the current window.

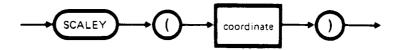


Figure 14-13 SCALEY Function

### Where

SYNTAX ELEMENT

MEANING

co-ordinat**e** 

a user co-ordinate on the y-axis

4 4 4 7

# CLOSING WINDOWS

Once the screen has been divided into windows, it is possible to close any of the windows, thus enlarging the size of its parent window. It is also possible to return to the "initial system" state where there is only one window. To do either of these, the CLOSE WINDOW statement is used.

# CLOSE WINDOW (PROGRAM/IMMEDIATE)

Closes a selected window or all opened windows.

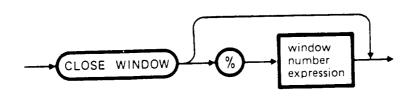


Figure 14-14 CLOSE WINDOW Statement

### Where

SYNTAX ELEMENT

MEANING

window number expression

this is a numeric integer expression representing a window number. It identifies the window to be closed. If omitted, all opened windows, except the main window (i.e. the window number 1) are closed

The CLOSE WINDOW statement with the window number expression parameter closes the window identified by the parameter. The area of this window is assigned to the rectangle which was originally split to open it. The area of the window which has been closed is displayed with the background colour of the window to which the released space is assigned.

Note: The CLOSE WINDOW statement has no effect on the main window. This window can never be closed.

# DISPLAYING CURSORS

Each window has two cursor positions: one for text and one for graphics. The text cursor position indicates the position where the next alphanumeric character will be displayed. This position is expressed in terms of the text row number and the text column number.

The POS function allows you to know the position of the text cursor in the current window.

Another visible cursor may be associated with any position you desire. This cursor is called the graphic cursor, although it need not be associated with graphics, nor does it move automatically when graphic statements are executed.

By using the CURSOR statement described below, you can specify whether you want to display one of the cursors, whether to make it blink, and whether to change its shape from the default shape.

The default shape of the graphic cursor is a rectangle of  $2 \times 2$  pixels. The default shape of the text cursor is an underbar. If you want to display one of the cursors, you can only do this in the window where you are operating; in fact as soon as you select another window, the cursor in the previous window disappears, but it is stored and appears again with the same characteristics whenever you return to that window. Bear in mind that when the text cursor is turned on, the graphic cursor is automatically disabled and viceversa; thus the two cursors cannot be displayed at the same time.

# CURSOR (PROGRAM/IMMEDIATE)

. . . .

There are two basic formats for this statement: CURSOR and CURSOR POINT, allowing the position and attributes of the text cursor and graphic cursor, respectively, to be specified.

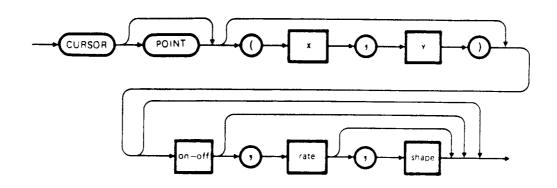


Figure 14-15 CURSOR Statement

### Where

SYNTAX ELEMENT

# MEANING

POINT

this is an optional keyword. It is used to operate on the graphic cursor. If omitted, operations are performed on the text cursor -

х,у

these specify where the cursor is to be placed. If we are dealing with the text cursor, then  $\times$  and y represent the column and row of text respectively. If we are dealing with the graphic cursor, then  $\times$  and y represent the co-ordinates of the lower left hand corner of the cursor bitmap.

on-off

specifies whether or not the cursor is to be displayed:

 $\emptyset$  = not displayed

1 = displayed

# GRAPHICS

rate

specifies whether or not the cursor is to blink:

 $1-2\emptyset$  = number of blinks per second

shape

this is an optional parameter. It alters the shape of the cursor. It is the first element of a six element integer array. The array must be defined by the user; its components are the desired bit-map of the cursor. Each bit of the cursor bit-map represents a pixel.

The contents of the cursor bitmap get XORed with the contents of that part of the screen bit-map representing the screen area occupied by the cursor.

For both the text cursor and the graphic cursor the bit-map is 8 pixels wide and 12 pixels nigh

# Examples

IF you enter...

THEN...

the graphic cursor is positioned at the point with co-ordinates (80,30).

The statement A\$=INPUT\$(1) has been entered to allow the cursor to remain in the specified position until you enter a character from keyboard

CURSOR POINT(50,50)1: AS=INPUT\$(1) CR the graphic cursor is positioned at the point with co-ordinates (50,50) and is displayed

CURSOR POINT(50,50)1,1: AS=INPUTS(1) CR the graphic cursor is positioned at the point with co-ordinates (50,-50), it is displayed and blinks at a rate of 1 blink per second

CURSOR (32,8)1:A\$=INPUT\$(1) CR

the text cursor is positioned at column 32 of row 8; it is displayed and is not blinking.

CURSOR  $(32,8)1, \emptyset, A%(1)$ : A\$=INPUT\$(1) CR as above but the cursor shape has been defined by the user as an up arrow (see table below)

BIT MAP	ELEMENT	DECIMAL	HEXADECIMAL
ØØØ1ØØØØ ØØ111ØØØ	A%(1)	4152	&H1∅38
Ø11111ØØ 1111111Ø	A%(2)	31 998	&H7CFE
ØØ111ØØØ ØØ111ØØØ	A%(3)	14392	&H3838
ØØ111ØØØ ØØ111ØØØ	A%(4)	14392	&H3838
ØØ111ØØØ ØØ111ØØØ	A%(5)	14392	&H3838
ØØ111ØØØ ØØ111ØØØ	A%(6)	14392	&H3838

Table 14-2 Cursor Bit Map

Note: Remember that each element of the integer array is a sixteen bit representation.

# POS (PROGRAM/IMMEDIATE)

Returns the position of the text cursor in the current window.

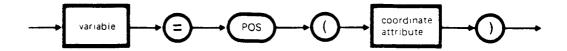


Figure 14-16 POS Statement

#### Where

### SYNTAX ELEMENT

### MEANING

variable

a numeric variable to which the system assigns an integer value. This represents either the row or column position of the text cursor within the current window (see the co-ordinate attribute below)

coordinate attribute

specifies either the row or column position. It is  $\emptyset$  for a column position or any non zero

value for the row position

# DRAWING LINES, RECTANGLES, AND CIRCLES

The M20 BASIC graphics extensions include statements allowing you to draw geometric figures.

# LINE (PROGRAM/IMMEDIATE)

Draws either a line or a rectangle, or a filled rectangle, in a specified colour, with a specified diagonal.

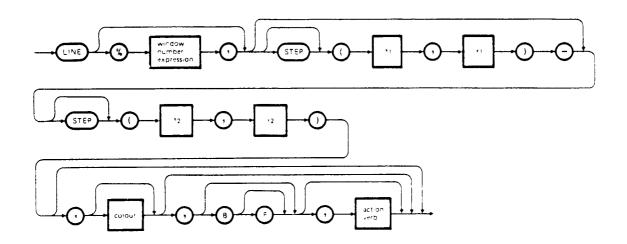


Figure 14-17 LINE Statement

#### Where

### SYNTAX ELEMENT

### MEANING

window	number
express	sion

A numeric integer expression specifying the window on which the LINE statement is to work. By default the LINE statement operates on the current window.

STEP

optional keyword. This allows the use of relative co-ordinates. Relative starting co-ordinates  $(x_1,y_1)$  are relative to the co-ordinates of the last point drawn or (in the absence of such a point) to the co-ordinates of the bottom left-hand corner of the window. Relative ending co-ordinates  $(x_2,y_2)$  are relative to the start of the line (or rectangle).

 $x_1, y_1$ 

These are the co-ordinates of the starting point of the line. If omitted, the line specified by the LINE statement starts from the last point drawn, or from the bottom left-hand corner of the window, if no point has yet been drawn.

×2, y2

These are the co-ordinates of the end point of the line.

colour

A colour number specifying the colour with which the line or rectangle will be drawn. The default value is the foreground colour of the current window.

B (Box)

An optional parameter which allows you to trace a rectangle with its sides parallel to the edges of the window. Its diagonal is specified by the co-ordinates  $(x_1, y_1)$  and  $(x_2, y_2)$ .

F (Filled)

An optional parameter which can only be used if  $\beta$  is also used. '3F' draws a rectangle and fills it in with the colour specified by the colour parameter or with the foreground colour, if the colour parameter is not given.

action verb

This is an optional parameter which can assume the following values: AND, XOR, OR, NOT, PSET, PRESET.

The verb PSET indicates that the line, rectangle or filled rectangle is to be drawn in the specified colour. The verbs AND, OR, and XOR indicate that the colour of the line, rectangle, or filled rectangle is the result of a logical operation between the specified colour and the existing colour of each pixel on the screen covered by the figure. The verb NOT indicates that the colour of the line, rectangle, or filled rectangle will be the complement of the existing colour of each pixel covered by the figure. The verb PRESET indicates that the line, rectangle, or filled rectangle will be drawn in the background colour.

The default action verb is PSET.

# Example (4-colour display)

# DISPLAY

1Ø COLOR = 4,2,4,5 2Ø CLS 3Ø LINE (2Ø6,1ØØ)-(3Ø6,1ØØ) 4Ø LINE (256,2ØØ) 5Ø LINE STEP (-5Ø,-1ØØ) 6Ø PAINT (256,15Ø)

# COMMENTS

This program draws an isosceles triangle and paints it blue (the foreground colour).

The background colour is red (see figure 14-18)

The PAINT statement is described below.



Figure 14-18 Drawing a Triangle

### Remark

If the parameters specified for drawing a line or a box are such that a portion of the line or the box falls outside the window boundary, the line or box will still be drawn with the portion outside the window boundary clipped.

# CIRCLE (PROGRAM/IMMEDIATE)

Draws a circle.

The centre of the circle is specified by the x,y co-ordinates; the radius is specified by the "r" parameter.

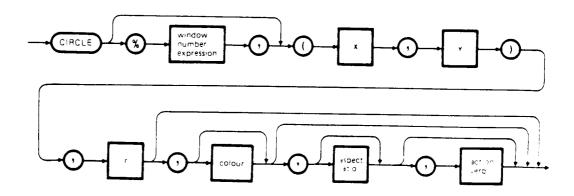


Figure 14-19 CIRCLE Statement

# Where

SYNTAX ELEMENT	MEANING
window number expression	A numeric integer expression which selects the window in which the CIRCLE statement is to operate. This is optional and, if omitted, the current window is selected.
х,у	The centre of the circle
r	The radius of the circle.
colour	A colour number specifying the colour with which the circumference will be drawn. The default is the current foreground colour of the selected

window.

aspect ratio

Due to the non-uniform physical distribution of the pixels on the screen, the user may specify a value of the aspect ratio to draw a true circle with different monitors.

The default value of aspect ratio (which must be a positive real number) is  $\emptyset.8\emptyset7$ . This value produces a circle, with the M20 standard monitor.

action verb

An optional parameter which may assume one of the following values: AND, XOR, OR, NOT, PSET, PRESET.

Each defines the operation which will be done for every pixel along the curve.

The verb PSET indicates that the circle is to be drawn in the specified colour. The verbs AND, OR, and XOR indicate that the colour of the circle is the result of a logical operation between the specified colour and the existing colour of each pixel covered by the curve. The verb NOT indicates that the colour of the circle will be the complement of the existing colour of each pixel along that curve. The verb PRESET indicates that the circle will be drawn in the background colour. The default action verb is PSET.

### Example (4-colour display)

DISPLAY

COMMENTS

1Ø COLOR = 2,4,5,Ø 2Ø CLS 3Ø CIRCLE (1ØØ,12Ø),9Ø 4Ø CIRCLE (15Ø,13Ø),12Ø 5Ø CIRCLE (25Ø,12Ø),1ØØ 6Ø PAINT (18Ø,12Ø)

The program draws three intersecting circles.

The background colour is blue, the circumferences are red (the foreground colour) and the area of intersection is also red. See figure 14-20.

The PAINT statement is described below.

4 4 30

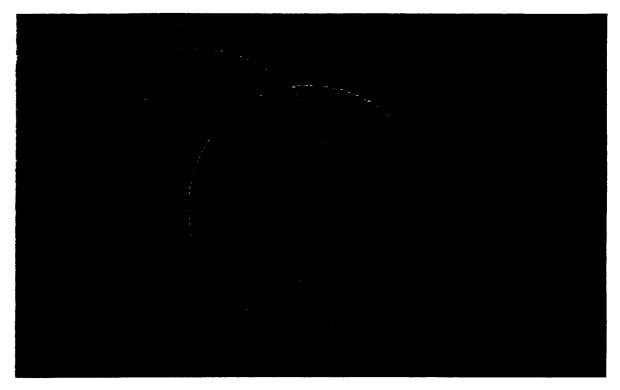


Figure 14-20 Intersecting Circles

### Remarks

When a SCALE statement is used, the aspect ratio parameter is not affected by the scaling, and the radius of the circle is determined only by the horizontal scaling of the window in which the circle is to be drawn.

## DISPLAYING POINTS AND PAINTING FIGURES

The most elementary graphic function is that of illuminating the position of a single point in a specified colour. This can be done using the PSET and PRESET statements.

The PAINT statement allows you to colour the area inside a closed figure.

The POINT function allows you to know the colour number of a specified pixel.

## PSET (PROGRAM/IMMEDIATE)

Colours the pixel either at the specified (x,y) co-ordinates or, if the window has been scaled, the pixel nearest the (x,y) co-ordinates. It colours this pixel with either a specified or foreground colour.

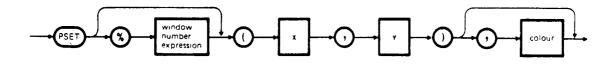


Figure 14-21 PSET Statement

#### Where

SYNTAX ELEMENT	S	YN	T	ΔХ	ΕL	EM	<b>IENT</b>	•
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# MEANING

window number expression	a numeric integer expression, which represents the window in which PSET is to work. It is optional, the default is the current window
x,y	the co-ordinates used by PSET. If the x,y co-ordinates specify a point outside the window, the point will not be displayed because of the "clipping".
colour	defines the colour number for the point displayed. This parameter is optional; by default the foreground colour of the specified window is used

# PRESET (PROGRAM/IMMEDIATE)

Colours the pixel either at the (x,y) co-ordinates or, if the window has been scaled, the pixel nearest the (x,y) co-ordinates. it colours this pixel with the current background colour of either the current or selected window.

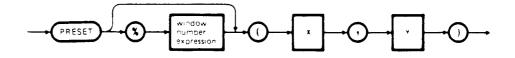


Figure 14-22 PRESET Statement

#### Where

JIMIAK EEEINEMI	SYNTAX	ELEMENT	
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#### MEANING

window number expression	a numeric integer expression representing the window in which the PRESET statement is to operate. This is an optional parameter: the default is the current window
×,y	co-ordinates on which PRESET works. If the x,y specify a point outside the window, the point will not be displayed because of the "clipping"

### PAINT (PROGRAM/IMMEDIATE)

Colours the area inside a closed figure, starting from the pixel either at the specified (x,y) co-ordinates or, if the window has been scaled, the pixel nearest the (x,y) co-ordinates.

The area can be the whole or part of the specified window.

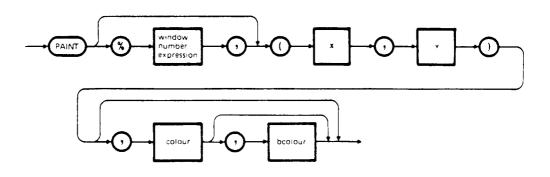


Figure 14-23 PAINT Statement

#### Where

#### SYNTAX ELEMENT

#### MEANING

window	number
express	ion

numeric integer expression which represents the window on which the PAINT statement is to work. This is an optional parameter. By default the current window is selected

х,у

co-ordinates of the pixel from which painting begins

colour

a colour number specifying the colour to be used to paint the window or a closed figure within it. Its default value is the current foreground colour

bcolour

a colour number specifying the colour of the border of the closed figure to be PAINTed. By default, the foreground colour of the specified window is assumed

Note: To PAINT inside a predefined closed figure, ensure that x,y fall within the border of the figure. If they fall outside the border of the figure, only the portion of the window which is outside the figure will be coloured.

#### Example (4-colour display)

# DISPLAY

#### COMMENTS

1Ø COLOR = 2,5,4,Ø 2Ø CLS 3Ø CIRCLE (256,128),13Ø,2 4Ø PAINT (256,128),1,2 5Ø LINE (251,123)-STEP (1Ø,1Ø),3,8F statement 10 selects four among the eight available colours. Statement 20 clears the screen with the background colour (in this case blue). Statement 30 draws a red circumference with a radius of 130 whose centre is (256,128). Statement 40 paints the circle yellow. Statement 50 draws a black filled in box in the middle of the circle (see figure 14-24)

14-34

Office Carrentes - American -

# GRAPHICS

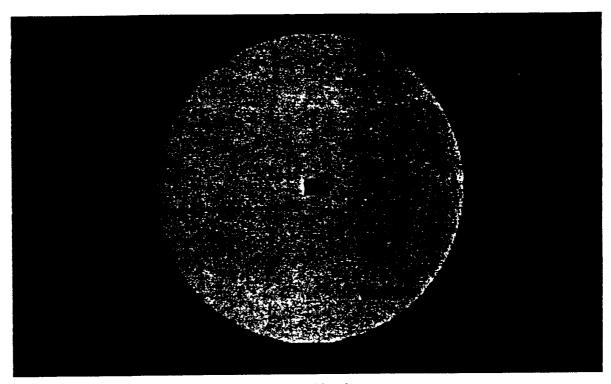


Figure 14-24 Drawing and Painting a Circle

Example (8-colour display)

#### DISPLAY

1Ø COLOR 5,2 2Ø CLS 3Ø CIRCLE(256,128)13Ø,4 4Ø PAINT(256,128),5,4 5Ø LINE(251,123)-(1Ø,1Ø),Ø,BF

# COMMENTS

Statement 10 specifies the foreground colour (yellow) and the background colour (blue).

Statement  $2\emptyset$  clears the screen with the background colour (in this case blue).

Statement  $3\emptyset$  draws a red circumference with a radius of  $13\emptyset$  whose centre is (256,128).

Statement  $4\emptyset$  paints the circle yellow.

Statement  $5\emptyset$  draws a black filled in box in the middle of the circle (see figure 14-24).

# POINT (PROGRAM/IMMEDIATE)

Returns the colour number of the pixel either at the specified (x,y)co-ordinates or, if the window has been scaled, the pixel nearest the (x,y) co-ordinates within the current window.

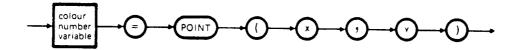


Figure 14-25 POINT Statement

#### Where

SYNTAX ELEMENT

MEANING

colour number variable a variable to which the system assigns an integer value:  $\emptyset$  or 1 for a black and white system; in the range  $(\emptyset-3)$  for a 4-colour system; in the range  $(\emptyset-7)$  for an 8-colour system. This variable specifies the colour number of the pixel either at the (x,y)co-ordinates or, if the window has been scaled, the pixel nearest the (x,y) co-ordinates

х,у

the co-ordinates of the pixel in question

#### Examples

DISPLAY

COMMENTS

1Ø CIRCLE(5Ø,5Ø),2Ø

draws a circle on the screen with its centre at

 $5\emptyset$ ,  $5\emptyset$  and radius of  $2\emptyset$ .

2Ø PSET(5Ø,5Ø)

illuminates the pixel either at (50,50) with the foreground colour or, if the window has been scaled, the pixel nearest  $(5\emptyset, 5\emptyset)$ 

1 / 2 /

## GRAPHICS

3Ø A $^{\circ}$ =POINT(5Ø,5Ø) assigns the colour number (of the pixel either

at the (50,50) co-ordinates or, if the window has been scaled, the pixel nearest the (50,50)

co-ordinates) to the A% variable

40 PRINT A% displays

displays the contents of A%

## SPECIAL STATEMENTS

There are three special statements: GET, PUT and DRAW.

#### GET and PUT

You can store the whole window or any rectangle within a window, in a one-dimensional integer array using the GET statement, or conversely you can restore anywhere on the screen a rectangle taken from a one-dimensional integer array by a PUT statement.

#### DRAW

The screen may be thought of as a sheet of paper on which you can draw with a pen (known as the "virtual pen"). You can move the pen to any position of the screen, drawing ("pen down") or not ("pen up").

You can move the virtual pen within a window and draw lines in a given colour using a DRAW statement.

# GET - Graphics (PROGRAM/IMMEDIATE)

Stores the whole or any rectangle within a window in a specified one-dimensional integer array.

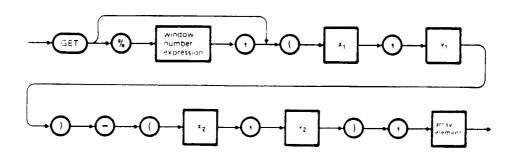


Figure 14-26 GET - Graphics Statement

#### Where

#### SYNTAX ELEMENT

MEANING

window number expression

A numeric integer expression specifying the window in which GET is to operate. The default is the current window.

×1, y ×2, y2 Define the rectangle to be stored, the rectangle whose diagonal is specified by the line  $(x_1, y_1)$  to  $(x_2, y_2)$ .

array element

The first element of the one-dimensional array which is to contain the information acquired by the GET operation. The system will fill the array as follows: the first three elements of the array will contain the width of the rectangle, the height of the rectangle, and the colour/monochrome flag, respectively. The remainder of the array will contain the bit image of each scanline of the rectangle itself. Each array element contains a string of 16 bits. This one dimensional array must have been previously dimensioned by a DIM statement. The following formula shows how to calculate the number of elements of the array:

$$\left(\left(\frac{\text{width}}{16}\right) \times \text{height}\right) \times DT\right) + 3$$

# GRAPHICS

#### where:

DT=1 with a black and white display
DT=2 with a 4-colour display
DT=3 with an 8-colour display

| means take integer (always round up)

## PUT - Graphics (PROGRAM/IMMEDIATE)

Displays an image previously stored in a one-dimensional integer array using a GET statement.

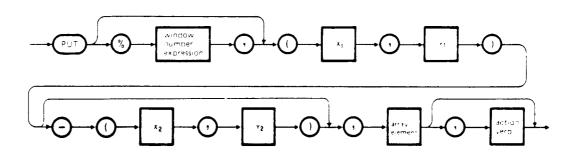


Figure 14-27 PUT - Graphics Statement

# Where

#### SYNTAX ELEMENT

# MEANING

window	number
express	ion

A numeric integer expression specifying the window in which PUT is to operate. The default is the current window.

$$x_1, y_1$$
  
 $x_2, y_2$ 

befine the position of the rectangle to be displayed, the rectangle whose diagonal is defined by the line  $(x_1,y_1)$  to  $(x_2,y_2)$ .

If this rectangle is a different size from the one in the stored array, the smaller of the two is used. If  $x_2$  and  $y_2$  are omitted the stored rectangle will be displayed starting from the top left-hand corner  $x_1$ ,  $y_1$ .

array element

The first element of the one-dimensional array which contains the information stored by a GET operation.

action verb

An optional parameter which may assume one of the following values: AND, XOR, OR, NOT, PSET, or PRESET. Each defines the operation which will be done for every pixel within the rectangle.

The verb PSET indicates that the rectangle is to be restored directly from the stored array. The verbs AND, OR, and XOR indicate that the rectangle displayed is the result of a logical operation between the colour number of each pixel in the stored array and the existing colour number of each pixel on the screen within that rectangle. The verb NOT indicates that the existing colour number of each pixel on the screen will be complemented within that rectangle, without regard to the stored array. The verb PRESET indicates that the complement of the stored array will be displayed on the screen.

The default action verb is PSET.

Example (4-colour display)

#### DISPLAY

1 COLOR = 2,4,5,Ø 5 DIM B%(2ØØØ) 1Ø CLS:CIRCLE (256,128),8Ø,3 2Ø LINE (19Ø,6Ø)-(35Ø,195),,BF,XOR 3Ø GET (19Ø,6Ø)-(36Ø,128),B%(Ø) 5Ø CLS:PUT (25Ø,22Ø),B%(Ø)

#### COMMENTS

Statement 5 defines the array to hold the bit image.

Line 10 clears the screen, (background is blue) and draws a black circumference.

Statement 20 draws a rectangle superimposed on the circle and it is filled-in in red. The XOR operation between 0 (blue), the background colour number, and 1 (red), the foreground colour number, is 1 (red). The portion of the circumference within the rectangle is coloured yellow, as the XOR operation between 3 and 1 is 2. (See figure 14-28.)

Statement 30 saves a section of the screen in the array 8%.

Line 50 clears the screen and restores the saved section of the screen (see figure 14-29).

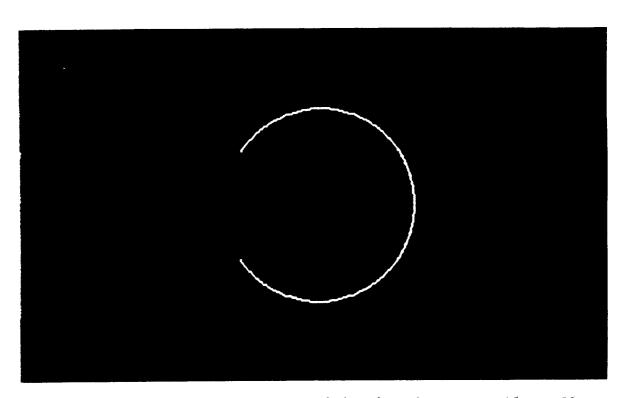


Figure 14-28. Image on the Screen Resulting from Statements 10 and 20  $\,$ 

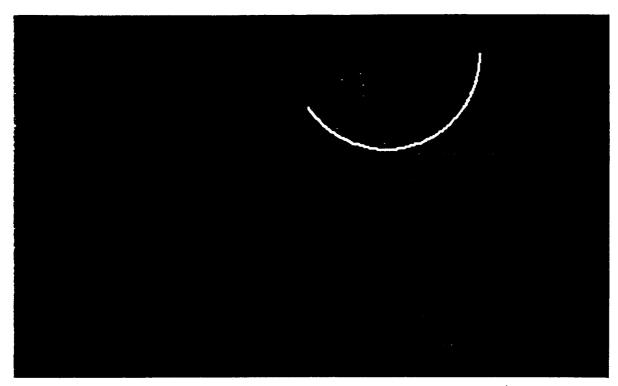


Figure 14-29  $\,$  Image on the Screen Resulting from Statement  $5\emptyset$ 

# DRAW (PROGRAM/IMMEDIATE)

Moves the virtual pen within a window and draws lines in a given colour.

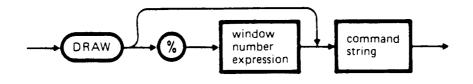


Figure 14-30 DRAW Statement

#### Where

SYNTAX ELEMENT

MEANING

window number expression

A numeric integer expression specifying the window in which DRAW is to operate. The default is the current window.

# GRAPHICS

command string

This can be either a string constant or a string variable. The string, in both cases, consists of one or more commands shown in the cable below (see Commands), which control the movement of the virtual pen.

With the exception of the C command, all commands may be prefixed with the B option, which inhibits drawing, and followed by one of the following action verbs: AND, XOR, OR, NOT, PSET, PRESET, which define an operation on any point of the line. The action verbs are specified by their first letter, except PRESET which is specified by R.

The verb P (i.e. PSET) indicates that the figure is to be drawn in the specified colour. The verbs A (i.e. AND), O (i.e. OR), and X (i.e. XOR) indicate that the colour of the figure is the result of a logical operation between the specified colour and the existing screen contents along that figure. The verb N (i.e. NOT) indicates that the colour of the figure will be the complement of the screen contents along that figure. The verb R (i.e. PRESET) indicates that the figure will be drawn in the background colour.

The default action verb is P.

Note: Command parameters (dx,dy,x,y) and colour) can be expressed as variables. In this case the variable names must be written between equals signs. See the examples below.

#### Commands

COMMAND

MEANING

M dx, dy

Moves the pen from its present position (a,b say) to the position indicated by (a+dx,b+dy).

 $J \times y$ 

Moves the pen to the position indicated by (x,y).

1 1 7

U dy

Moves the pen up by dy positions.

D dy

Moves the pen down by dy positions.

L dx

Moves the pen left by dx positions.

R dx

Moves the pen right by dx positions.

C colour

Sets the colour to be used to draw. A colour number must be specified after C.

If no C is specified the last colour used by a preceding DRAW or the foreground colour of the current window is assumed.

#### Examples

DISPLAY

#### COMMENTS

Statement 90 colours the point (10,20) with the

9Ø PSET(1Ø,2Ø)

1ØØ X=23

13Ø DRAW "M=X=,25"

. . .

Statement 100 sets X=23

current foreground colour.

Statement 13 $\emptyset$  draws a line from the current pen position (10,20) to the position (33,45), that (10/+23,20/+25)

25Ø A\$=''BM 1Ø,2 D 2Ø MR 15,-3" Statement 250 sets A\$ to the following command string:

- the M command with the B option to move the pen, without drawing from its current position (a,b say) to the position (a+10,b+2)
- the D command to move the pen down  $2\emptyset$ positions, i.e. to the point (a+10,b-18)
- the M command to move the pen from its current position (a+10,5-18) to the point (a+25,b-21). The R option (PRESET) indicates that the line must be drawn in the current background colour.

11 11

## GRAPHICS

260 DRAW AS

Statement 260 executes the sequence of commands specified by the A\$ variable.

#### Remarks

The sequence of commands in a DRAW statement may be entered either in lower case or in upper case letters. They may be separated by blanks or they may be written contiguously.

# GRAPHICS FACILITIES PROVIDED BY PCOS

The three PCOS commands LABEL, SPRINT and LSCREEN can be called in BASIC by the CALL or EXEC statements.

Using the LABEL command you can display character strings of variable sizes and orientation.

Using the SPRINT command you can print the image of either the screen or a specified window.

Using the LSCREEN command you can get a hard copy of the text contents of a specified window.

For detailed descriptions see the "Professional Computer Operating System (PCOS) User Guide".

A. ASCII CODES

This table shows decimal, hexadecimal, and binary representation of the ASCII code.

a	ь	¢	d	a	ь	c	đ	а	ь	c	a	b	С		
0	90	0000 0000	NUL	64	40	010 <b>0</b> 0000	િંદ	. 23	30	.000 0000	:92	(10	1100 0000		
1	91	9000 900 t	SOH	65	41	0100 0001	<u> </u>	: 29	*1	1900 9001	193	CI	1100 0001		
2	02	0100 0000	STX	56	4.2	0100 0010	8	130	12	1000-0010	194	C2	1100-0010		
3	0.5	-9000-0011	ETX	5.	43	0100 0011	C	131	41	.000.0011	195	$\subset I$	1100 0011		
4	14	9000 0 000	EQT	26	4.4	100 0100	D	13.2	14	(18)0.0100	196	Ç4	0016 0011		
5	) 5	1010-0000	ENQ	74	4.5	100 0101	Ε	1.1	4.5	(000 (110)	.97	C.5	1100 0191		
6	96	XXXX 0110	4CK	'n	40	9100-9110	F	134	36	0110 000;	28	-16	1100 0110		
7	92	0000 0111	8EL	-:	4.7	1100 0111	G	115	47	1110 000 :	199	0.7	1110 00111		
5	08	-9000 1000	85	*2	48	0100 1000	Н	116	38	1900-1900	200	C8	1100 1000		
9	09	9000-1001	HT	-1	19	0100 1001		137	39	1000 1001	501	1.9	1100 1001		
10	)A	3000 1010	LF	74	44	0100 1010	ř	138	4A	1000 1010	202	CA	11-00-1-010		
11	OB	9000 1011	VT	- 5	+8	2100 (-11)	K	[ 19	48	1000 1011	203	∴B	1100 1011		
12	∂C OD	-0000 1100 -0000 1101	FF ⊜R	76 77	4C 4D	2100 1101	L M	:40	BD.	1900 1100	204	CC CD	1130 (100 1100 (1101		
14	9E	2000 1110	50	78	4E	0100 1110	N.	142	₹E	.000 1110	206	CE	1100 1110		
15	ÐΕ	0000 1111	SI	79	4F	1100 1111	0	(43	٩F	1000 1111	207	€F.	1130 1111		
					••	N.O. 2000	D			1221 2000	100	-	11112200		
16	10	2000 10000	DLE	80	50	0101-0000	P Q	144	40	1001 0000 1001 0001	208	D0 D1	1101-0001		
17 18	11	1001-9010	DC.	81 82	52	3101 0 <b>0</b> 10	R	146	72	1001 0010	210	D2	1101-9019		
19	: 3	3001-3010	DC:	41	* 1	2101 0010	5	147	91	.001.0011	211	D)	1101-3011		
20	14	901 D100	DC.	44	5.1	1101 3100	Ť	148	94	:001-0100	212	D4	1101.0100		
21	15	0001-0101	NAK	4.5	5.5	1010101	U	149	35	(961.910)	213	D5	. 101-3131		
22	16	9001-0110	SYN	16	50	01010110	V	.50	36	1001 9110	214	De	1101 0110		
23	: *	3001-0111	ETB	3.7	5-	901/9111	W	.51	97	2001-0111	215	D7	11010111		
24	15	000 PPs	LAN	38	54	31.51.1900	х	152	48	.001.1000	216	Эs	.191.1900		
25	; 4	2001 (96.1	EM	< 4	54	01.1004	Y	(13	19	(301 - 101	23.7	Da	1101/1001		
25	i 4	2001 1 100	SUB.	65	2.4	10.1349		154	+4	10011010	218	DA	1154 1513		
:-	. 8	990L . 944	E.50.	**	18	0.37 (41		155	4B	1001.061	219	90	101 1011		
2.8		0011130	FS	+2	54	JOJ (1990)		156	₩.	(8) 1 (6)	2.20	CC	.101-1100		
29	:0	P401 ().	G.S	41	50	9161 (191		. 5.7	٩D	1001 1101	221	DD	(10) (10)		
10) 13	: £: F	and the	2.5 1.5	94 95	NE NE	01313110		154	∍E ∋E	(901-111)	223	DE	1101 1110		
*:			22445												
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Note: Boxed characters are different on national keyboards (see Appendix B).

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This table shows the national equivalences for those ASCII characters which appear on the video screen or printer in various national gaises.

ASCII	VALUE						ŀ	NATION	AL EQU	IVALEN	IT					
DECIMAL	HEXADECIMAL	USA	ITALY	FRANCE	GREAT BRITAIN	GEHMANY (1)	GEHMANY (2)	SPAIN	PORTUGAL	DENMARK	SWEDEN FINL AND	NUHWAY	SWITZERLAND FRENCH	SWITZERLAND GEHMAN	GREECE	YUGOSI AVIA
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92	<b>5</b> C	$\bigcirc$	ç	Ç	\	Ö	Ö	Ñ	Ç	Ø	Ö	Ø	ç	ş	\	ź
93	50	1	é	ş	]	ij	Ü	ċ	Õ	Å	Å	Å	è	è	1	ž
96	60		ù		•	•	٠	•	•	•	٠		•			ś
123	78	1	à	é	{	a	a	o	à	£	a	æ	a	э	{	3
124	<del>-</del>	!	ڬ	ċ	-	0	၁	ñ	Ç	ø	Э	ó	э	a	İ	ć
125	70	F	è	ė	}	ū	ü	ç	õ	á	a	а	ų	Ų	;	ž
126	7E	-	ì		-	ß	ß	~	9		-		é	é		ž

<sup>\*</sup> Encircled characters are used for functions in BASIC.

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# ABOUT THIS APPENDIX

This Appendix lists all the errors returned from the BASIC Interpreter. They are not displayed with their error number: only the description is displayed.

# CONTENTS

ERROR CODES AND THEIR MEANING

C **-** 1

ERROR CODE	MESSAGE	COMMENT
1	NEXT without FOR	A NEXT statement has been encoun- tered without a matching FOR
2	Syntax error	A line has been encountered which includes an incorrect sequence of characters (misspelled keyword, incorrect punctuation etc.)
3	RETURN without GOSUB	A RETURN has been encountered for which there is no previous un-matched GOSUB statement
4	Out of DATA	A READ statement has been executed when there are no DATA statements with unread data remaining in the program
5	Illegal function call	A parameter that is out of range has been passed to a numeric or a string function.

Such an error may occur when:

- a. An array subscript is either negative or too big.
- b. A log function is assigned a negative or a null argument.
- c. The SQR function is assigned a negative value.
- d. A negative number has an exponent which is not an integer.
- e. A USR function has been called without having established the initial address.
- f. An incorrect argument has been made in one of the following functions: MID\$, LEFT\$, RIGHT\$, TAB, SPC, STRING\$, SPACES\$, INSTR. or ON...GOTO.

	ERROR CODE	MESSAGE	COMMENT
	6	Overflow	The result of a calculation is too large to be represented in BASIC's number format.
			N.B. With underflow, the result is taken as zero, and execution continues without indication of an error.
	7	Out of memory  (also used in PCOS)	A program is too big; or has too many loops, GOSUBS, variables; or has expressions too complicated to evaluate
	8	Undefined line number	A line reference is to a non-existent line from a GOTO, GOSUB, IFTHENELSE or DELETE
	9	Subscript out of range	An array element has been referred to either with a subscript that is outside the dimensions of the array or with the wrong number of subscripts
•	1 Ø	Duplicate Definition	Two DIM statements have been given for the same array, or a DIM statement has also been applied to an array after the default dimension of 10 was previously established for that array
1	11	Division by zero	A division by zero has been encountered or the value zero has been raised to a negative power. In the former case the result is machine infinity (with the appropriate sign) and in the latter case the result is positive machine infinity

-

ERROR CODE	MESSAGE	COMMENT
12	Illegal direct	A statement which is invalid in immediate (direct) mode has been entered as an immediate command.
13	Type mismatch	A string variable name has been assigned a numeric value or vice versa; a function that expects a numeric argument has been given a
	(also used in PCOS)	string argument or vice versa
14	Out of string space	String variables have caused BASIC to exceed the amount of free user memory remaining. (BASIC will allocate space dynamically until it runs out of memory)
15	String too long	An attempt has been made to create a string more than 255 characters long
16	String formula too complex	A string expression is too long or too complex to be processed. It should be broken into smaller expressions
17	Can't continue	An attempt has been made to continue a program that is non-continuable; as it is halted due to an error, was modified during a break in execution, or does not exist in user memory
18	Undefined user function	A function, that has not been previously defined, has been called
19	No RESUME	An error-trapping routine has been entered that contains no RESUME statement
20	RESUME without error	A RESUME statement has been encountered before an error-trapping routine is entered

ERROR CODE	MESSAGE	COMMENT
22	Missing operand	An expression contains an operator but no following operand
23	Line buffer overflow	An attempt has been made to enter a line with more than 255 characters
26	FOR without NEXT	A FOR has been encountered without a matching NEXT
29	WHILE without WEND	A WHILE has been encountered with- out a matching WEND
3Ø	WEND without WHILE	A WEND has been encountered witrout a matching WHILE
31	IEEE: Invalid talker/ listener address	Use of illegal talker listener address
32	IEEE: talker = listener address	An attempt has been made to talk to a talker, or listen to a listener
33	IEEE: Unprintable error	An error message is not printable i.e. corresponds to an error with an undefined error code
34	IEEE: Board not present	An attempt has been made to use IEEE on a machine which does not have the optional IEEE interface
35	Window not open	An attempt has been made to use a window which is not at present open
36	Unable to create window	The window to be created is too big or too small for its mode (graphics or text)
37	Invalid action verb	An action verb has been incorrectly spelt or used
38	Parameter out of range	One or more parameters have exceeded the limits set for their range

ERROR CODE	MESSAGE	COMMENT
39	Too many dimensions	An attempt has been made to use an array of more than one dimension, in graphics mode
4Ø	PCOS error	A PCOS error has been detected when a PCOS command is being called from BASIC
5Ø	FIELD overflow	A FIELD statement has attempted to allocate more bytes than were specified for the record length of a random file
51	Internal error	An internal malfunction has oc- cured. Report the conditions under
	(also used in PCOS)	which the error occurred to your Support Organisation
52	Bad file number	A statement or command refers to a file (having a file number not within the range specified at initialization) or the corresponding file is not open
53	File not found	A LOAD, KILL or OPEN statement refers to a file that does not
	(also used in PCOS)	exist on the current disk
54	Bad file mode	An attempt has been made to use random file operations (GET# or PUT#) with a sequential file; or to use the sequential operation LOAD with a random file; or to use an illegal file mode with OPEN, i.e.
	(also used in PCOS)	not A,I,O, or R
55	File already open	A sequential OPEN, O has been issued for a file that is already
	(also used in PCOS)	open, or a KILL has been applied to a file that is open

ERROR CODE	MESSAGE	COMMENT
57	Disk I/O error	An input/output error has occurred during a disk I/O operation. It is a termination error, i.e. PCOS/-
	(also used in PCOS)	BASIC cannot recover - apply a RESET
58	File already exists	The filename specified in a NAME statement is identical to a file-
	(also used in PCOS)	name already in use on the disk
61	Disk full (also used in PCOS)	All disk storage space available is in use
62	Input past end	An INPUT statement has been executed: after all the data has been assigned, or for an empty (null) file.
		Hint: use EOF function to detect end of file
63	Bad record number	The record number used with a GET or PUT statement exceeds range, i.e. is Ø or greater than 32767
64	Bad file name	An invalid form of filename has been used with KILL, LOAD, OPEN or SAVE e.g.:
		- too long
	(also used in PCOS)	- includes illegal characters such as space or hyphen
66	Direct statement in file	A direct (immediate) stacement has been encountered when loading an ASCII format file.
		The LOAD operation is terminated
67	Too many files	An attempt has been made to create a new file (using SAVE or OPEN) when the present directory is
	(also used in PCOS)	already full

ERROR CODE	MESSAGE	COMMENT
69	Volume name not found	The volume name referred to does not match (either of) the disk(s) currently inserted
7Ø	Rename error	An attempt has been made to rename a volume with an illegal name
71	Volume number error	The specified volume number is illegal
72	Volume not enabled	The volume identifier includes a password which must be quoted
73	Invalid password	The password entered is illegal
74	Illegal disk change	The disk has been changed since last using the file
75	Write Protected	An attempt has been made to write to a write protected disk
76	Error in Parameter	À parameter contains an illegal character
77	Too many parameters	More than the required number of parameters have been specified
78	File not OPEN	An attempt has been made to access a file that is not open

D. DIFFERENCES BETWEEN PCOS RELEASES AFFECTING BASIC

# ABOUT THIS APPENDIX

This Appendix shows the differences between 1.3 and 2.0 PCOS releases affecting BASIC.

# CONTENTS

DIFFERENCES BETWEEN PCOS D-1
RELEASES AFFECTING BASIC

# DIFFERENCES BETWEEN PCOS RELEASES AFFECTING BASIC

PCOS	D C I	EASE	1	3
PLUS	KEL	ころうこ	Ι.	

PCOS RELEASE 2.0

Hard Disk is not supported

Hard Disk is supported.

With a hard disk system drive numbers are:

 $\emptyset$  (on the laft, to insert disket-tes)

10 (on the right, where the hard disk is mounted)

The 160K byte diskettes are <u>not</u> supported

The 160K byte diskettes are supported

8-colour video is not supported

8-colour video is supported.

With an 8-colour display the colour numbers coincide with the colour codes and the COLOR (global colour set selection) statement; if used, does not produce any effect

The Assembly language is <u>not</u> supported

The Assembly language is supported

The following PCOS commands are <u>not</u> supported:

The following PCOS commands are supported:

ASM, BVOLUME, CKEY, DCONFIG, LSCREEN, PDEBUG, PUNLOAD, RFONT, SLANG, TLOC, VVERIFY, WFONT

ASM, BVOLUME, CKEY, DCONFIG, LSCREEN, PDEBUG, PUNLOAD, RFONT, SLANG, TLOC, VVERIFY, WFONT

Greece and Yugoslavia keyboards are not supported

Greece and Yugoslavia keyboards are supported

BASIC command is resident

BASIC command is transient

PCOS and BASIC are booted at initialization

Only PCOS is booted at initial-ization

## PCOS RELEASE 1.3

PCOS RELEASE 2.0

At initialization the last selected drive is drive  $\emptyset$ 

At initialization the last selected drive is the one that PCOS is booted from

The PCOS prompt is

The PCOS prompt is

>

n >

where n specifies the last selected drive, and may be:

 $\begin{pmatrix} \emptyset \\ 1 \end{pmatrix}$  (with 2-diskette systems)

 $\begin{pmatrix} g \\ 1g \end{pmatrix}$  (with hard-disk systems)

The default value of the memory parameter in the CLEAR statement is 38000

The default value of the memory parameter in the CLEAR statement is 37000

The LABEL PCOS command does not permit a colour parameter, thus label strings may only be drawn with the foreground colour

The LABEL PCOS command may specify a colour parameter, thus label string may be drawn in a specified colour

The range of values of the "position" parameter in the WINDOW (To open a window) statement, if a horizontal split is to be made, is:

The range of values of the "position" parameter in the WINDOW (To open a window) statement, if a horizontal split is to be made, is:

lower limit = vertical spacing value
of the parent window + 1

lower limit = 1

upper limit = height of the parent
window - (lower limit + 1)

upper limit = 255

# ABOUT THIS APPENDIX

This Appendix lists all BASIC statements, commands and functions in alphabetical order and provides a reference to the corresponding page.

If a statement or a command may be used both in a program and an immediate line, PROGRAM/IMMEDIATE is specified. If a command may only be used in an immediate line, IMMEDIATE is specified. If a statement may only be used in a program line, PROGRAM is specified.

Instead for a function nothing is mentioned, as functions may always be written both in a program and an immediate line.

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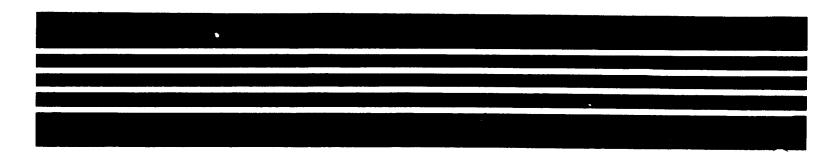
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